

## 2021 INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET

CURRENT YEAR: 2021-2022

PROGRAM: CONSTRUCTION TECHNOLOGY

CLUSTER: WED

LAST YEAR CPPR COMPLETED: 2018-2019

NEXT SCHEDULED CPPR: 2022-2023

CURRENT DATE: 3/1/2022

The Annual Program Planning Worksheet (APPW) is the process for:

- reviewing, analyzing and assessing programs on an annual basis
- documenting relevant program changes, trends, and plans for the upcoming year
- identifying program needs, if any, that will become part of the program's [resource plan](#)
- highlighting specific program accomplishments and updates since last year's APPW
- tracking progress on a Program Sustainability Plan if established previously

**Note:** Degrees and/or certificates for the *same* program *may be consolidated* into one APPW.

This APPW encompasses the following degrees and/or certificates:

A.S. and C.A. Construction Technology

### GENERAL PROGRAM UPDATE

Describe significant changes, if any, to program mission, purpose or direction. *If there are not any, indicate: NONE.*

NONE

### PROGRAM SUSTAINABILITY PLAN UPDATE

Was a Program Sustainability Plan established in your program's most recent Comprehensive Program Plan and Review?

Yes  If yes, please complete the Program Sustainability Plan Progress Report below.

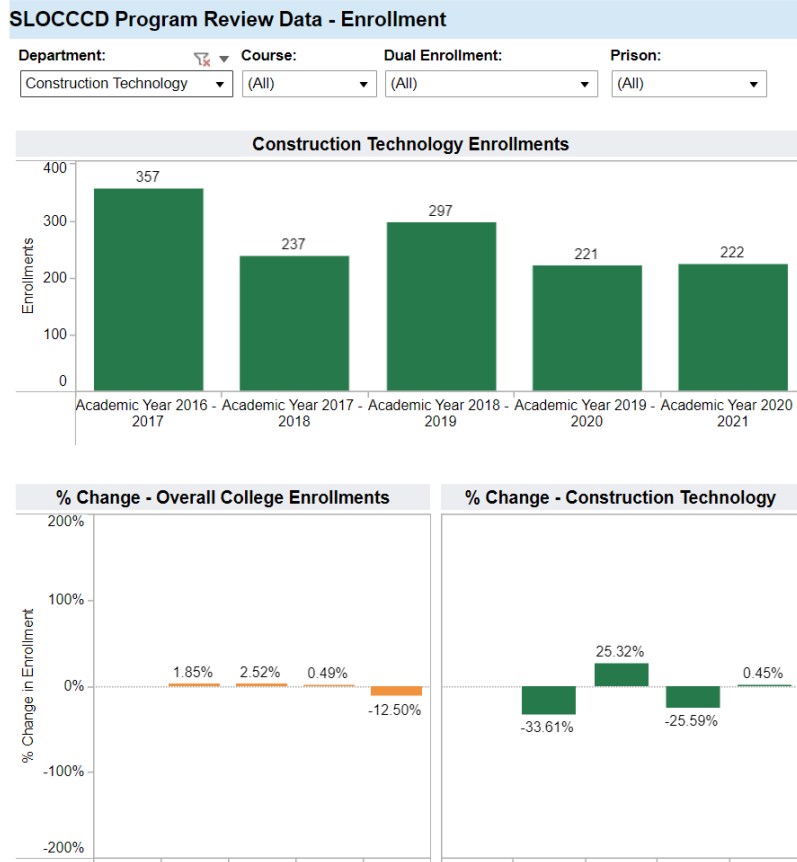
No  If no, you do not need to complete a Progress Report.

If you selected yes, please complete the Program Sustainability Plan Progress Report below after you complete the Data Analysis section. That data collection and analysis will help you to update, if necessary, your Program Sustainability Plan.

## DATA ANALYSIS AND PROGRAM-SPECIFIC MEASUREMENTS

Your responses to the prompts for the data elements below should be for the entire program. If this APPW is for multiple degrees and/or certificates, then you MAY want to comment on each degree and/or certificate or discuss them holistically for the entire program being sure to highlight relevant trends for particular degrees and/or certificates if necessary. Responses in this document need only reference the most recent year's available data.

### [General Enrollment \(Insert Aggregated Data Chart\)](#)

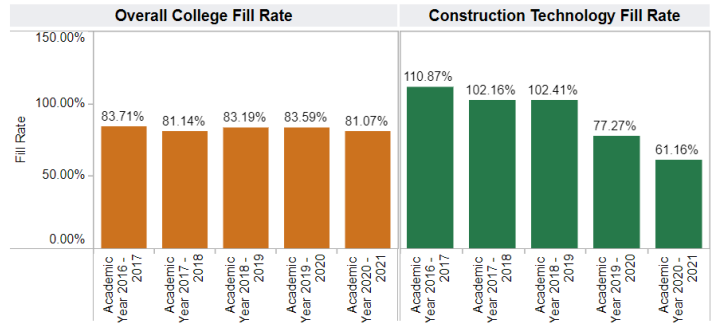


No observed differences noted.

### [General Student Demand \(Fill Rate\) \(Insert Aggregated Data Chart\)](#)

**SLOCCCD Program Review Data - Student Demand (Fill Rate)**

Department:  Course:  Dual Enrollment:  Prison:



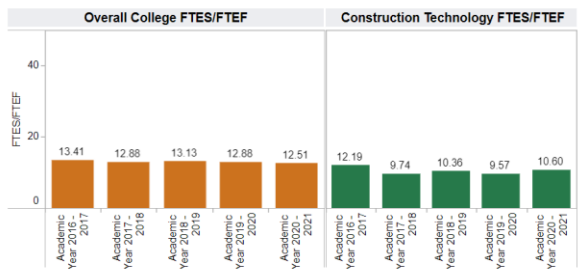
Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately. Also, courses with zero class limits are excluded from this measure.

Construction Tech lower fill rate most likely due to Covid-19 pandemic because skills classes are face-to-face which students decided not to take during the Covid-19 pandemic to reduce exposure.

[General Efficiency \(FTES/FTEF\) \(Insert Aggregated Data Chart\)](#)

**SLOCCCD Program Review Data - Efficiency (FTES/FTEF)**

Department:  Course:  Dual Enrollment:  Prison:



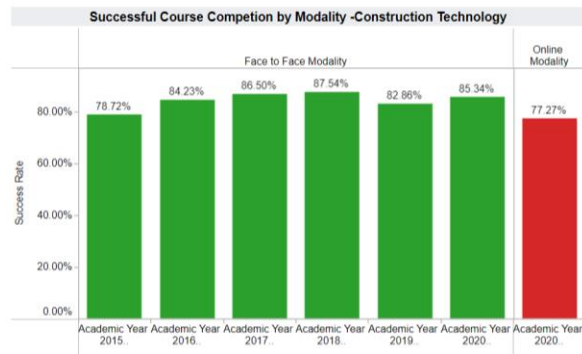
FTES/FTEF: The ratio of total FTES to Full-Time Equivalent Faculty (SXD4 Total-Hours/17.5)/XE03 FACULTY-ASSIGNMENT-FTE)

This difference between Construction Technology and Cuesta College has been approximately the same for four years.

[Student Success—Course Completion by Modality \(Insert Data Chart\)](#)

**SLOCCCD Program Review Data: Successful Course Completion**

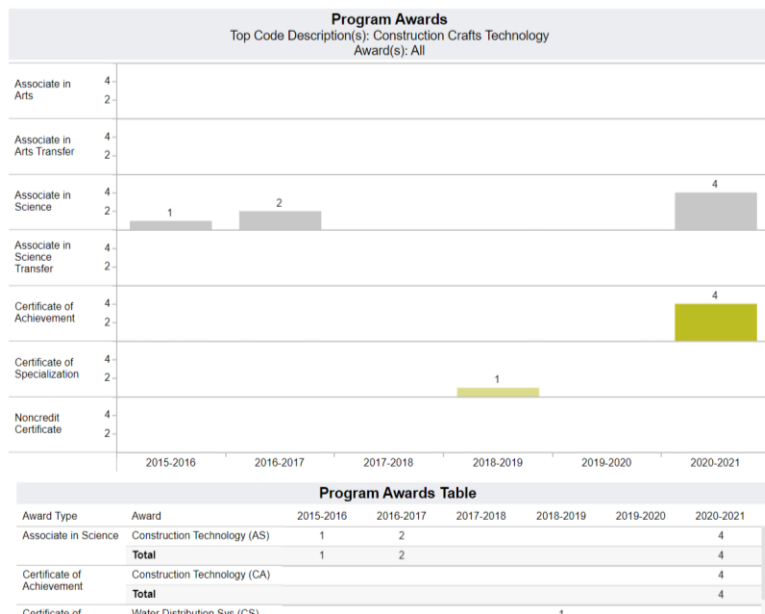
Select Department:  Course:  Legend:  
■ Face to Face Modality  
■ Online Modality



Modality	Department Success Rate	Academic Year 2015 - 2016	Academic Year 2016 - 2017	Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020*	Academic Year 2020 - 2021
Face to Face	85.34%	78.72%	84.23%	86.50%	87.54%	82.86%	85.34%
Online	77.27%						
	Total Department Enrollm.	235.0	355.0	237.0	297.0	239.0	194.0

This difference between Construction Technology and Cuesta College has been approximately the same for five years.

[Degrees and Certificates Awarded \(Insert Data Chart\)](#)



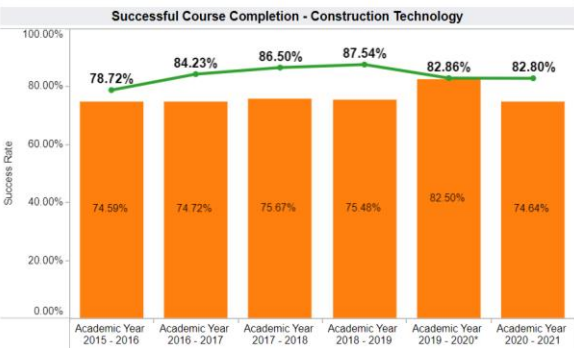
Increase in AS and CA for 2020-2021 most likely due to Covid-19 and downturn in economy.

[General Student Success – Course Completion \(Insert Aggregated Data Chart\)](#)

### SLOCCCD Program Review Data: Successful Course Completion

Select Department: ▼ Construction Technology TERM: ▼ (All) Measure Names: ■ Department Success Rate ■ Overall College Success ...

COURSE: ▼ (All)



	Academic Year 2015 - 2016	Academic Year 2016 - 2017	Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020*	Academic Year 2020 - 2021
Department Success...	78.72%	84.23%	86.50%	87.54%	82.86%	82.80%
Total Enrollments	235	355	237	297	239	287

Review the [Disaggregated Student Success](#) charts; include any charts that you will reference. Describe any departmental or pedagogical outcomes that have occurred as a result of programmatic discussion regarding the data presented.

### OTHER RELEVANT PROGRAM DATA (OPTIONAL)

Provide and comment on any other data that is relevant to your program such as state or national certification/licensure exam results, employment data, etc. If necessary, describe origin and/or data collection methods used.

### PROGRAM OUTCOMES ASSESSMENT CHECKLIST AND NARRATIVE

#### CHECKLIST:

- SLO assessment cycle calendar is up to date.
- All courses scheduled for assessment have been assessed in eLumen.
- Program Sustainability Plan progress report completed (if applicable).

#### NARRATIVE:

Briefly describe program changes, if any, which have been implemented in the previous year as

a direct result of the Program or Student Services Learning Outcomes Assessment. *If no program changes have been made as results of Program or Student Services Learning Outcomes Assessment, indicate: NONE.*

### **PROGRAM PLANNING / FORECASTING FOR THE NEXT ACADEMIC YEAR**

Briefly describe any program plans for the upcoming academic year. These may include but are not limited to the following: *(Note: you do not need to respond to each of the items below).* *If there are no forecasted plans for the program, for the upcoming year, indicate: NONE.*

- A. New or modified plans for achieving program-learning outcomes - NONE
- B. Anticipated changes in curriculum, scheduling or delivery modality - NONE
- C. Levels, delivery or types of services – NON#
- D. Facilities changes - NONE
- E. Staffing projections - NONE
- F. Other - NONE

## PROGRAM SUSTAINABILITY PLAN PROGRESS REPORT

This section only needs to be completed if a program has an existing Program Sustainability Plan. Indicate whether objectives established in your Program Sustainability Plan have been addressed or not, and if improvement targets have been met.

Area of Decline or Challenge	Identified Objective (Paste from PSP)	Planning Steps (Check all that apply)	Has the Improvement Target Been Met?
Enrollment		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one
Student Demand (Fill Rate)		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one
Efficiency (FTES/FTEF)		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one
Student Success – Course Completion		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one
Student Success – Course Modality		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one
Degrees and Certificates Awarded		<input type="checkbox"/> Identified <input type="checkbox"/> Resources Allocated <input type="checkbox"/> Implemented	Select one

If Program Sustainability Plan is still necessary, provide a brief description of how you plan to continue your PSP and update your PSP to remove any objectives that have been addressed and include any new objectives that are needed.