2023 INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET

CURRENT YEAR: 2023   **PROGRAM:** Recreation Administration
CLUSTER: HWED   **LAST YEAR CPPR COMPLETED:** 2022
NEXT SCHEDULED CPPR: 2026   **CURRENT DATE:** March 1, 2023

The Annual Program Planning Worksheet (APPW) is the process for:
-reviewing, analyzing, and assessing programs on an annual basis
-documenting relevant program changes, trends, and plans for the upcoming year
-identifying program needs, if any, that will become part of the program's Resource Plan (download from this folder) (Please review the Resource Allocation Rubric when preparing the resource plan)
-highlighting specific program accomplishments and updates since last year's APPW
-tracking progress on a Program Sustainability Plan if established previously

Note: Degrees and/or certificates for the *same* program ***may be consolidated*** into one APPW.

This APPW encompasses the following degrees and/or certificates:

Recreation Administration.

GENERAL PROGRAM UPDATE

Describe significant changes, if any, to program mission, purpose, or direction. *If there are not any, indicate: NONE.*

-Due to low enrollment in fall of 2022 it was decided to not offer REC 203 Sports Programming in attempt to work on marketing the program and courses. REC 203 will be offered in the fall of 2023 along with REC 201 Introduction to Recreation Administration.

PROGRAM SUSTAINABILITY PLAN UPDATE

Was a Program Sustainability Plan established in your program's most recent Comprehensive Program Plan and Review?

    Yes ☐ If yes, please complete the Program Sustainability Plan Progress Report below.
    No ✕ If no, you do not need to complete a Progress Report.

If you selected yes, please complete the Program Sustainability Plan Progress Report below after you complete the Data Analysis section. That data collection and analysis will help you to update, if necessary, your Program Sustainability Plan.

1 S a n L u i s O b i s p o C o u n t y C o m m u n i t y C o l l e g e D i s t r i c t
I n s t r u c t i o n a l A n n u a l P r o g r a m P l a n n i n g W o r k s h e e t
Approved by Academic Senate April 28, 2017, Document to be Used for Submission Spring, March 6, 2023

DATA ANALYSIS AND PROGRAM-SPECIFIC MEASUREMENTS

Your responses to the prompts for the data elements below should be for the entire program. If this APPW is for multiple degrees and/or certificates, then you MAY want to comment on each degree and/or certificate or discuss them holistically for the entire program being sure to highlight relevant trends for particular degrees and/or certificates if necessary. Responses in this document need only reference the most recent year's available data.

A. General Enrollment (Insert Aggregated Data Chart)
   Insert the data chart and explain observed differences between the program and the college.

SLOCCCD Program Review Data - Enrollment

Department: Recreation Administration
Course: All
Dual Enrollment: All
Prison: All
Region: All

Recreation Administration Enrollments

Academic Year 2016 - 2017	Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020	Academic Year 2020 - 2021	Academic Year 2021 - 2022
81	69	57	38	32	26

% Change - Overall College Enrollments

Academic Year 2016 - 2017	Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020	Academic Year 2020 - 2021	Academic Year 2021 - 2022
	1.85%	2.52%	0.49%	-12.50%	-4.71%

% Change - Recreation Administration

Academic Year 2016 - 2017	Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020	Academic Year 2020 - 2021	Academic Year 2021 - 2022
	-14.81%	-17.39%	-33.33%	-15.79%	-18.75%

Enrollment: Duplicated count of students who completed greater than 0 units in positive attendance courses or were present on census for all other accounting methods.
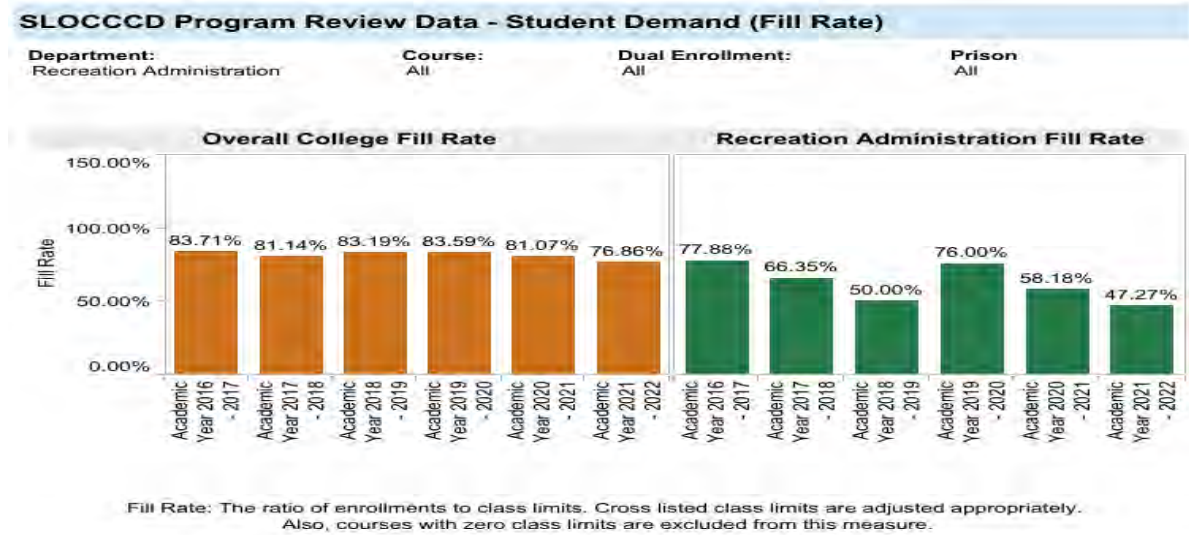
The Recreation Administration program has been declining in enrollment in recent years. The change in enrollment has been affecting the program and its success. The academic year of 2021-2022 shows a change of -18.75%. This enrollment is also below the overall college enrollments. In past years prior to the COVID challenges, enrollment

was positive but with online classes, and low enrollment overall at the college, the program has suffered.

B. General Student Demand (Fill Rate) (Insert Aggregated Data Chart)
Insert the data chart and explain observed differences between the program and the college.

SLOCCCD Program Review Data – Student Demand (Fill Rate)

| Department: Recreation Administration | Course: All | Dual Enrollment: All | Prison All |

Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately. Also, courses with zero class limits are excluded from this measure.
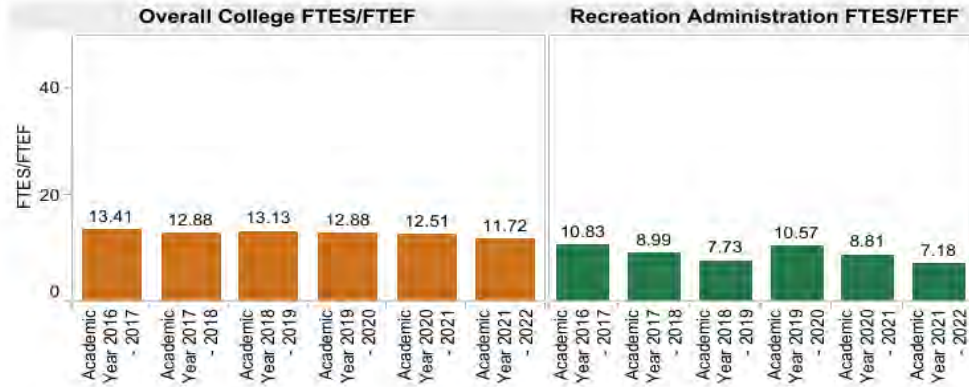
The student demand for the Recreation Administration program is the lowest it has been in many years for the 2021-2022 academic year. The current fill rate at 47% is also below the overall college fill rate.

C. [General Efficiency (FTES/FTEF) (Insert Aggregated Data Chart)](#)

Insert the data chart and explain observed differences between the program and the college.

SLOCCCD Program Review Data - Efficiency (FTES/FTEF)

Department:	Course:	Dual Enrollment:	Prison:
Recreation Administration	All	All	All

Overall College FTES/FTEF

Academic Year 2016 - 2017	Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020	Academic Year 2020 - 2021	Academic Year 2021 - 2022
13.41	12.88	13.13	12.88	12.51	11.72

Recreation Administration FTES/FTEF

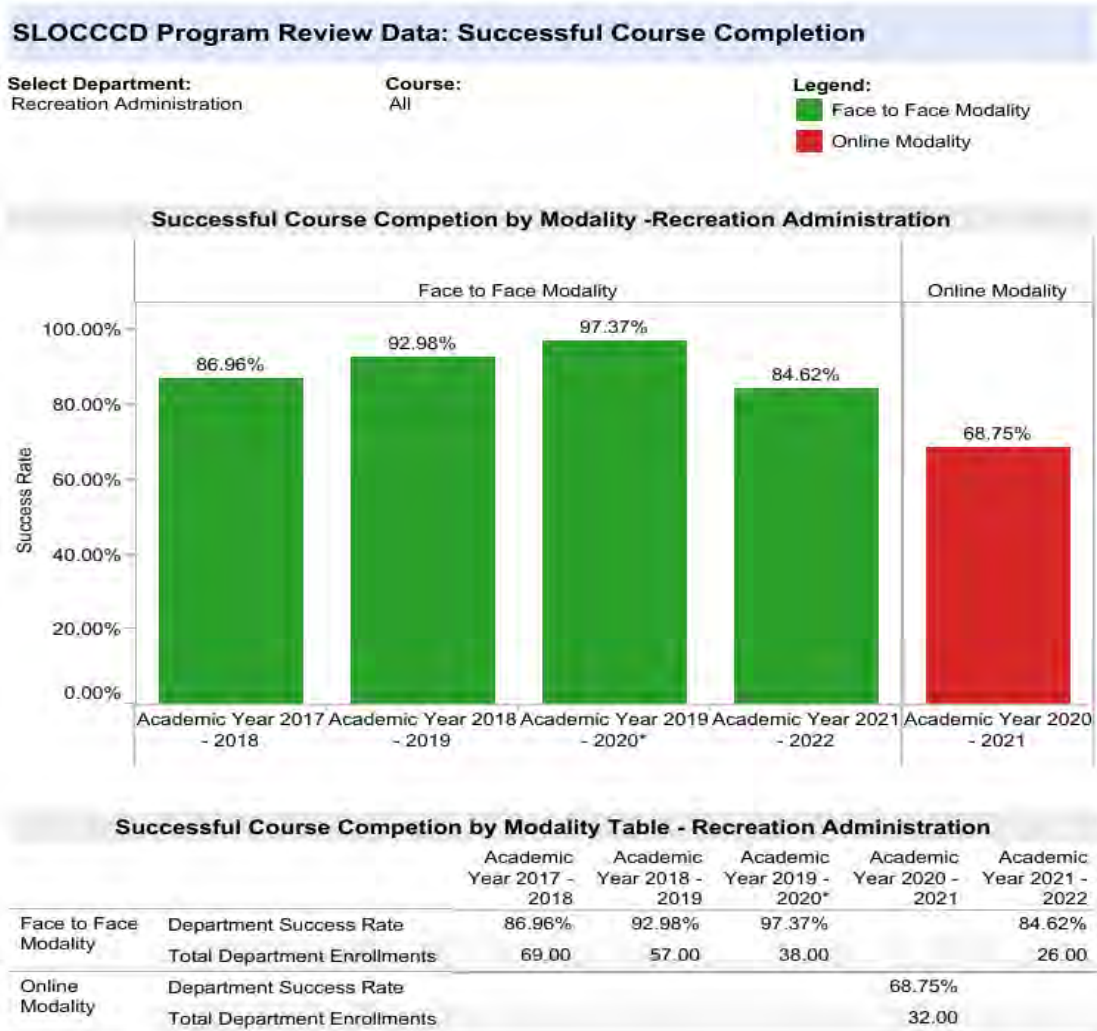| Academic Year 2016 - 2017	Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020	Academic Year 2020 - 2021	Academic Year 2021 - 2022
10.83	8.99	7.73	10.57	8.81	7.18

FTES/FTEF: The ratio of total FTES to Full-Time Equivalent Faculty (SXD4 Total-Hours/17.5)/XE03 FACULTY-ASSIGNMENT-FTE)

The efficiency of the program is the lowest it has been in years at 7.18. It is also below the overall college level which is 11.72. Students do look for online classes but with Recreation Administration and the labs attached, it is important to have face to face experiences and classes. The program will remain hopeful that enrollments and efficiency will increase as face to face classes become popular again after the public health crisis.

D. Student Success—Course Completion by Modality (Insert Data Chart)
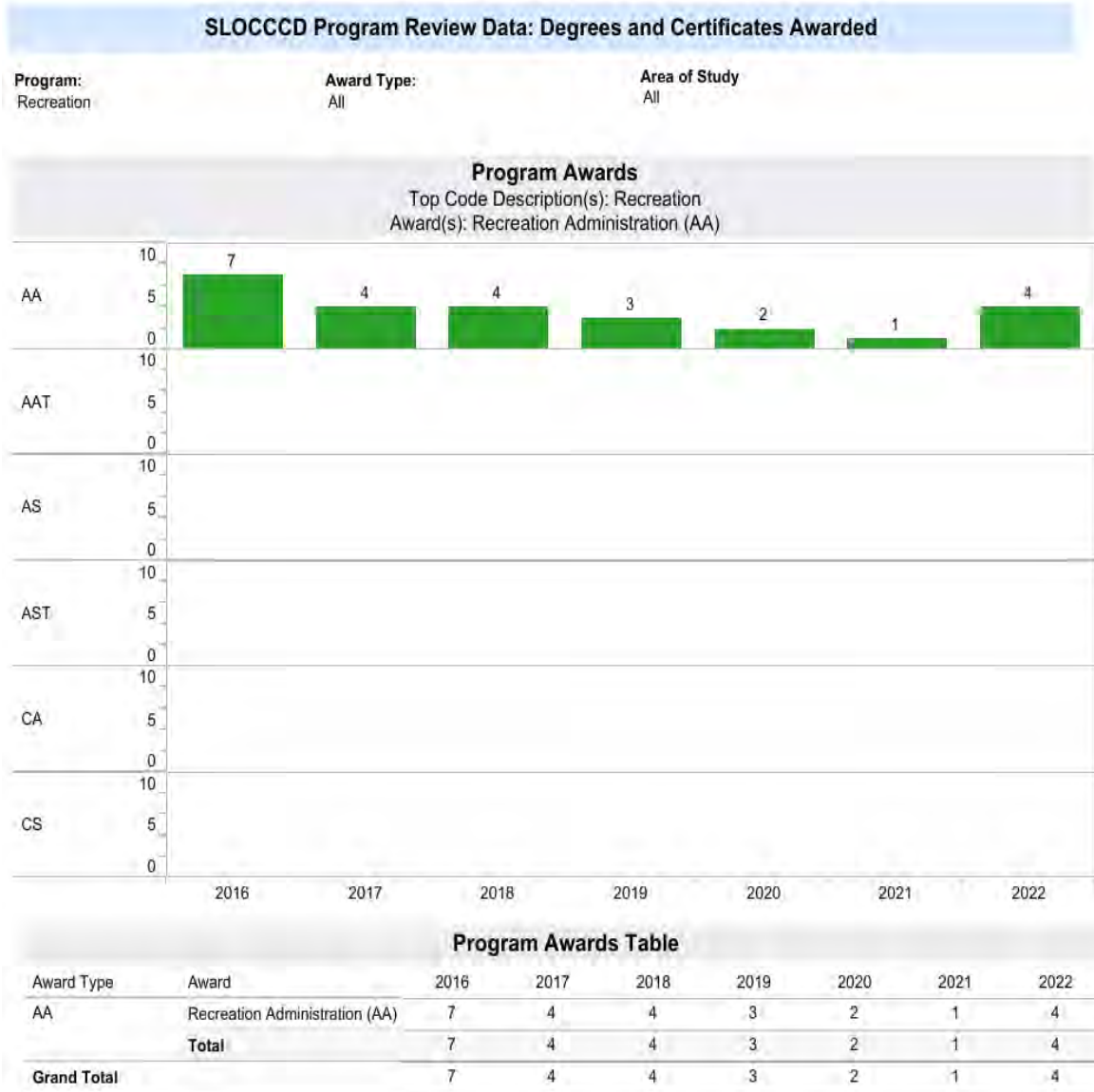   Insert the data chart and explain observed differences between the program and the college.

SLOCCCD Program Review Data: Successful Course Completion

Select Department: Recreation Administration
Course: All

Legend:
🟩 Face to Face Modality
🟥 Online Modality

Successful Course Competion by Modality -Recreation Administration

Successful Course Competion by Modality Table - Recreation Administration

		Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020*	Academic Year 2020 - 2021	Academic Year 2021 - 2022
Face to Face Modality	Department Success Rate	86.96%	92.98%	97.37%		84.62%
	Total Department Enrollments	69.00	57.00	38.00		26.00
Online Modality	Department Success Rate				68.75%	
	Total Department Enrollments				32.00	

Considering the COVID Public Health crisis. The 2020–2021 academic year students withdrew from courses or did not do well with the online modality. The online modality the success rate was only approximately 69%. Typically students find success in a face to face course for the program. Looking at the face-to-face modality in 2021-2022 84.6% of students were successful in completing the courses within the program.

E. [Degrees and Certificates Awarded (Insert Data Chart)](#)

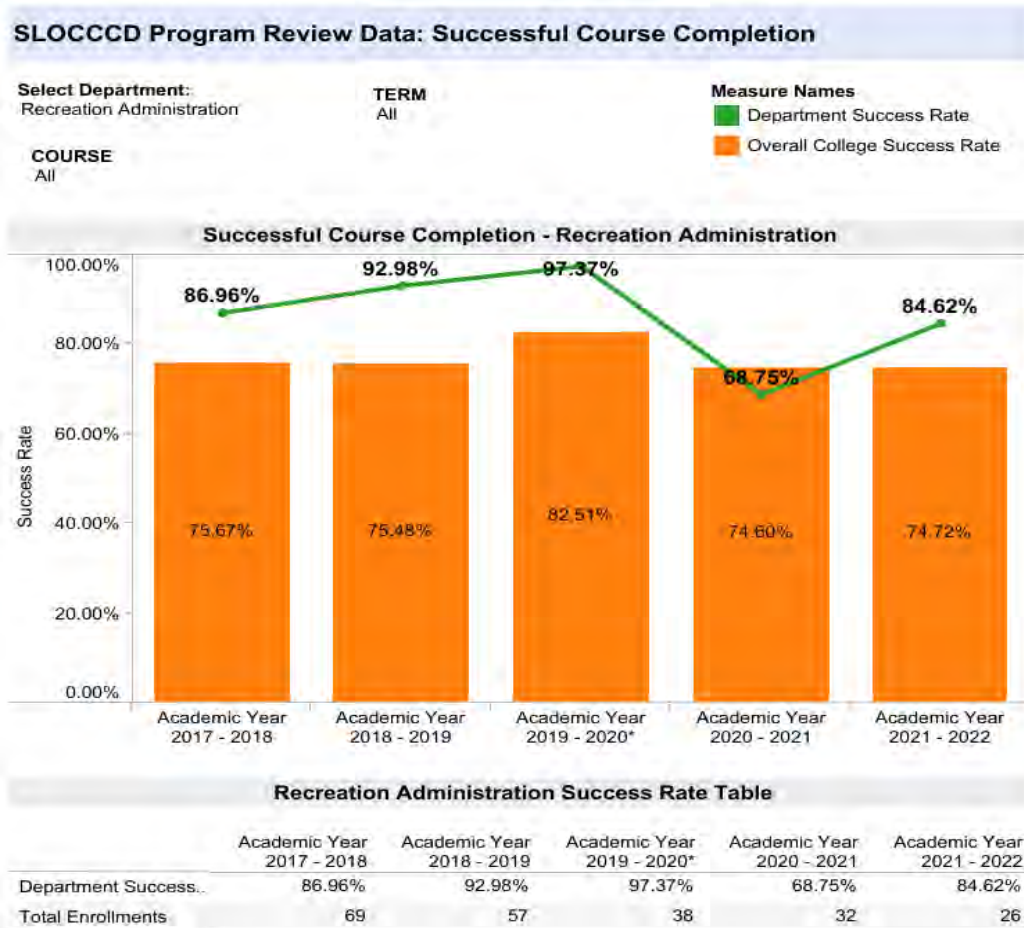Insert the data chart and explain observed differences between the program and the college.

SLOCCCD Program Review Data: Degrees and Certificates Awarded

Program:	Award Type:	Area of Study
Recreation	All	All

Program Awards
Top Code Description(s): Recreation
Award(s): Recreation Administration (AA)

Program Awards Table

Award Type	Award	2016	2017	2018	2019	2020	2021	2022
AA	Recreation Administration (AA)	7	4	4	3	2	1	4
	Total	7	4	4	3	2	1	4
Grand Total		7	4	4	3	2	1	4

Program Awards: The number of degress and certificates awarded by program type

The degree rate is typically low for the program. The program had four students receive degrees in the program for the 2022 academic year. This is more than the past years.

F. General Student Success - Course Completion (Insert Aggregated Data Chart)

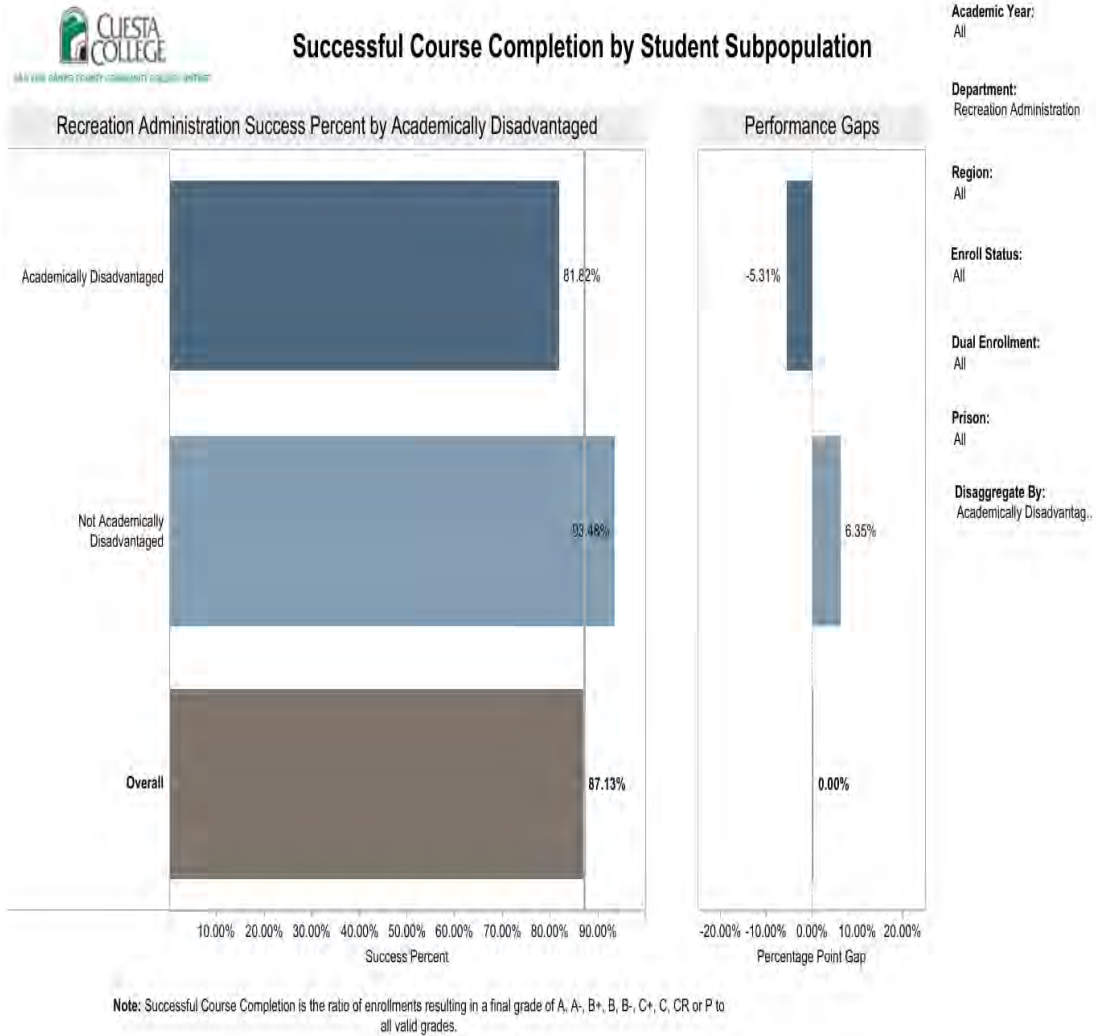Insert the data chart and explain observed differences between the program and the college.

SLOCCCD Program Review Data: Successful Course Completion

Select Department: Recreation Administration

TERM: All

Measure Names
- Department Success Rate
- Overall College Success Rate

COURSE: All

Successful Course Completion - Recreation Administration

	Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020*	Academic Year 2020 - 2021	Academic Year 2021 - 2022
Department Success (line)	86.96%	92.98%	97.37%	68.75%	84.62%
Overall College Success (bar)	75.67%	75.48%	82.51%	74.60%	74.72%

Recreation Administration Success Rate Table

	Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020*	Academic Year 2020 - 2021	Academic Year 2021 - 2022
Department Success..	86.96%	92.98%	97.37%	68.75%	84.62%
Total Enrollments	69	57	38	32	26

Success: The Percentage of student enrollments resulting in a final grade of "C" or better

Students have done well and exceed the overall college success rate in course completion. This is for all courses which include REC 201, 203, 204, and 205. The College success rate was at 74.7% while the Recreation Admin program was at 84.6%.

G. Review the [Disaggregated Student Success](#) charts; include any charts that you will reference. Describe any departmental or pedagogical outcomes that have occurred as a result of programmatic discussion regarding the data presented.

Successful Course Completion by Student Subpopulation

Recreation Administration Success Percent by Academically Disadvantaged

Performance Gaps

	Success Percent	Performance Gap
Academically Disadvantaged	81.82%	-5.31%
Not Academically Disadvantaged	93.48%	6.35%
Overall	87.13%	0.00%

Academic Year: All

Department: Recreation Administration

Region: All

Enroll Status: All

Dual Enrollment: All

Prison: All

Disaggregate By: Academically Disadvantag..

Note: Successful Course Completion is the ratio of enrollments resulting in a final grade of A, A-, B+, B, B-, C+, C, CR or P to all valid grades.

Successful Course Completion by Student Subpopulation

Recreation Administration Success Percent by Promise

Subpopulation	Success Percent
Not Promise	87.82%
Promise	81.25%
Overall	87.13%

Performance Gaps

Subpopulation	Percentage Point Gap
Not Promise	0.69%
Promise	-5.88%
Overall	0.00%

Academic Year: All

Department: Recreation Administration

Region: All

Enroll Status: All

Dual Enrollment: All

Prison: All

Disaggregate By: Promise
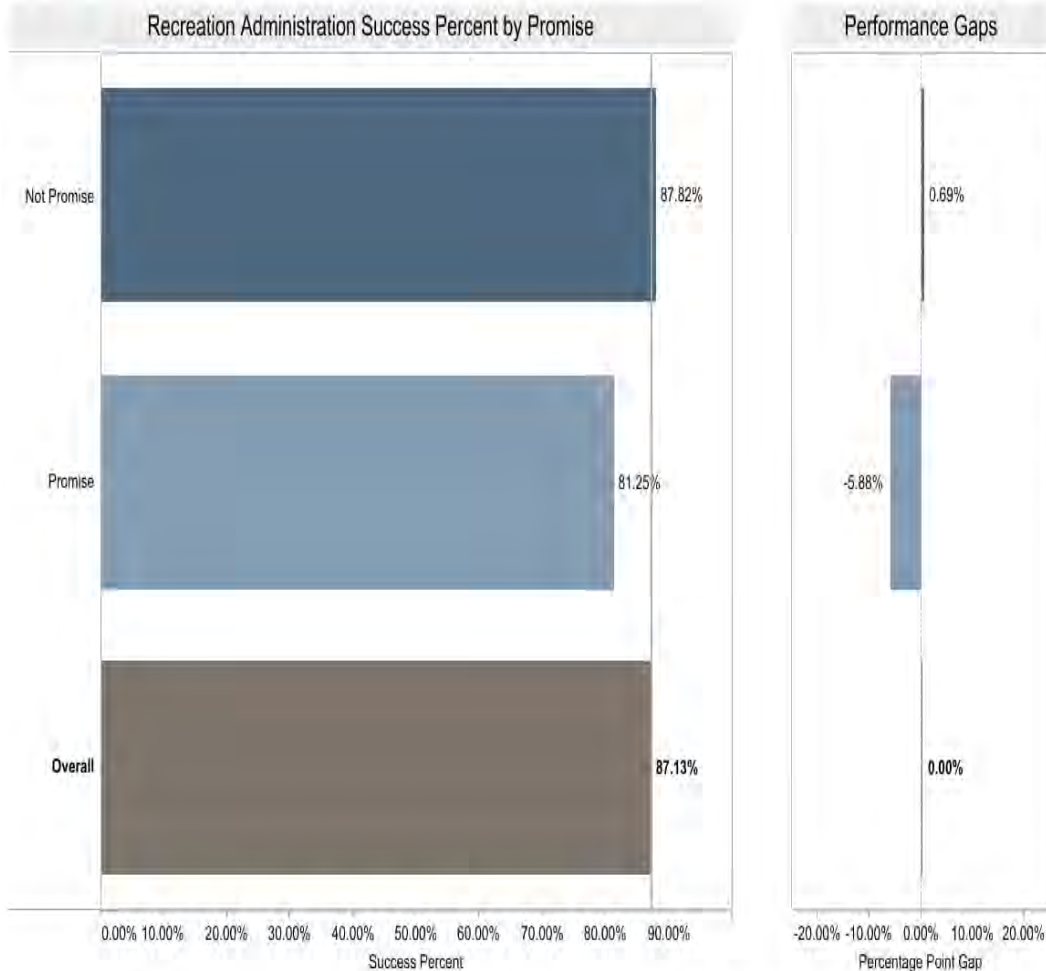
Note: Successful Course Completion is the ratio of enrollments resulting in a final grade of A, A-, B+, B, B-, C+, C, CR or P to all valid grades.

The following are some questions you might want to consider:

- What specific groups are experiencing inequities? What patterns do you notice in the data? How have the equity gaps changed since the previous academic year?
- What professional opportunities are your program faculty participating in to address closing equity gaps?
- What strategies, policies and/or practices in your program have you implemented or what could be improved to better support students who experience equity gaps?

Click here to enter text.

OTHER RELEVANT PROGRAM DATA (OPTIONAL)

Provide and comment on any other data that is relevant to your program such as state or national certification/licensure exam results, employment data, etc. If necessary, describe origin and/or data collection methods used.

There is a concern from the program and enrollments. Overall, the college enrollments are down which then it is understandable program enrollments are down. With continued college marketing and reaching out to students, the Recreation Administration program is hopefully that enrollments continue to increase as students are continually comfortable with face-to-face class meetings.

PROGRAM OUTCOMES ASSESSMENT CHECKLIST AND NARRATIVE

CHECKLIST:
  X   SLO assessment cycle calendar is up to date.
  ☐   All courses scheduled for assessment have been assessed in eLumen.
  ☐   Program Sustainability Plan progress report completed (if applicable).

NARRATIVE:
Briefly describe program changes, if any, which have been implemented in the previous year as a direct result of the Program or Student Services Learning Outcomes Assessment. *If no program changes have been made as results of Program or Student Services Learning Outcomes Assessment, indicate: NONE.*

No program changes have been made.

PROGRAM PLANNING / FORECASTING FOR THE NEXT ACADEMIC YEAR

Briefly describe any program plans for the upcoming academic year. These may include but are not limited to the following: *(Note: you do not need to respond to each of the items below).* *If there are no forecasted plans for the program, for the upcoming year, indicate: NONE.*

A.   New or modified plans for achieving program-learning outcomes.
B.   Anticipated changes in curriculum, scheduling, or delivery modality
C.   Levels, delivery, or types of services
D.   Facilities changes
E.   Staffing projections
F.   Other

  A.   There are currently no modifications for program outcomes for the upcoming academic year.

  B.   Course schedule has changed where REC 203 Sport Programming in the fall of 2023

(typcially would be offered in spring of 2023) along with REC 201 Introduction to Recreation and Leisure Services.

C. There are currently no modifications for levels, delivery, or types of services. Due to COVID classes were online but classes are being offered face to face along with lab opportunites for students within the community.

D. There are no facility changes needed for this year.

E. There are no staffing projections for the program for this year.

PROGRAM SUSTAINABILITY PLAN PROGRESS REPORT

This section only needs to be completed if a program has an existing Program Sustainability Plan. Indicate whether objectives established in your Program Sustainability Plan have been addressed or not, and if improvement targets have been met.

Area of Decline or Challenge	Identified Objective (Paste from PSP)	Planning Steps (Check all that apply)	Has the Improvement Target Been Met?
Enrollment		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Student Demand (Fill Rate)		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Efficiency (FTES/FTEF)		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Student Success – Course Completion		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Student Success — Course Modality		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Degrees and Certificates Awarded		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one

If Program Sustainability Plan is still necessary, provide a brief description of how you plan to continue your PSP and update your PSP to remove any objectives that have been addressed and include any new objectives that are needed.

12 S a n   L u i s   O b i s p o   C o u n t y   C o m m u n i t y   C o l l e g e   D i s t r i c t
I n s t r u c t i o n a l   A n n u a l   P r o g r a m   P l a n n i n g   W o r k s h e e t
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