CAREER TECHNICAL EDUCATION (CTE) TWO-YEAR PROGRAM REVIEW FOR 2024

Program: Automotive Technology Planning Year: 2024 Unit: 4

Cluster: 4 Last Year of CPPR/Voc. Ed Review: 2022

INSTRUCTIONS: CTE programs will complete and submit the below Two-Year Program Review as part of a regular two-year program review cycle (Ed Code 78016). In addition, CTE programs will complete and submit an APPW on an annual basis and an Instructional Comprehensive Program Planning and Review (CPPR) every four years according to the institutional comprehensive planning cycle for instructional programs.

California Ed Code 78016

Every vocational or occupational training program offered by a community college district shall be reviewed every two years by the governing board of the district to ensure that each program, as demonstrated by the California Occupational Information System, including the State-Local Cooperative Labor Market Information Program established in Section 10533 of the Unemployment Insurance Code, or if this program is not available in the labor market area, other available sources of labor market information, does all of the following:

- Meets a documented labor market demand.
- 2. Does not represent unnecessary duplication of other manpower training programs in the area.
- 3. Is of demonstrated effectiveness as measured by the employment and completion success of its students.
- A. Any program that does not meet the requirements of subdivision (A) and the standards promulgated by the governing board shall be terminated within one year.
- B. The review process required by this section shall include the review and comments by the local Private Industry Council established pursuant to Division 8 (commencing with Section 15000) of the Unemployment Insurance Code, which review and comments shall occur prior to any decision by the appropriate governing body.
- C. This section shall apply to each program commenced subsequent to July 28, 1983.
- D. A written summary of the findings of each review shall be made available to the public.

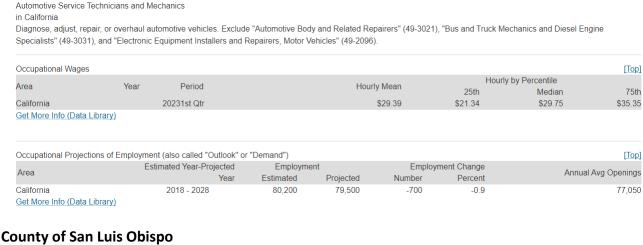
NARRATIVE: Review your CTE program according to the following three prompts with analysis of data provided by the State.

If assistance is needed to retrieve data, please contact your Instructional Dean.

Provide a written summary for each prompt. If yes, explain why and/or how. If no, explain why.

I. Meets a documented labor market demand, data provided by the State.

State of California



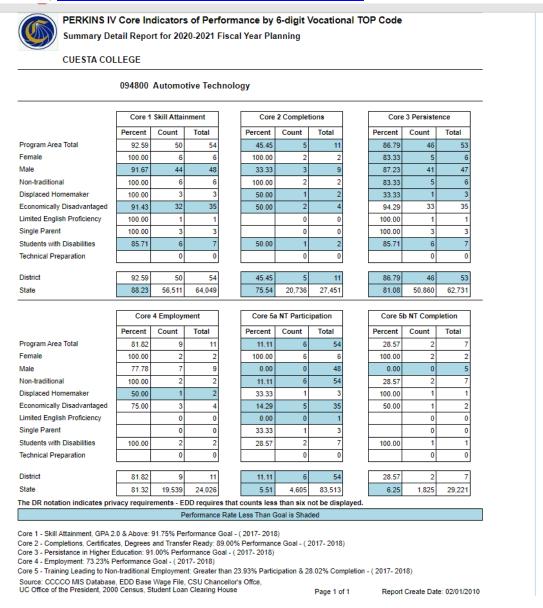


The occupation of Automotive Service Technicians and Mechanics has an average of 77,050 openings in the State of California annually. The County of San Luis Obispo has an average of 700 openings in this occupational field. With the retirement of an aging skilled workforce, this field will continue to have openings in this county and the state as a whole.

II. Does not represent unnecessary duplication of other manpower training programs in the area.

While there are 5 High Schools in the County that have Automotive programs, most are not able to train technicians at the level required by Business and Industry. Only Cuesta College has the facilities and the staff needed to train at that level in San Luis Obispo County.

III. Is of demonstrated effectiveness as measured by the employment and completion success of its students, Core Indicator Reports (Summary by TOP code)



In this community college district, Automotive Technology students are above the state average on core indicator #1 by over 4%. Core indicator 2 looks like a problem for the district, but the issue in this community college district is that with the high cost of living in this county, most students get a job in the automotive industry before graduation and don't

necessarily complete/graduate because they need to work to support themselves. Core indicator #3, although the district doesn't meet the goal set by the state of 91%, our district is over 5% above the state average for persistence in higher education. Core 4, our district is beating the state average for employment. Core indicator 5a and 5b, Cuesta College district is also above the state average.