2024 INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET

CURRENT YEAR: 2024

PROGRAM(S): PUBLIC HEALTH SCIENCE ADT

CLUSTER: Cluster 4: Health & Wellness, Skilled Trades & Technology

AREA OF STUDY: KINESIOLOGY AND HEALTH SCIENCE

LAST YEAR CPPR COMPLETED: N/A

NEXT SCHEDULED CPPR: 2025/2026

CURRENT DATE: 3/1/2024

The Annual Program Planning Worksheet (APPW) is the process for:

- reviewing, analyzing and assessing programs on an annual basis
- documenting relevant program changes, trends, and plans for the upcoming year
- identifying program needs, if any, that will become part of the program's **Resource Plan**, which can be downloaded from this **SharePoint folder**. Please review the **Resource Allocation Rubric** when preparing the resource plan.
- highlighting specific program accomplishments and updates since last year's APPW
- tracking progress on a Program Sustainability Plan if established previously

Note: Degrees and/or certificates for the *same* program *may be consolidated* into one APPW.

This APPW encompasses the following programs of study (degrees and/or certificates):

AST Public Health Science

GENERAL PROGRAM UPDATE

Describe changes and improvements to the program, such as changes to the mission, purpose, or direction. Indicate any changes that have been made to address equity gaps. No changes have been made to the program. The college is currently hiring a full-time Public Health Science faculty to teach/run the program. Changes that need to be made is for the college to provide this program with appropriate data to fully complete the program review for proper growth.

PROGRAM SUSTAINABILITY PLAN UPDATE

Was a Program Sustainability Plan established in your program's most recent Comprehensive Program Plan and Review?

Yes ☐ If yes, please complete the Program Sustainability Plan Progress Report below.
No ☒ If no, you do not need to complete a Progress Report.

If you selected yes, please complete the Program Sustainability Plan Progress Report below after you complete the Data Analysis section. That data collection and analysis will help you to update, if necessary, your Program Sustainability Plan.

DATA ANALYSIS AND PROGRAM-SPECIFIC MEASUREMENTS

Your responses to the prompts for the data elements below should be for the entire program. If this APPW is for multiple degrees and/or certificates, then you MAY want to comment on each degree and/or certificate or discuss them holistically for the entire program being sure to highlight relevant trends for particular degrees and/or certificates if necessary. Responses in this document need only reference the most recent year's available data.

A. **General Enrollment (Insert Aggregated Data Chart)**
   Insert the data chart and explain observed differences between the program and the college.

   General Enrollment of the program cannot be provided. A data chart cannot be displayed as there is not one that the college has provided. The department has asked for many years for the Public Health Science data to be recognized. The college has not provided data for the Public Health Science ADT.

B. **General Student Demand (Fill Rate) (Insert Aggregated Data Chart)**
   Insert the data chart and explain observed differences between the program and the college.

   General Student Demand of the Public Health Science program cannot be provided. A data chart cannot be provided as there is not one within the aggregated data program. The department/program has asked for many years for Public Health Science ADT to be recognized within the data. The college has not provided data for the Public Health Science ADT.

C. **General Efficiency (FTES/FTEF) (Insert Aggregated Data Chart)**
   Insert the data chart and explain observed differences between the program and the college.
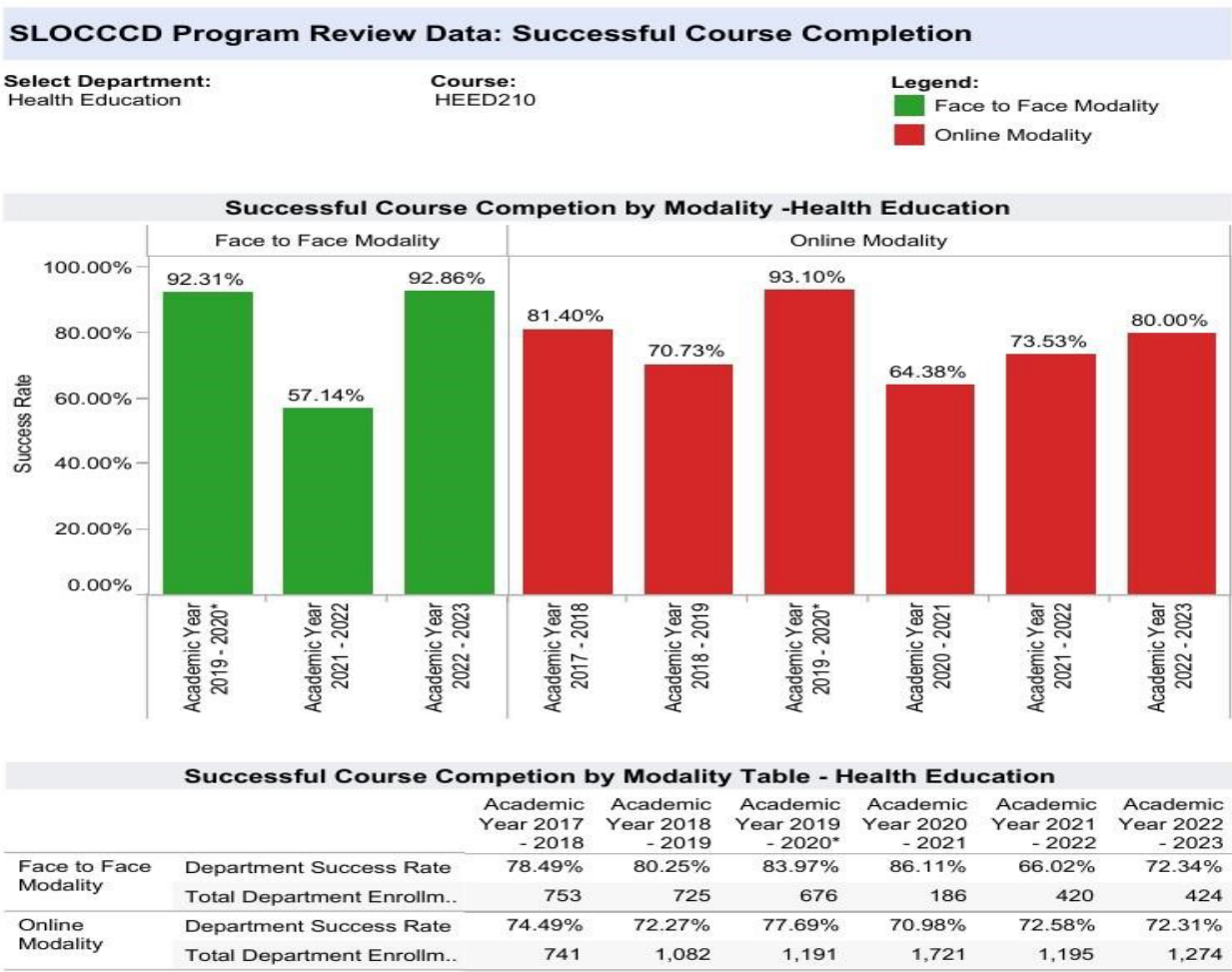
   General Efficiency of the Public Health Science program cannot be provided. A data chart cannot be provided as there is not one within the aggregated data program. The department/program has asked for many years for Public Health Science to be recognized within the data. The college has not provided data for the program of Public Health Science ADT.

Click here to enter text.

D. **Student Success—Course Completion by Modality (Insert Data Chart)**
Insert the data chart and explain observed differences between the program and the college.

HEED 210: Introduction to Public Health: Success rate for HEED 210. This is a course in the program that is within the degree. Students are approximately 12% more successful with a face-to-face modality in HEED 210 than Online Modality in the 2022-2023 semesters.
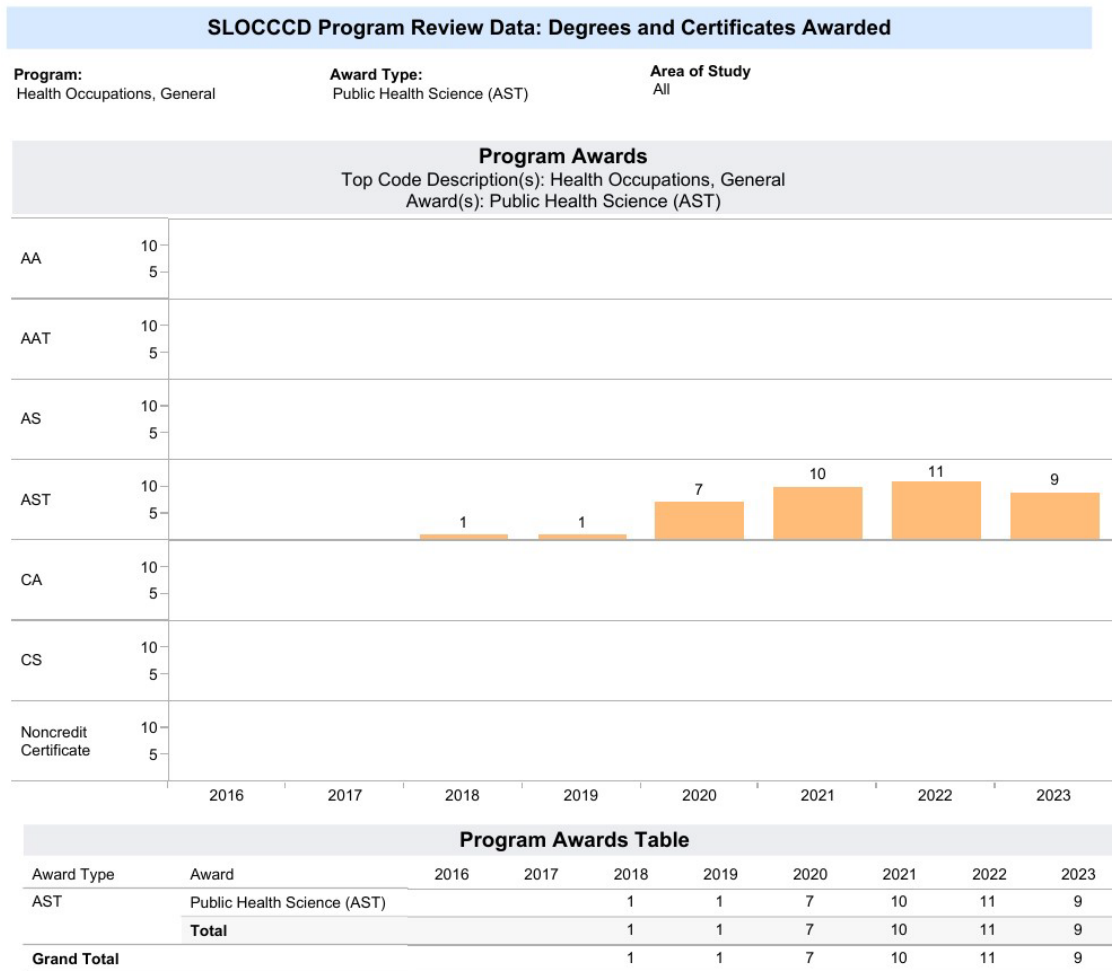
SLOCCCD Program Review Data: Successful Course Completion

Select Department:
Health Education

Course:
HEED210

Legend:
Face to Face Modality
Online Modality

Successful Course Competion by Modality -Health Education

		Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020*	Academic Year 2020 - 2021	Academic Year 2021 - 2022	Academic Year 2022 - 2023
Face to Face Modality	Department Success Rate	78.49%	80.25%	83.97%	86.11%	66.02%	72.34%
	Total Department Enrollm..	753	725	676	186	420	424
Online Modality	Department Success Rate	74.49%	72.27%	77.69%	70.98%	72.58%	72.31%
	Total Department Enrollm..	741	1,082	1,191	1,721	1,195	1,274

3 S a n L u i s O b i s p o C o u n t y C o m m u n i t y C o l l e g e D i s t r i c t
I n s t r u c t i o n a l A n n u a l P r o g r a m P l a n n i n g W o r k s h e e t
Approved by Academic Senate November 19, 2022 Document to be Used for Submission Spring, March 4, 2024

Click here to enter text.

E. **Degrees and Certificates Awarded (Insert Data Chart)**
   Insert the data chart and explain observed differences between the program and the college.
   There was a total of nine degrees and certificates awarded for the Public Health Science AST in 2023. The data is listed under "Health Occupations" and not specifically listed under Public Health Science.

SLOCCCD Program Review Data: Degrees and Certificates Awarded

Program: Health Occupations, General
Award Type: Public Health Science (AST)
Area of Study All

Program Awards
Top Code Description(s): Health Occupations, General
Award(s): Public Health Science (AST)

Program Awards Table

Award Type	Award	2016	2017	2018	2019	2020	2021	2022	2023
AST	Public Health Science (AST)			1	1	7	10	11	9
	Total			1	1	7	10	11	9
Grand Total				1	1	7	10	11	9

Program Awards: The number of degress and certificates awarded by program type

4 S a n L u i s O b i s p o C o u n t y C o m m u n i t y C o l l e g e D i s t r i c t
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F. **General Student Success – Course Completion (Insert Aggregated Data Chart)** Insert the data chart and explain observed differences between the program and the college.

General Student Success of the program cannot be provided for the Public Health Science program. A data chart cannot be provided as there is not one within the aggregated data program. The department/program has asked for many years for Public Health Science to be recognized within the data. The college has not provided data for this program under the program of Public Health Science ADT.

G. Review the **Disaggregated Student Success** charts; include any charts that you will reference. Describe any departmental or pedagogical outcomes that have occurred as a result of programmatic discussion regarding the data presented.

Student Success for the Public Health Science program cannot be provided. A data chart cannot be provided as there is not one within the aggregated data program. The department/program has asked for many years for Public Health Science to be recognized within the data. The college has not provided data for the program of Public Health Science. Without data of the program the department is not able to consider the questions below.

The following are some questions you might want to consider:

- What specific groups are experiencing inequities? What patterns do you notice in the data? How have the equity gaps changed since the previous academic year?
- What professional opportunities are your program faculty participating in to address closing equity gaps?
- What strategies, policies and/or practices in your program have you implemented or what could be improved to better support students who experience equity gaps?

Click here to enter text.

PROGRAMS AND CURRICULUM REVIEW PROGRESS

A. For the following questions, please refer to the 5-year update calendar in the **Curriculum Review Worksheet** (or classic template if your last CPPR was conducted before 2023) from your most recent CPPR.

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1. List those programs of study (degrees and/or certificates) and courses that were scheduled for major or minor modification during the _____ year in the 5-year calendar of the Curriculum Review Worksheet.

Click here to enter text.

2. From the list generated in #1, identify those programs of study and courses that underwent the scheduled modifications during the _____ year. Complete the table below for those items only.

Program of Study **OR** Prefix and Course #	Major/Minor Modification (select one)	Date completed (semester and year)

3. From the list generated in #1, identify those programs of study and courses that did **not** undergo the modifications for which they were scheduled during the _____ year. Complete the table below for those items only.

Program of Study OR Prefix and Course #	Past Due Date for Modification	Briefly state why modification was not completed on schedule	Re-scheduled date for modification (must be within 1 year)

B. For the following questions, please refer to Part A, #3 of the previous year's APPW (please also refer to any APPW completed since your most recent CPPR which have incomplete curriculum updates that aren't already referenced in the previous year's APPW).

List those programs of study and courses that are listed in previous APPW that were listed under #3. Complete the table below for those items only. If there were no courses included under #3 of previous APPW, please type "N/A" in the first row of the table.

Program of Study OR Prefix and Course #	Past Due Date for Modification	Re-scheduled date for modification	Completed (yes or no)

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From the list generated in #1, identify those programs of study and courses that did **not** undergo the modifications for which they were scheduled during the _____ year. Complete the table below for those items only. You may leave this table blank if you wrote "N/A" for the previous table.

Program of Study OR Prefix and Course #	Past Rescheduled Due Date for Modification	Briefly state why modification was not completed as rescheduled	Second rescheduled date for modification (must be within 6 months)

OTHER RELEVANT PROGRAM DATA (OPTIONAL)

Provide and comment on any other data that is relevant to your program such as state or national certification/licensure exam results, employment data, etc. If necessary, describe origin and/or data collection methods used.

PROGRAM OUTCOMES ASSESSMENT CHECKLIST AND NARRATIVE

CHECKLIST
☐ SLO assessment cycle calendar is up to date.

☐ All courses scheduled for assessment have been assessed in eLumen.

☐ Program Sustainability Plan progress report completed (if applicable).

NARRATIVE
Briefly describe program changes, if any, which have been implemented in the previous year as a direct result of the Program or Student Services Learning Outcomes Assessment. *If no program changes have been made as results of Program or Student Services Learning Outcomes Assessment, indicate: NONE.*

PROGRAM PLANNING / FORECASTING FOR THE NEXT ACADEMIC YEAR
Briefly describe any program plans for the upcoming academic year. These may include but are not limited to the following: *(Note: you do not need to respond to each of the items below). If there are no forecasted plans for the program, for the upcoming year, indicate: NONE.*

A. New or modified plans for achieving program-learning outcomes and addressing equity gaps: It will be very helpful if the college would recognize Public Health Science within the data so a program review can be completed properly.

B. Anticipated changes in curriculum, scheduling or delivery modality: The change to provide the course as face-to-face in the fall for student success and community cohorts.

7 S a n L u i s O b i s p o C o u n t y C o m m u n i t y C o l l e g e D i s t r i c t
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C.   Levels, delivery or types of services

D.   Facilities changes: None

E.   Staffing projections: A full time faculty will be hired for fall 2024 semester. Interviewing will begin in spring of 2024.

F.   Other

PROGRAM SUSTAINABILITY PLAN PROGRESS REPORT

This section only needs to be completed if a program has an existing Program Sustainability Plan. Indicate whether objectives established in your Program Sustainability Plan have been addressed or not, and if improvement targets have been met.

Area of Decline or Challenge	Identified Objective (Paste from PSP)	Planning Steps (Check all that apply)	Has the Improvement Target Been Met?
Enrollment		☐ Identified ☐ Resources Allocated ☐ Implemented	**Select one**
Student Demand (Fill Rate)		☐ Identified ☐ Resources Allocated ☐ Implemented	**Select one**
Efficiency (FTES/FTEF)		☐ Identified ☐ Resources Allocated ☐ Implemented	**Select one**
Student Success – Course Completion		☐ Identified ☐ Resources Allocated ☐ Implemented	**Select one**
Student Success — Course Modality		☐ Identified ☐ Resources Allocated ☐ Implemented	**Select one**
Degrees and Certificates Awarded		☐ Identified ☐ Resources Allocated ☐ Implemented	**Select one**

If Program Sustainability Plan is still necessary, provide a brief description of how you plan to continue your PSP and update your PSP to remove any objectives that have been addressed and include any new objectives that are needed.