



Dual Enrollment: A Great Opportunity  
for Students and Cuesta College  
August 7, 2024

# Agenda

- Overview of Dual Enrollment at Cuesta College
- The WHY Behind Dual Enrollment
- Panel: Cuesta-Led CCAP Collaborations
- Small Group Discussion Around Cuesta Led Collaborations
- Opportunities for Further Engagement

# Dual Enrollment at Cuesta College

- Dual Enrollment Students are capped at 11 units Fall/Spring; 9 Summer

The screenshot shows the Cuesta College website navigation bar with the following menu items: ABOUT, ACADEMICS, ADMISSIONS & AID, CURRENT STUDENTS, and COMMUNITY. Below the navigation bar, the breadcrumb trail reads: Cuesta College Home > Admissions & Aid > What Type of Student Are You? >. The main content area features a sidebar titled "WHAT TYPE OF STUDENT ARE YOU?" with the following options: New Student for Credit, Transfer Student, Returning Student, High School Students (highlighted), Undocumented Students, and + Documento sin Titulo. The main content area displays the heading "High School Students" and the sub-heading "Dual Enrollment: Take college classes while in high school". Below this, the text states: "Cuesta College offers two Dual Enrollment programs for high school students: High School Enrichment Program and CCAP Program. Dual Enrollment students may participate in both the Enrichment and CCAP Programs in a term." and "Dual Enrollment applies to students in Grades 9-12 who are concurrently enrolled at Cuesta College while in high school". At the bottom, there are two expandable boxes: "High School Enrichment Program" and "College and Career Access Pathways (CCAP) Program - Restricted", both with a plus sign icon.

Cuesta College Home > Admissions & Aid > What Type of Student Are You? >

## High School Students

### Dual Enrollment: Take college classes while in high school

Cuesta College offers two Dual Enrollment programs for high school students: High School Enrichment Program and CCAP Program. Dual Enrollment students may participate in both the Enrichment and CCAP Programs in a term.

Dual Enrollment applies to students in Grades 9-12 who are concurrently enrolled at Cuesta College while in high school

- High School Enrichment Program +
- College and Career Access Pathways (CCAP) Program - Restricted +



# Enrichment Program

# Enrichment Program Overview

- Students participate in Cuesta College classes **outside** in their high school timeframes\*
- Enrollment Fees waived
  - Health Fee, Parking, Student ID, Textbooks, and Instructional Materials fees are not exempt.
- Courses are a part of a particular pathway:
  - Advanced Scholastic coursework
  - Vocational coursework

\*Exemption: Mission College Prep

# Enrichment Opportunity: Innovation Section Development

- Dual Enrollment Office Collaborates with High Schools to Request Summer Innovation Sections
  - Way to articulate and capture request for demand from high school students
- Courses Open in ClassFinder the day Enrichment Students Can Register

Innovation Courses	FTES Generated by Enrichment Students in Summer 2023
ASL201	1.3
CSS225	0.9
ECON200	3.1
ENGL201A	6.0
HIST203B	7.1
HIST204A	1.8
HIST207A	1.1
HIST207B	3.5
MUS237	2.6
<b>Grand Total</b>	<b>27.4</b>

A stylized landscape logo is centered on the page. It is enclosed within a double-lined arch. The landscape features a mountain range in the background, a winding path or river in the middle ground, and a smaller archway in the foreground. The entire logo is rendered in a light green color against a dark green background.

# CCAP Program

# CCAP Program Overview

- Students participate in closed Cuesta College classes **during their high school day** in their high school period
  - Simultaneously represents high school and college credit
  - Student receives transcript for both
- Completely Free
  - No campus-based or Instructional Materials fees
- Courses are a part of a particular pathway:
  - Career and Technical Education
  - Preparation for Transfer
  - College and Career Readiness



# High Schools We Partner With For CCAP

Paso Robles High School

Shandon High School

Coast Union High School

Templeton High School

San Luis Obispo High School

Morro Bay High School

Pacific Beach High School

Grizzly Youth Academy

Mission College Prep (ISA)

Arroyo Grande High School

Central Coast New Tech High School

Nipomo High School

(Coming Soon!)  
Loma Vista Community School

(Coming Soon!)  
Juvenile Court School

# CCAP Enrollment Overview

Academic Year	Sections	Headcount	Enrollments	Success
Academic Year 2016 - 2017	147	1637	2869	87.8%
Academic Year 2017 - 2018	199	2240	3708	87.0%
Academic Year 2018 - 2019	226	2429	4005	87.4%
Academic Year 2019 - 2020	250	2665	4323	91.7%
Academic Year 2020 - 2021	193	1350	2257	89.7%
Academic Year 2021 - 2022	250	2027	3604	89.1%
Academic Year 2022 - 2023	276	2520	4392	92.4%
<b>TOTAL</b>	<b>1541</b>	<b>14868</b>	<b>25158</b>	<b>89.4%</b>

# CCAP Program: 2023-2024 Academic Year

317 Cuesta College sections

- Roughly 15% in Cuesta Led Model

60 Unique Courses

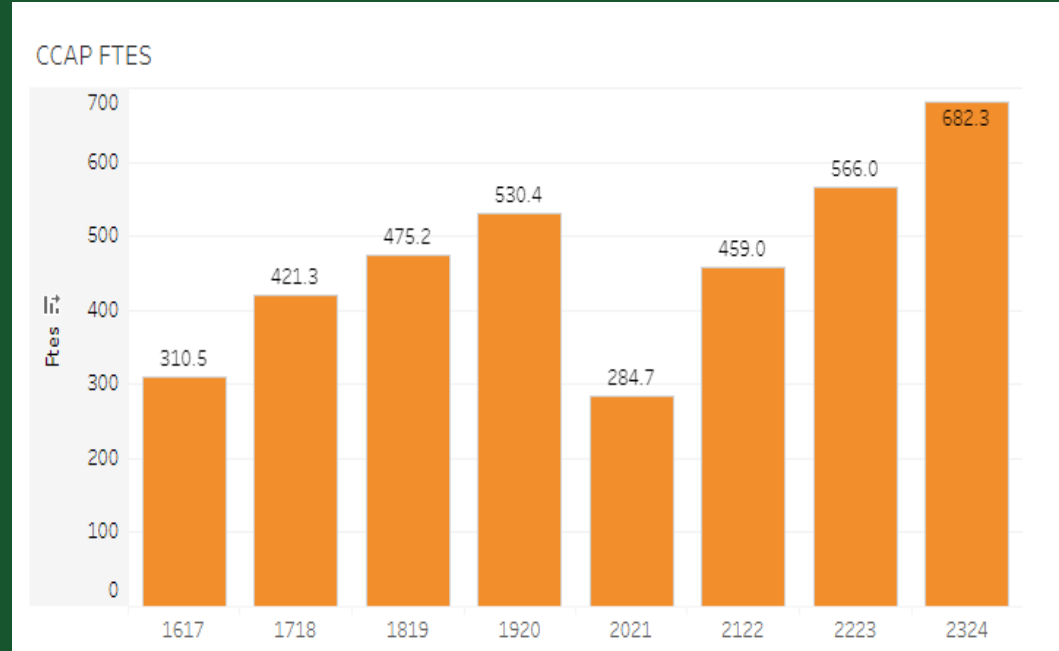
- CTE; Transfer Prep; College and Career Readiness

3,847 Unduplicated students; 5,515 enrollments

89 High School Teachers

19 Cuesta Faculty Utilizing Load for CCAP

34 Faculty Serving as Faculty Designees



# CCAP Models

## HS Teacher Led (85%)

- High School Teacher meets Min. Quals; Instructor of Record in Cuesta System
  - Submit Course Syllabus
  - Submit Census Roster
  - Submit Grades
  - CCAP Enrollment Support
- Instruction paid for by HS District
- District and High School Teacher Stipend Model

## Cuesta Led (15%)

- Model began in Fall 2018
- High School Teacher does not meet Min. Quals
- Instruction is delivered fully online
  - HS Teacher is added as 'Teacher' in Canvas Shell
  - Course Scheduled as 16-week, 18-week, or year-round (August to end of Spring term)
- Instruction paid for by Community College District

# CCAP Schedule Development

## HS Teacher Led

- Driven by High School District through submitting a Course Request List (Fall; Spring; Yr Round)
- Curriculum Review Process; Minimum Qualification Review with Faculty Designee
- Annual Course Evaluation with Faculty Designee

## Cuesta Led

- Driven by High School District through submitting a Course Request List (Fall; Spring; Yr Round)
- Course Collaboration Meetings established between Cuesta Faculty and HS Teacher to ensure success
- Division Chair works closely with faculty on faculty assignment

*\*Potential for growth with Cuesta's proactive faculty and staff engagement*

# 2025-2026 CCAP Scheduling Timeline

Deadline	Task	Role Responsible
Friday, 10/25	Submit Summer Innovation Course Requests	Dual Enrollment Coordinators
Friday, 10/25	Submit Cuesta Led Priority/Placeholding Course Request for Fall 24/Spring 25	Dual Enrollment Coordinators
Friday, 1/24	Submit HS Teacher Led and Priority #2 Cuesta Led Course Requests	Dual Enrollment Coordinators
Friday, 4/11	Returning Course Annual Evaluation Paperwork Due; New Curriculum Reviews Finalized	Faculty Designees
Mid-May	Finalize Next Academic Year Course List for Cuesta College and HS District BOT Meetings	Dual Enrollment Office



# WHY Dual Enrollment?

# WHY Dual Enrollment?

## National Data

- National Data suggests students who participate in college in high school programs are more likely to:
  - Graduate High School
  - Enroll in College
  - Persist in College
  - Complete a College Degree or Credential

## State Momentum - Vision 2030

### ***Vision 2030:** Roadmap for California Community Colleges*

The Guide	The Governor's Roadmap	The Goals
<ul style="list-style-type: none"><li>• Vision for Success (2017)</li><li>• Governor's Roadmap (2021)</li></ul>	<ul style="list-style-type: none"><li>• Increase the percentage for K-12 students who graduate with 12 or more college units through dual enrollment</li><li>• Establish degree pathways from high school through university including development of:<ul style="list-style-type: none"><li>• Associate Degree for Transfer and transfer pathways along with dual enrollment opportunities that ensure transfer of community college credits toward degree programs</li></ul></li></ul>	<ul style="list-style-type: none"><li>✓ Equity in Success</li><li>✓ Equity in Access</li><li>✓ Equity in Support</li></ul>



# WHY Dual Enrollment?

## Dual Enrollment vs AP

- Higher Success Rates
  - AP History – 64% vs. 95%
  - AP Physics – 46% vs. 85%
  - AP Env. Sci. – 54% vs. 94%
  - AP Psych – 61%
  - AP Calc – 64%
  - AP English Lang. Comp – 54%
  - More scores  
(<https://apstudents.collegeboard.org/about-ap-scores/score-distributions>)
- Articulation vs. Elective Credit

## Opportunity to Access College and College Resources

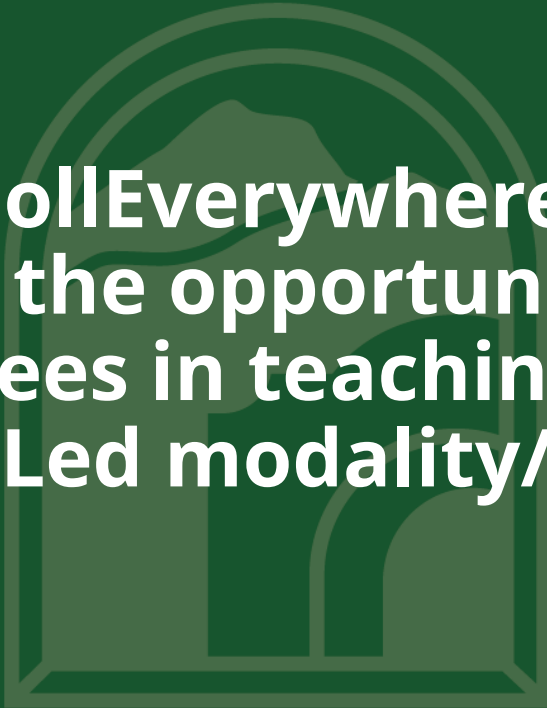
- Counseling
- Educational pathway planning through myCuesta Pathway
- Embedded Tutoring
- Library and Success Center Resources
- Basic Needs Resources



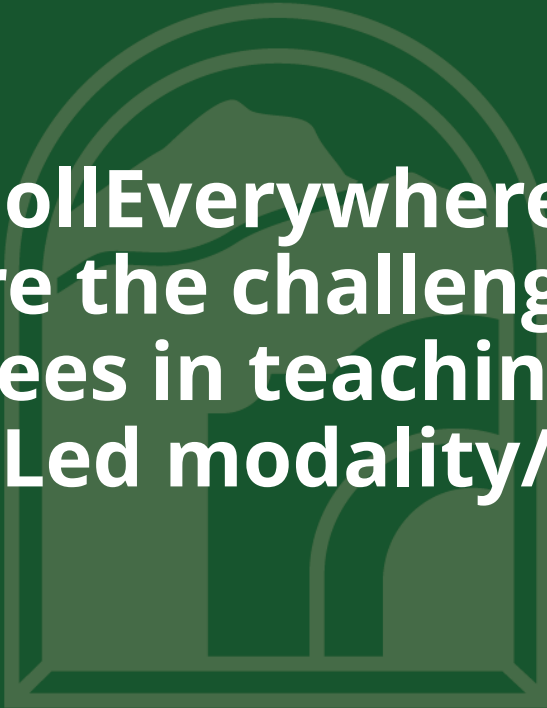
**Panel:  
Cuesta Led CCAP Collaborations**



**Cuesta Led CCAP  
Small Group Discussion:  
Opportunities and Challenges**



**PollEverywhere:  
What are the opportunities your  
group sees in teaching in the  
Cuesta Led modality/model?**



**PollEverywhere:  
What are the challenges your  
group sees in teaching in the  
Cuesta Led modality/model?**

# Opportunities for Further Engagement

- Division or Department Presentation
- Connection with High School Districts on Interested Collaborations (Cuesta Led; Enrichment Collaborations)
- Faculty Designee Role
- (Late Fall) Division Chair Cuesta Led Scheduling Process
  - Cuesta Instructor Led Role

