2023 INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET

CURRENT YEAR: 2023   **PROGRAM: COACHING CERTIFICATE**

CLUSTER: SKILLED TRADE TECHNOLOGY LAST YEAR CPPR COMPLETED: 2017

NEXT SCHEDULED CPPR: 2024   CURRENT DATE: 2/24/2023

The Annual Program Planning Worksheet (APPW) is the process for:
- reviewing, analyzing and assessing programs on an annual basis
- documenting relevant program changes, trends, and plans for the upcoming year
- identifying program needs, if any, that will become part of the program's Resource Plan (download from this folder) (Please review the Resource Allocation Rubric when preparing the resource plan)
- highlighting specific program accomplishments and updates since last year's APPW
- tracking progress on a Program Sustainability Plan if established previously

Note: Degrees and/or certificates for the *same* program *may be consolidated* into one APPW.

This APPW encompasses the following degrees and/or certificates:

KINE 202 PRINCIPLES OF COACHING
REC 203 INTRAMURAL AND RECREATIONAL SPORT PROGRAMMING
KINE 213 INTRODUCTION TO PREVENTION AND CARE OF ATHLETIC INJURIES 3

GENERAL PROGRAM UPDATE

Describe significant changes, if any, to program mission, purpose or direction. *If there are not any, indicate: NONE.*

The purpose of the Coaching Certificate is to prepare hopeful CIF coaches for instruction at high schools within California. To best prepare these hopeful coaches the advising body for the Coaching Cert decided it would be in the best interest of students taking classes and the certificate itself if the number of units in the certificated program was reduced from 12 to 6. The classes necessary to complete will need to be changed to HEED 204 and KINE 202.

PROGRAM SUSTAINABILITY PLAN UPDATE

Was a Program Sustainability Plan established in your program's most recent Comprehensive Program Plan and Review?

Yes ☐ If yes, please complete the Program Sustainability Plan Progress Report below.
No ☒ If no, you do not need to complete a Progress Report.

If you selected yes, please complete the Program Sustainability Plan Progress Report below after

you complete the Data Analysis section. That data collection and analysis will help you to update, if necessary, your Program Sustainability Plan.

DATA ANALYSIS AND PROGRAM-SPECIFIC MEASUREMENTS

Your responses to the prompts for the data elements below should be for the entire program. If this APPW is for multiple degrees and/or certificates, then you MAY want to comment on each degree and/or certificate or discuss them holistically for the entire program being sure to highlight relevant trends for particular degrees and/or certificates if necessary. Responses in this document need only reference the most recent year's available data.

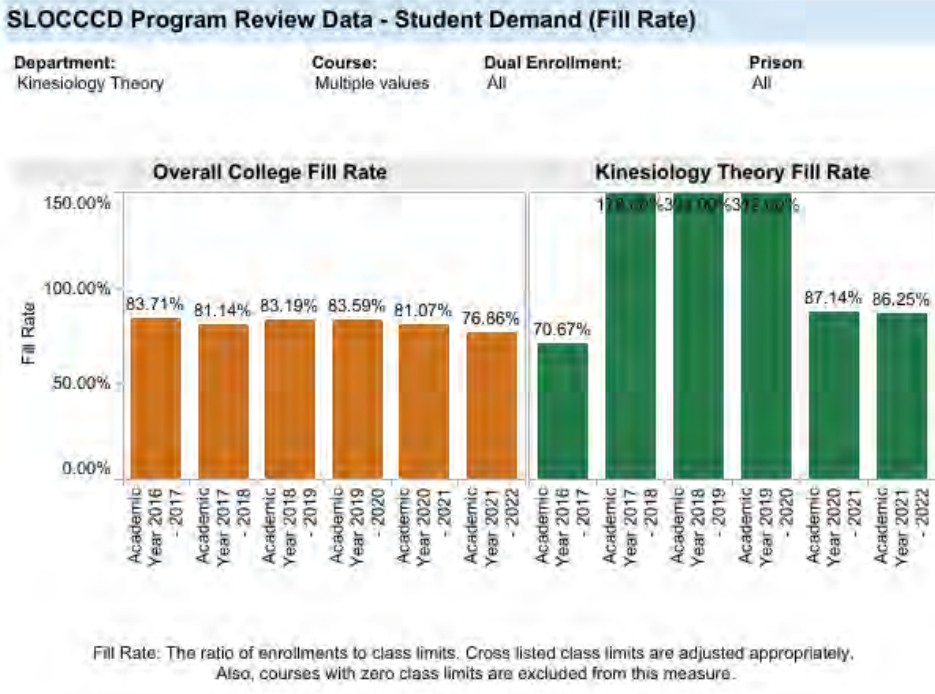A. General Enrollment (Insert Aggregated Data Chart)
   Insert the data chart and explain observed differences between the program and the college.
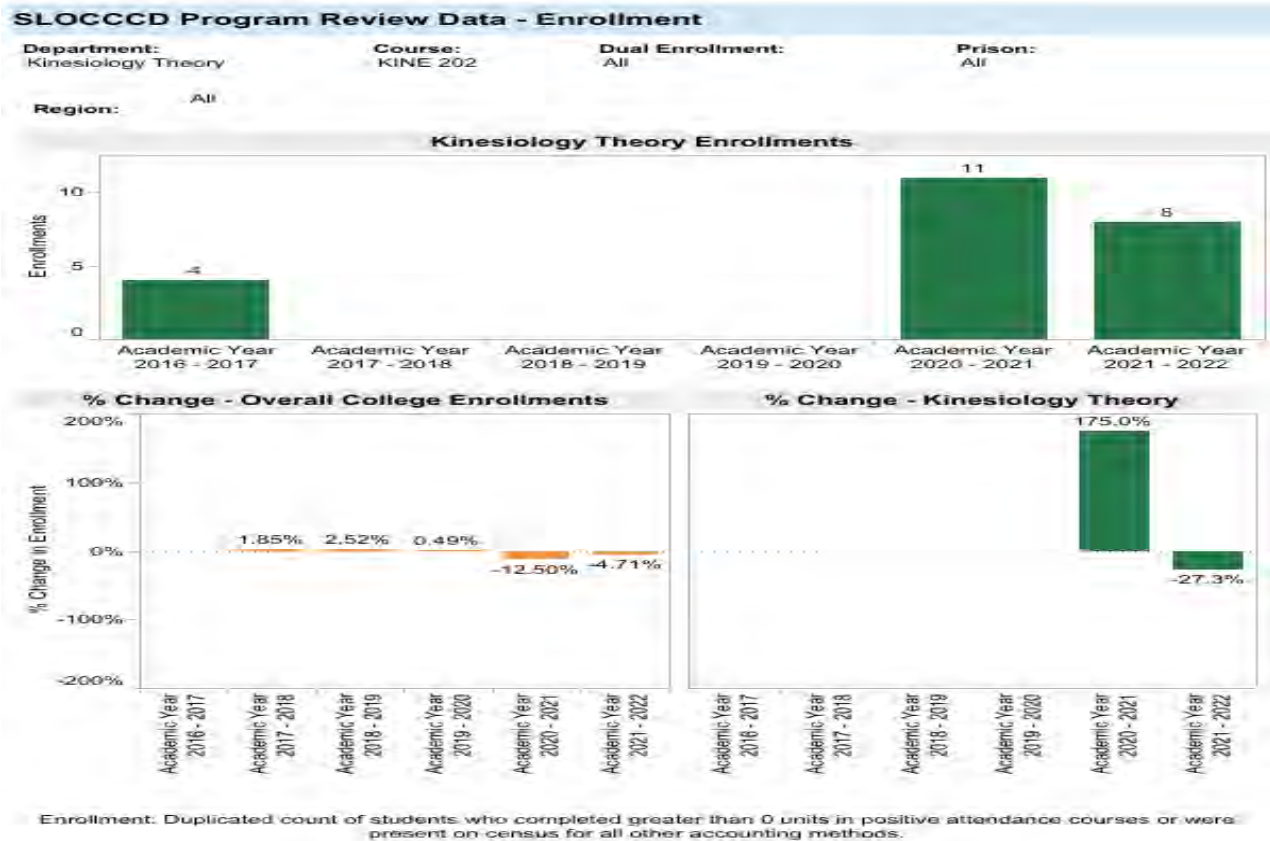
There is not a strong correlation between academic enrollment at the college and students completing the KINE 202 course toward the Coaching Certificate. The graph reflects a decrease in enrollment.

B. General Student Demand (Fill Rate) (Insert Aggregated Data Chart)
Insert the data chart and explain observed differences between the program and the college.

SLOCCCD Program Review Data - Student Demand (Fill Rate)

Department:	Course:	Dual Enrollment:	Prison
Kinesiology Theory	Multiple values	All	All

Overall College Fill Rate

- Academic Year 2016 -2017: 83.71%
- Academic Year 2017 -2018: 81.14%
- Academic Year 2018 -2019: 83.19%
- Academic Year 2019 -2020: 83.59%
- Academic Year 2020 -2021: 81.07%
- Academic Year 2021 -2022: 76.86%

Kinesiology Theory Fill Rate

- Academic Year 2016 -2017: 70.67%
- Academic Year 2017 -2018: 178.57%
- Academic Year 2018 -2019: 300.00%
- Academic Year 2019 -2020: 302.00%
- Academic Year 2020 -2021: 87.14%
- Academic Year 2021 -2022: 86.25%

Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately. Also, courses with zero class limits are excluded from this measure.

3 S a n   L u i s   O b i s p o   C o u n t y   C o m m u n i t y   C o l l e g e   D i s t r i c t
I n s t r u c t i o n a l   A n n u a l   P r o g r a m   P l a n n i n g   W o r k s h e e t
Approved by Academic Senate April 28, 2017 Document to be Used for Submission Spring, March 6, 2023

SLOCCCD Program Review Data - Student Demand (Fill Rate)

Department:	Course:	Dual Enrollment:	Prison
Recreation Administration	REC 203	All	All

Overall College Fill Rate: 83.71%, 81.14%, 83.19%, 83.59%, 81.07%, 76.86%

Recreation Administration Fill Rate: 48.00%, 76.00%, 36.67%, 33.33%

Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately. Also, courses with zero class limits are excluded from this measure.

The values above KINE 213 and KINE 202. Dual enrollment is a significant help but is still lower than last APPW. Rec 203 did not fill 2021-22.

C. General Efficiency (FTES/FTEF) (Insert Aggregated Data Chart)
Insert the data chart and explain observed differences between the program and the college.

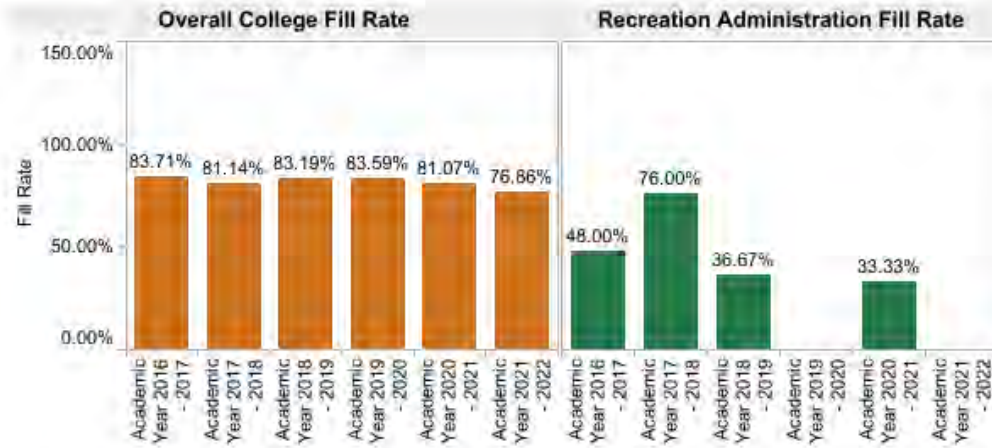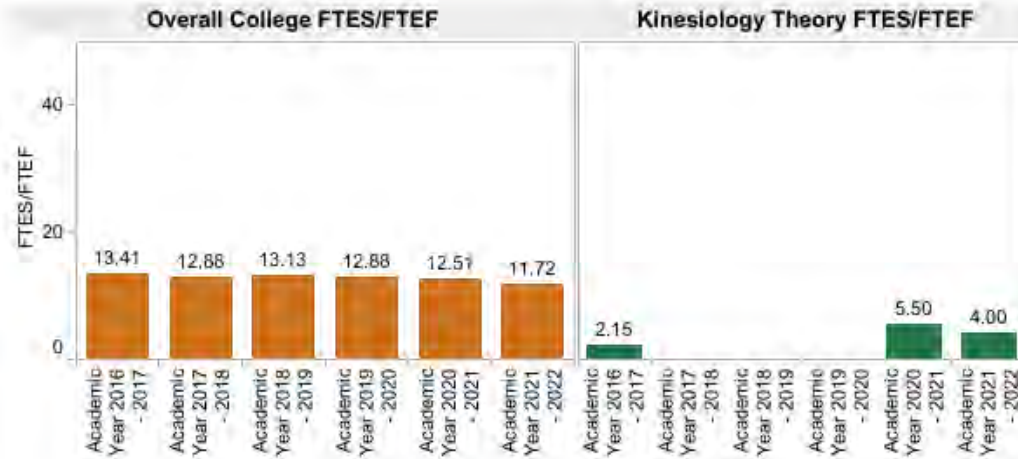## SLOCCCD Program Review Data - Efficiency (FTES/FTEF)

Department:	Course:	Dual Enrollment:	Prison:
Kinesiology Theory	KINE 202	All	All

Overall College FTES/FTEF

FTES/FTEF

Academic Year 2016 - 2017	13.41
Academic Year 2017 - 2018	12.88
Academic Year 2018 - 2019	13.13
Academic Year 2019 - 2020	12.88
Academic Year 2020 - 2021	12.51
Academic Year 2021 - 2022	11.72

Kinesiology Theory FTES/FTEF

Academic Year 2016 - 2017	2.15
Academic Year 2017 - 2018	
Academic Year 2018 - 2019	
Academic Year 2019 - 2020	
Academic Year 2020 - 2021	5.50
Academic Year 2021 - 2022	4.00

FTES/FTEF: The ratio of total FTES to Full-Time Equivalent Faculty
(SXD4 Total-Hours/17.5)/XE03 FACULTY-ASSIGNMENT-FTE)

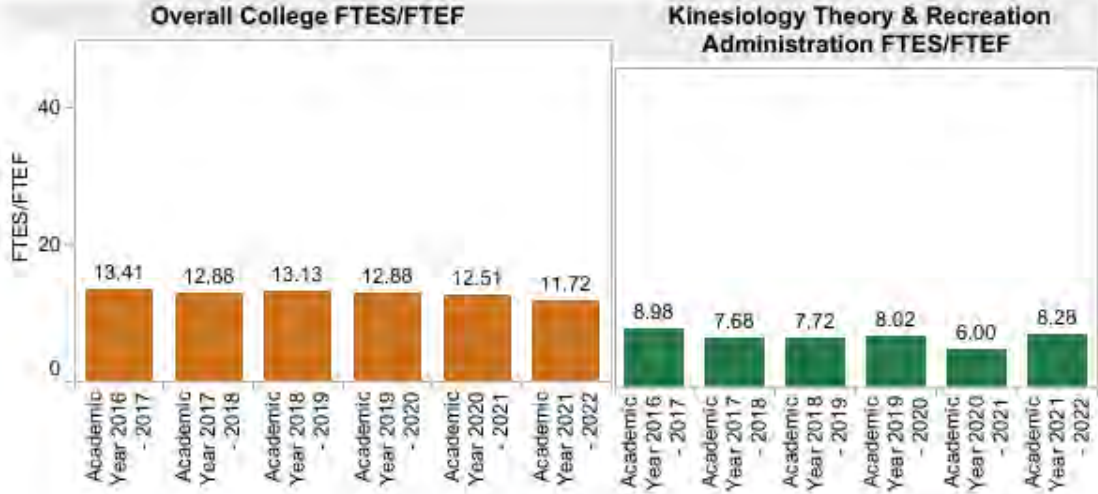## SLOCCCD Program Review Data - Efficiency (FTES/FTEF)

Department:	Course:	Dual Enrollment:	Prison:
Multiple values	Multiple values	All	All

Overall College FTES/FTEF

Academic Year	FTES/FTEF
Academic Year 2016 - 2017	13.41
Academic Year 2017 - 2018	12.88
Academic Year 2018 - 2019	13.13
Academic Year 2019 - 2020	12.88
Academic Year 2020 - 2021	12.51
Academic Year 2021 - 2022	11.72

Kinesiology Theory & Recreation Administration FTES/FTEF

Academic Year	FTES/FTEF
Academic Year 2016 - 2017	8.98
Academic Year 2017 - 2018	7.68
Academic Year 2018 - 2019	7.72
Academic Year 2019 - 2020	8.02
Academic Year 2020 - 2021	6.00
Academic Year 2021 - 2022	8.28

FTES/FTEF: The ratio of total FTES to Full-Time Equivalent Faculty
(SXD4 Total-Hours/17.5)/XE03 FACULTY-ASSIGNMENT-FTE)

FTES/FTEF generated through this certificate is VERY low. Without dual enrollment this course would be even more inefficient. Both KINE and REC are below the college average.
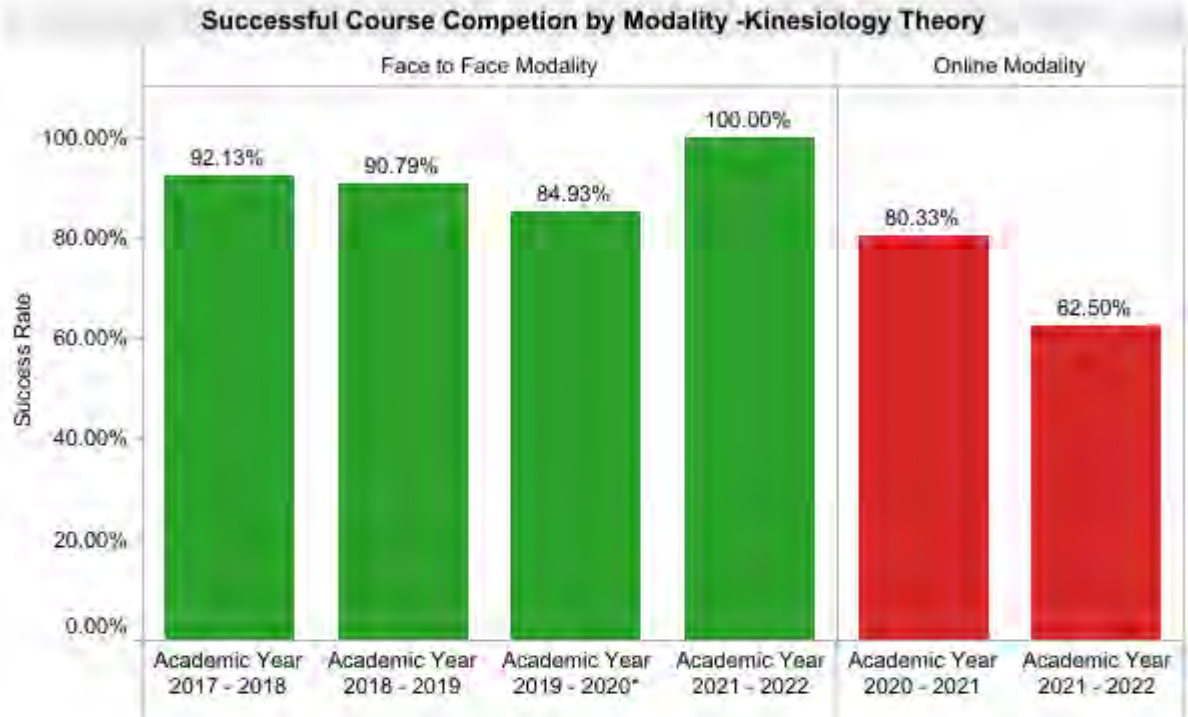
D. [Student Success—Course Completion by Modality (Insert Data Chart)](#)

SLOCCCD Program Review Data: Successful Course Completion

Select Department:
Kinesiology Theory

Course:
Multiple values

Legend:
- 🟩 Face to Face Modality
- 🟥 Online Modality

Successful Course Competion by Modality -Kinesiology Theory

Successful Course Competion by Modality Table - Kinesiology Theory

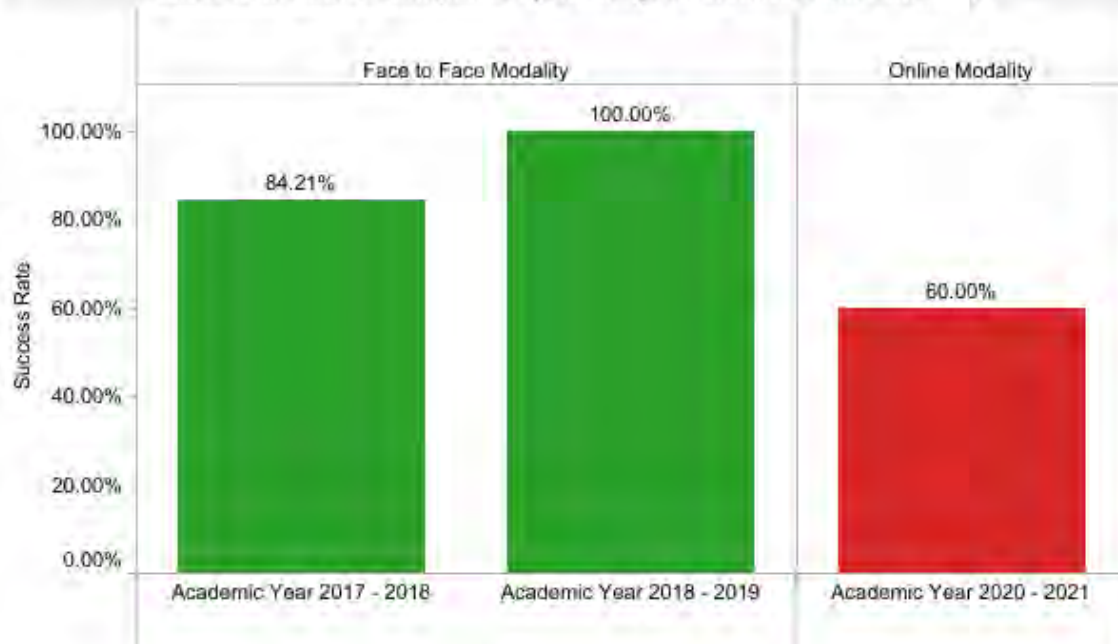|		Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020*	Academic Year 2020 - 2021	Academic Year 2021 - 2022
Face to Face Modality	Department Success Rate	83.12%	84.65%	86.38%	80.95%	86.15%
	Total Department Enrollments	237.0	241.0	328.0	195.0	132.0
Online Modality	Department Success Rate	73.91%	77.97%	80.39%	73.71%	71.89%
	Total Department Enrollments	46.0	59.0	58.0	254.0	185.0

SLOCCCD Program Review Data: Successful Course Completion

Select Department:
Recreation Administration

Course:
REC203

Legend:
🟩 Face to Face Modality
🟥 Online Modality

Successful Course Competion by Modality -Recreation Administration

Successful Course Competion by Modality Table - Recreation Administration

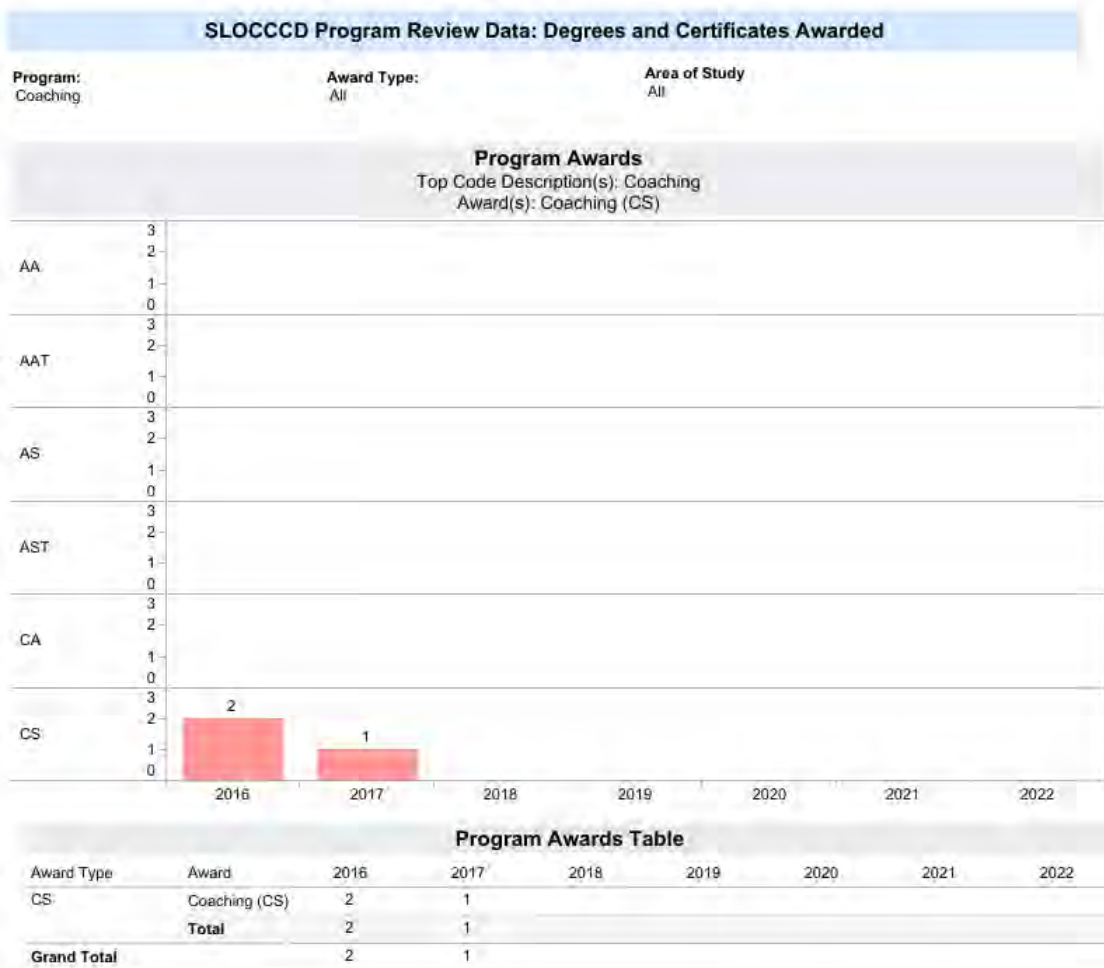|		Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020*	Academic Year 2020 - 2021	Academic Year 2021 - 2022
Face to Face Modality	Department Success Rate	86.96%	92.98%	97.37%		84.62%
	Total Department Enrollments	69.00	57.00	38.00		26.00
Online Modality	Department Success Rate				68.75%	
	Total Department Enrollments				32.00	

Insert the data chart and explain observed differences between the program and the college.

The graph generated by checking the appropriate boxes in the link does not provide a side-by-side comparison of successful course completion for KINE 213 KINE 202/ REC 203 alongside the college. What can be determined from the bar graph is that the courses listed above have a high course completion rate in face-to-face modality. The online modality has decreased from previous year.

E. Degrees and Certificates Awarded (Insert Data Chart)
Insert the data chart and explain observed differences between the program and the college.

SLOCCCD Program Review Data: Degrees and Certificates Awarded

Program: Coaching	Award Type: All	Area of Study All

Program Awards
Top Code Description(s): Coaching
Award(s): Coaching (CS)

Program Awards Table

Award Type	Award	2016	2017	2018	2019	2020	2021	2022
CS	Coaching (CS)	2	1					
	Total	2	1					
Grand Total		2	1					

Program Awards: The number of degress and certificates awarded by program type

The drop-down menu for degrees and certificates awarded under the umbrella of Kinesiology did not provide the Coaching Certificate as an option to pick from. Individually

the coaching certification has not been awarded since 2017.

F. General Student Success – Course Completion (Insert Aggregated Data Chart)
    Insert the data chart and explain observed differences between the program and the college.

10 S a n   L u i s   O b i s p o   C o u n t y   C o m m u n i t y   C o l l e g e   D i s t r i c t
I n s t r u c t i o n a l   A n n u a l   P r o g r a m   P l a n n i n g   W o r k s h e e t
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SLOCCCD Program Review Data: Successful Course Completion

Select Department:
Kinesiology Theory

COURSE
Multiple values

TERM
All

Measure Names
- 🟩 Department Success Rate
- 🟧 Overall College Success Rate

Successful Course Completion - Kinesiology Theory

Kinesiology Theory Success Rate Table

	Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020*	Academic Year 2020 - 2021	Academic Year 2021 - 2022
Department Success..	92.13%	90.79%	84.93%	80.33%	86.96%
Total Enrollments	89	76	78	61	69

Success: The Percentage of student enrollments resulting in a final grade of "C" or better

SLOCCCD Program Review Data: Successful Course Completion

Select Department:
Recreation Administration

TERM
All

Measure Names
- ■ Department Success Rate
- ■ Overall College Success Rate

COURSE
REC203

Successful Course Completion - Recreation Administration

Recreation Administration Success Rate Table

	Academic Year 2017 – 2018	Academic Year 2018 - 2019	Academic Year 2020 - 2021
Department Success..	84.21%	100.00%	60.00%
Total Enrollments	19	11	10

Success: The Percentage of student enrollments resulting in a final grade of "C" or better
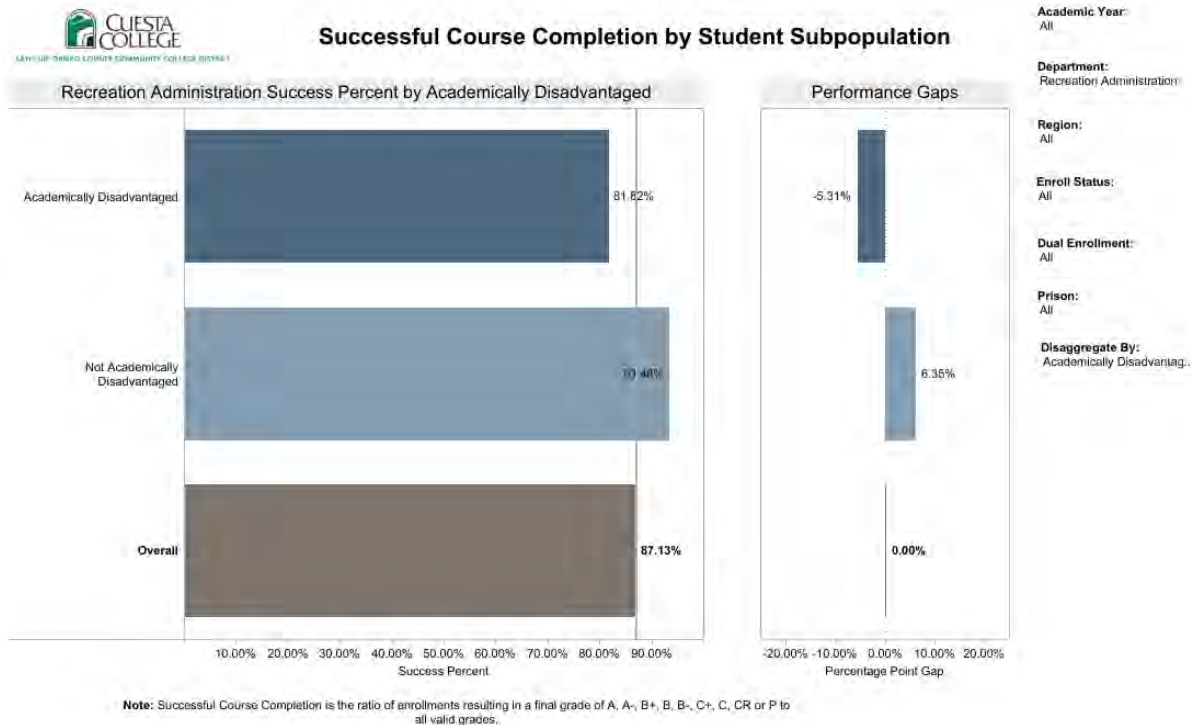
KINE theory classes over the last 5 years have had a higher completion rate than the college success rate. REC has had a high completion rate up until 2020-21. This may have

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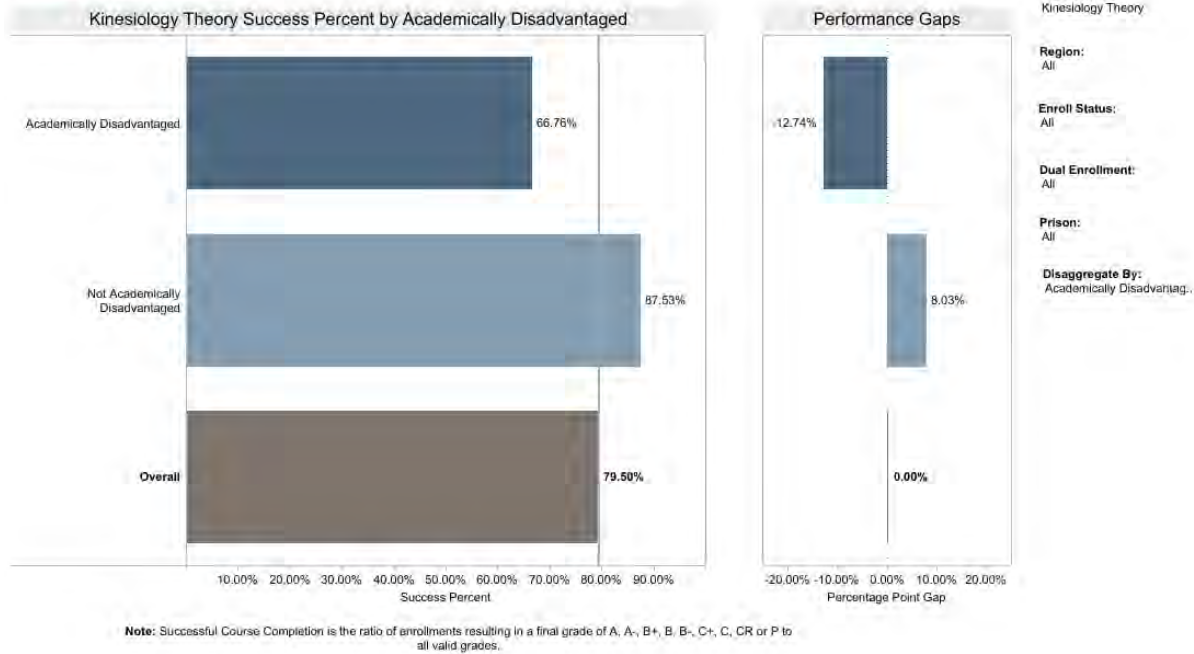
to do with course offerings.

G. Review the [Disaggregated Student Success](#) charts; include any charts that you will reference. Describe any departmental or pedagogical outcomes that have occurred as a result of programmatic discussion regarding the data presented.

The following are some questions you might want to consider:

- What specific groups are experiencing inequities? What patterns do you notice in the data? How have the equity gaps changed since the previous academic year?
- What professional opportunities are your program faculty participating in to address closing equity gaps?
- What strategies, policies and/or practices in your program have you implemented or what could be improved to better support students who experience equity gaps?

Successful Course Completion by Student Subpopulation

Recreation Administration Success Percent by Academically Disadvantaged

	Success Percent
Academically Disadvantaged	81.82%
Not Academically Disadvantaged	70.48%
Overall	87.13%

Performance Gaps

	Percentage Point Gap
Academically Disadvantaged	-5.31%
Not Academically Disadvantaged	6.35%
Overall	0.00%

Academic Year: All
Department: Recreation Administration
Region: All
Enroll Status: All
Dual Enrollment: All
Prison: All
Disaggregate By: Academically Disadvantag..

Note: Successful Course Completion is the ratio of enrollments resulting in a final grade of A, A-, B+, B, B-, C+, C, CR or P to all valid grades.

13 S a n   L u i s   O b i s p o   C o u n t y   C o m m u n i t y   C o l l e g e   D i s t r i c t
I n s t r u c t i o n a l   A n n u a l   P r o g r a m   P l a n n i n g   W o r k s h e e t
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Successful Course Completion by Student Subpopulation

Kinesiology Theory Success Percent by Academically Disadvantaged

	Success Percent
Academically Disadvantaged	66.76%
Not Academically Disadvantaged	87.53%
Overall	79.50%

Performance Gaps

	Percentage Point Gap
	-12.74%
	8.03%
	0.00%

Academic Year: All

Department: Kinesiology Theory

Region: All

Enroll Status: All

Dual Enrollment: All

Prison: All

Disaggregate By: Academically Disadvantag..

Note: Successful Course Completion is the ratio of enrollments resulting in a final grade of A, A-, B+, B, B-, C+, C, CR or P to all valid grades.

The bar graph displayed above corroborates what would be expected of fill rates for low-income individuals and non-low income individuals taking either KINE 213/202 and REC 203. The success rate is significantly lower for low income individuals. The performance gap signals lower performance for low-income individuals and higher success rate for non-low income individuals.

OTHER RELEVANT PROGRAM DATA (OPTIONAL)

Provide and comment on any other data that is relevant to your program such as state or national certification/licensure exam results, employment data, etc. If necessary, describe origin and/or data collection methods used.

PROGRAM OUTCOMES ASSESSMENT CHECKLIST AND NARRATIVE

CHECKLIST:
☒ SLO assessment cycle calendar is up to date.
☒ All courses scheduled for assessment have been assessed in eLumen.
☐ Program Sustainability Plan progress report completed (if applicable).

NARRATIVE:

Briefly describe program changes, if any, which have been implemented in the previous year as a direct result of the Program or Student Services Learning Outcomes Assessment. *If no program changes have been made as results of Program or Student Services Learning Outcomes Assessment, indicate: NONE.*

PROGRAM PLANNING / FORECASTING FOR THE NEXT ACADEMIC YEAR

Briefly describe any program plans for the upcoming academic year. These may include but are not limited to the following: *(Note: you do not need to respond to each of the items below). If there are no forecasted plans for the program, for the upcoming year, indicate: NONE.*

A.   New or modified plans for achieving program-learning outcomes
B.   Anticipated changes in curriculum, scheduling or delivery modality
C.   Levels, delivery or types of services
D.   Facilities changes
E.   Staffing projections
F.   Other

PROGRAM SUSTAINABILITY PLAN PROGRESS REPORT

This section only needs to be completed if a program has an existing Program Sustainability Plan. Indicate whether objectives established in your Program Sustainability Plan have been addressed or not, and if improvement targets have been met.

Area of Decline or Challenge	Identified Objective (Paste from PSP)	Planning Steps (Check all that apply)	Has the Improvement Target Been Met?
Enrollment		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Student Demand (Fill Rate)		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Efficiency (FTES/FTEF)		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Student Success – Course Completion		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Student Success — Course Modality		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Degrees and Certificates Awarded		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one

If Program Sustainability Plan is still necessary, provide a brief description of how you plan to continue your PSP and update your PSP to remove any objectives that have been addressed and include any new objectives that are needed.