2024 INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET

CURRENT YEAR: 2023-24   **PROGRAM(S): ASHS (HDHS)**
CLUSTER: #3   **AREA OF STUDY: SOCIAL & BEHAVIORAL SCIENCES**
LAST YEAR CPPR COMPLETED: 2021-22   **NEXT SCHEDULED CPPR: 2025 CURRENT DATE: 3/3/2024**

The Annual Program Planning Worksheet (APPW) is the process for:
- reviewing, analyzing and assessing programs on an annual basis
- documenting relevant program changes, trends, and plans for the upcoming year
- identifying program needs, if any, that will become part of the program's **Resource Plan**, which can be downloaded from this **SharePoint folder**. Please review the **Resource Allocation Rubric** when preparing the resource plan.
- highlighting specific program accomplishments and updates since last year's APPW
- tracking progress on a Program Sustainability Plan if established previously

Note: Degrees and/or certificates for the *same* program *may be consolidated* into one APPW.

This APPW encompasses the following programs of study (degrees and/or certificates):

Within the Alcohol & Controlled Substance, Family Studies, Human Services and Social Work Top Codes our degrees and certificates include: Degrees available include Addiction Treatment Studies AA, Social Work AA-T, and Human Services A.A. and Certificate Programs in Addiction Treatment Studies; Addiction Studies Foundation; Paraprofessional Counseling; and Parenting Educator/Family Coach.

General Program Update

There are no changes to the ASHS (HDHS) Program changes, other than a department name change to Addiction Studies/Social Work/Human Services (ASHS) beginning Fall 2023. ASHS (HDHS) continues its internship partnerships with Amity and East LA City College that bolster our enrollments and support field placements. Improvements include bringing free OER texts to 205, 212, 271 & 280 to support closing equity gaps. Additional improvements to support closing equity include the participation by 5 adjunct faculty in the College's JEDI Academy.

Program Sustainability Plan Update

Was a Program Sustainability Plan established in your program's most recent Comprehensive Program Plan and Review?

    Yes ☐ If yes, please complete the Program Sustainability Plan Progress Report below.
   No ☒ If no, you do not need to complete a Progress Report.

If you selected yes, please complete the Program Sustainability Plan Progress Report below after

you complete the Data Analysis section. That data collection and analysis will help you to update, if necessary, your Program Sustainability Plan.

Data Analysis and Program-Specific Measurements

Your responses to the prompts for the data elements below should be for the entire program. If this APPW is for multiple degrees and/or certificates, then you MAY want to comment on each degree and/or certificate or discuss them holistically for the entire program being sure to highlight relevant trends for particular degrees and/or certificates if necessary. Responses in this document need only reference the most recent year's available data.

A. **General Enrollment (Insert Aggregated Data Chart)**
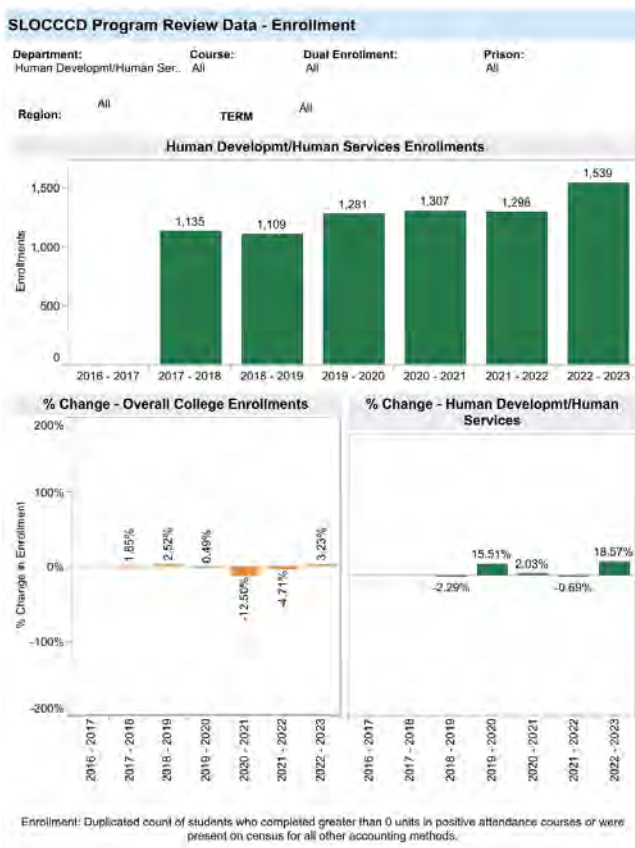
ADHS (HDHS) enrollments have remained very strong throughout the pandemic years of 2019 through 2022-23, with enrollment ranging from 1,296 to 1,539. Enrollment increases in this time-period were as much as 18.57%. This is noteworthy because the college wide enrollment trend saw significant decreases in this same time-period, dropping as much as -12.50%.

B. **General Student Demand (Fill Rate) (Insert Aggregated Data Chart)**

SLOCCCD Program Review Data - Student Demand (Fill Rate)

Department: Human Developmt/Human Services   Course: All   Dual Enrollment: All   Prison: All

Overall College Fill Rate
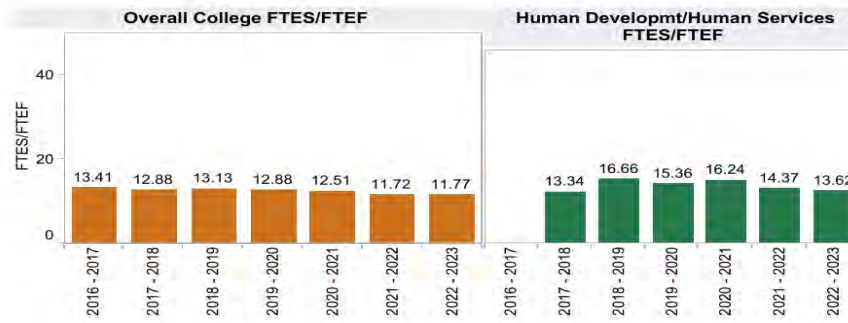
Human Developmt/Human Services Fill Rate
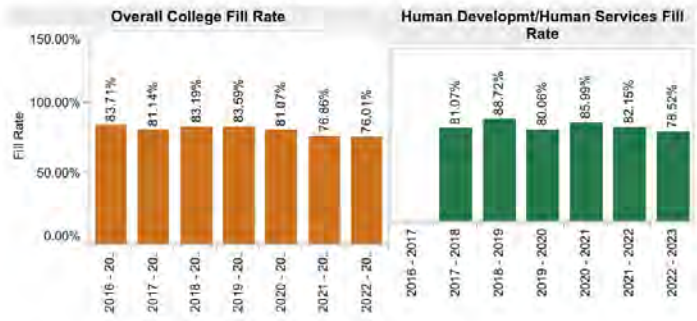
Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately. Also, courses with zero class limits are excluded from this measure.

Beginning 2020 through 2023, ASHS (HDHS) has higher fill rates compared to the College, with an increase of an approximately 2.5% higher rate in 2022-23.

C. **General Efficiency (FTES/FTEF) (Insert Aggregated Data Chart)**

SLOCCCD Program Review Data - Efficiency (FTES/FTEF)

Department: Human Developmt/Human Services | Course: All | Dual Enrollment: All | Prison: All

Overall College FTES/FTEF

2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
13.41	12.88	13.13	12.88	12.51	11.72	11.77

Human Developmt/Human Services FTES/FTEF

2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
	13.34	16.66	15.36	16.24	14.37	13.62

FTES/FTEF: The ratio of total FTES to Full-Time Equivalent Faculty
(SXD4 Total-Hours/17.5)/XE03 FACULTY-ASSIGNMENT-FTE)

In 2022 -23, the FTES/FTEF for ASHS (HDHS) remains significantly higher than the college level at 13.62. It is noteworthy that FTES/FTEF have surpassed the college wide levels from 2018 through 2022, which is a continuance of previously noted strengths in HDHS Programs during the pandemic years compared to college wide trends. It is not clear why our FTES/FTEF dropped slightly from last year (less than 1%).
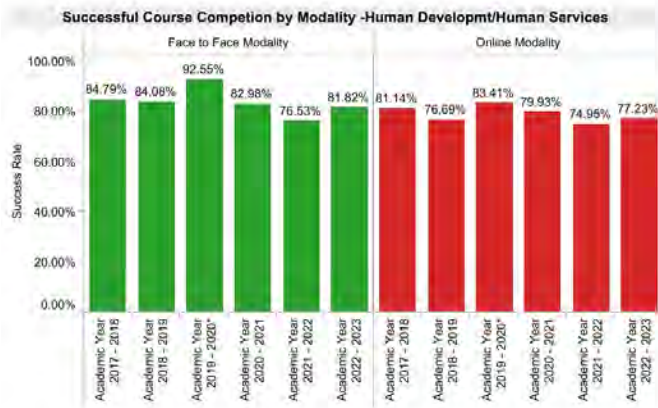
D. **Student Success—Course Completion by Modality (Insert Data Chart)**

SLOCCCD Program Review Data: Successful Course Completion

Select Department:
Human Developmt/Human Services

Course:
All

Legend:
■ Face to Face Modality
■ Online Modality

Successful Course Competion by Modality -Human Developmt/Human Services

		Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020*	Academic Year 2020 - 2021	Academic Year 2021 - 2022	Academic Year 2022 - 2023
Face to Face Modality	Department Success Rate	84.79%	84.08%	92.55%	82.98%	76.53%	81.82%
	Total Department Enrollm.	677	402	471	288	313	313
Online Modality	Department Success Rate	81.14%	76.69%	83.41%	79.93%	74.95%	77.23%
	Total Department Enrollm.	595	842	895	1,100	1,072	1,140

There is an overall slightly lower course completion of online compared to face-to-face courses. However, there was an increase in completion of approximately 2% from last year. It is important to note that the ATS program is completely online to accommodate students out of the area. This holds mixed consequences: an increase in enrollments that often bring in formally incarcerated students who have challenges with online literacy.

SLOCCCD Program Review Data: Degrees and Certificates Awarded

Program: Human Services   Award Type: All   Area of Study: All

Program Awards
Top Code Description(s): Human Services
Award(s): All

Program Awards Table

Award Type	Award	2016	2017	2018	2019	2020	2021	2022	2023
AAT	Social Work/Human Serv (AAT)					5	7	5	8
	Total					5	7	5	8
CA	Paraprofessional Coun Skl (C..						3		
	Total						3		
CS	Paraprofessional Coun Skl (C..				2		1		

Program Awards: The number of degrees and certificates awarded by program type

E.

HDHS has had the highest number of degrees in 2023 with 8 students completing the AAT in Social Work/Human Services.
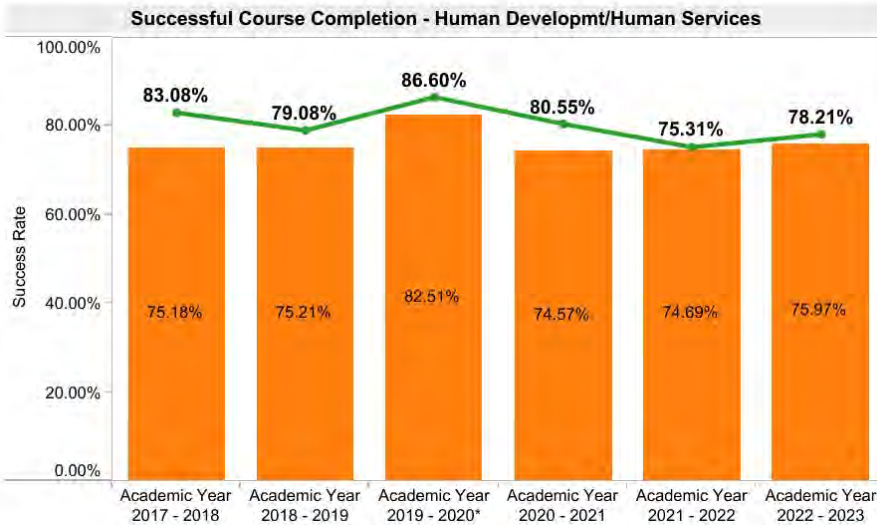
F. **General Student Success – Course Completion (Insert Aggregated Data Chart)**

SLOCCCD Program Review Data: Successful Course Completion

Select Department:
Human Developmt/Human Services

COURSE
All

TERM
All

Measure Names
- Department Success Rate
- Overall College Success Rate

Successful Course Completion - Human Developmt/Human Services

Department Success Rate (line values):
83.08%, 79.08%, 86.60%, 80.55%, 75.31%, 78.21%

Overall College Success Rate (bar values):
75.18%, 75.21%, 82.51%, 74.57%, 74.69%, 75.97%

X-axis: Academic Year 2017 - 2018, Academic Year 2018 - 2019, Academic Year 2019 - 2020*, Academic Year 2020 - 2021, Academic Year 2021 - 2022, Academic Year 2022 - 2023

Human Developmt/Human Services Success Rate Table

	Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020*	Academic Year 2020 - 2021	Academic Year 2021 - 2022	Academic Year 2022 - 2023
Department Success..	83.08%	79.08%	86.60%	80.55%	75.31%	78.21%
Total Enrollments	1,272	1,244	1,366	1,388	1,385	1,453

Success: The Percentage of student enrollments resulting in a final grade of "C" or better

G.

HDHS has a higher success rate than the overall college.

H. Review the **Disaggregated Student Success** charts; include any charts that you will reference. Describe any departmental or pedagogical outcomes that have occurred as a result of programmatic discussion regarding the data presented.
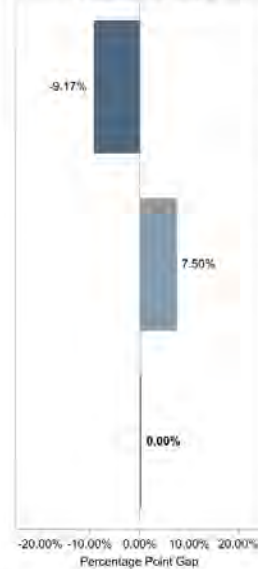
Successful Course Completion by Student Subpopulation

Human Developmt/Human Services Success Percent by Academically Disadvantaged
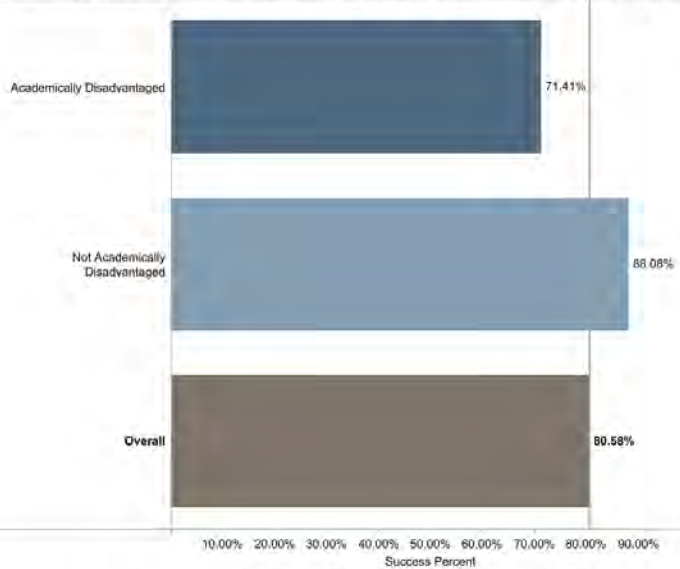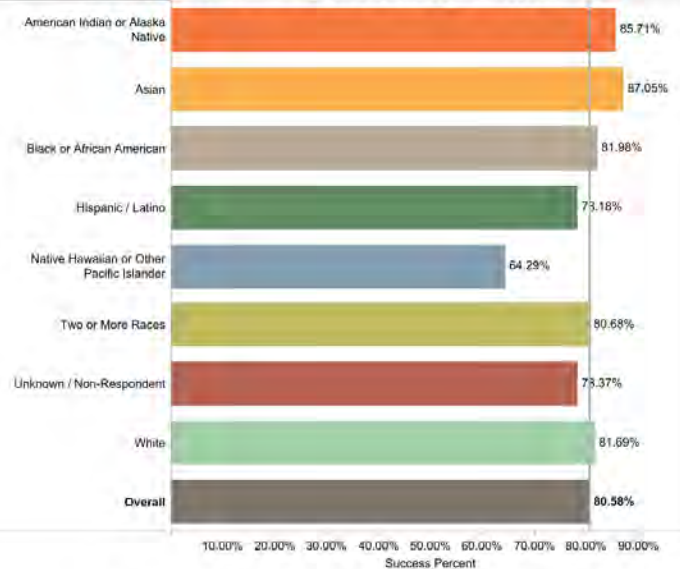
Performance Gaps

Academically Disadvantaged — 71.41%
Not Academically Disadvantaged — 88.08%
Overall — 80.58%

Performance Gaps:
-9.17%
7.50%
0.00%

Academic Year: All
Department: Human Developmt/Human .
Region: All
Enroll Status: All
Dual Enrollment: All
Prison: All
Disaggregate By: Academically Disadvantag.

Note: Successful Course Completion is the ratio of enrollments resulting in a final grade of A, A-, B+, B, B-, C+, C, CR or P to all valid grades.
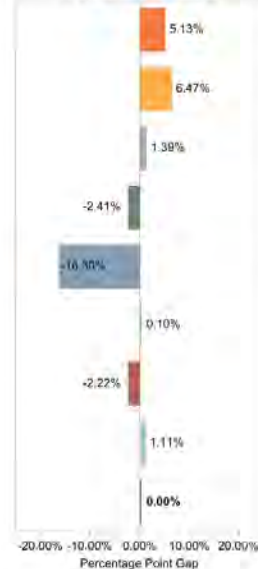

Successful Course Completion by Student Subpopulation

Human Developmt/Human Services Success Percent by Ethnicity

Performance Gaps

American Indian or Alaska Native — 85.71% | 5.13%
Asian — 87.05% | 6.47%
Black or African American — 81.98% | 1.39%
Hispanic / Latino — 73.18% | -2.41%
Native Hawaiian or Other Pacific Islander — 64.29% | -16.30%
Two or More Races — 80.68% | 0.10%
Unknown / Non-Respondent — 78.37% | -2.22%
White — 81.69% | 1.11%
Overall — 80.58% | 0.00%
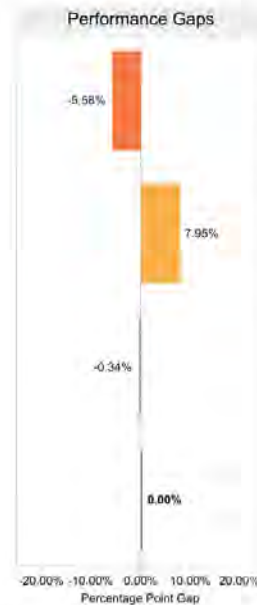
Academic Year: All
Department: Human Developmt/Human .
Region: All
Enroll Status: All
Dual Enrollment: All
Prison: All
Disaggregate By: Ethnicity

Note: Successful Course Completion is the ratio of enrollments resulting in a final grade of A, A-, B+, B, B-, C+, C, CR or P to all valid grades.

Successful Course Completion by Student Subpopulation

Human Developmt/Human Services Success Percent by Foster Youth

Subpopulation	Success Percent
Foster Youth	75.00%
Not Foster Youth	88.54%
Unknown/Unreported	80.25%
Overall	80.58%

Performance Gaps

Subpopulation	Percentage Point Gap
Foster Youth	-5.58%
Not Foster Youth	7.95%
Unknown/Unreported	-0.34%
Overall	0.00%

Academic Year: All
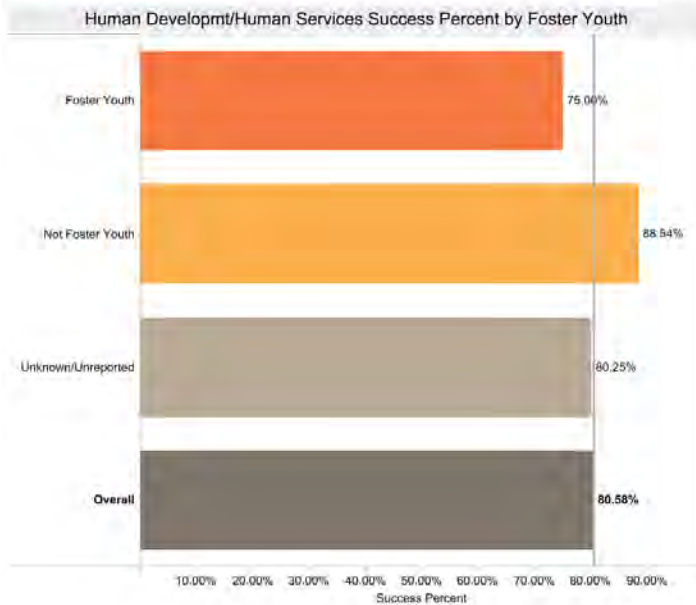Department: Human Developmt/Human .
Region: All
Enroll Status: All
Dual Enrollment: All
Prison: All
Disaggregate By: Foster Youth

Note: Successful Course Completion is the ratio of enrollments resulting in a final grade of A, A-, B+, B, B-, C+, C, CR or P to all valid grades.

Successful Course Completion by Student Subpopulation

Human Developmt/Human Services Success Percent by CALWORKS

Subpopulation	Success Percent
CalWORKS	90.80%
Not CalWORKS	80.47%
Overall	80.58%

Performance Gaps

Subpopulation	Percentage Point Gap
CalWORKS	10.22%
Not CalWORKS	-0.12%
Overall	0.00%

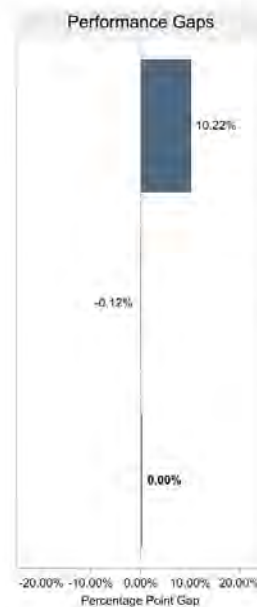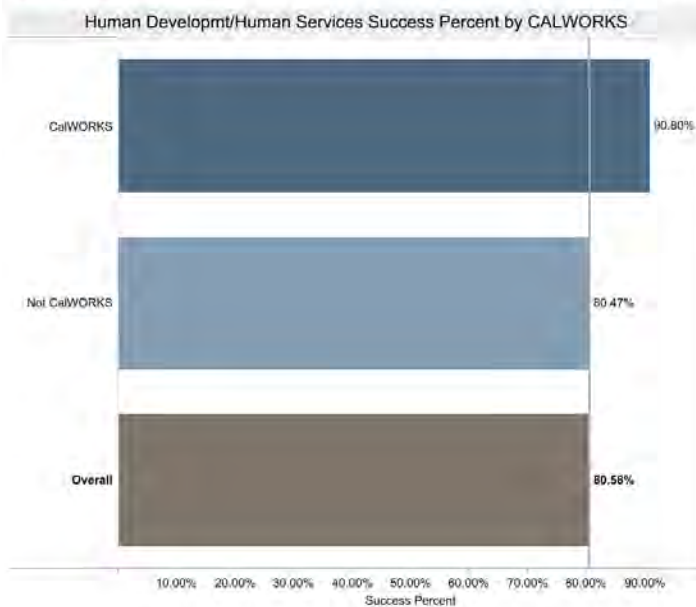Academic Year: All
Department: Human Developmt/Human .
Region: All
Enroll Status: All
Dual Enrollment: All
Prison: All
Disaggregate By: CALWORKS

Note: Successful Course Completion is the ratio of enrollments resulting in a final grade of A, A-, B+, B, B-, C+, C, CR or P to all valid grades.

- What specific groups are experiencing inequities? What patterns do you notice in the data? How have the equity gaps changed since the previous academic year?

- What professional opportunities are your program faculty participating in to address closing equity gaps?
- What strategies, policies and/or practices in your program have you implemented or what could be improved to better support students who experience equity gaps?

There are inequities in with students who identify as Hawaiian/ Pacific Islander, Foster Youth & the Academically Disadvantaged. Our faculty is committed to supporting all students through faculty support and campus wide support resources including but not limited to: tutoring support, academic advising, DSPS services, CaFE resources, JEDI training and mental wellness services. An additional strategy is to reach out individually to these students with additional encouragements. On the end of performance acceleration, Cal Work students show an over 10% increase in performance.

Programs and Curriculum Review PROGRESS

A. For the following questions, please refer to the 5-year update calendar in the **Curriculum Review Worksheet** (or classic template if your last CPPR was conducted before 2023) from your most recent CPPR.

1. List those programs of study (degrees and/or certificates) and courses that were scheduled for major or minor modification during the _____ year in the 5-year calendar of the Curriculum Review Worksheet.

THE ONLY CHANGE SCHEDULED IS TO REMOVE THE THE PARENTING EDUCATION/FAMILY COACH FROM AN AREA OF CONCENTERATION FROM THE LOCAL HUMAN SERVICES AA DEGREE.

2. From the list generated in #1, identify those programs of study and courses that underwent the scheduled modifications during the _____ year. Complete the table below for those items only.

Program of Study OR Prefix and Course #	Major/Minor Modification (select one)	Date completed (semester and year)

3. From the list generated in #1, identify those programs of study and courses that did **not** undergo the modifications for which they were scheduled during the _____ year. Complete the table below for those items only.

Program of Study OR Prefix	Past Due Date for Modification	Briefly state why modification was not	Re-scheduled date for modification

and Course #		completed on schedule	(must be within 1 year)

B. For the following questions, please refer to Part A, #3 of the previous year's APPW (please also refer to any APPW completed since your most recent CPPR which have incomplete curriculum updates that aren't already referenced in the previous year's APPW).

List those programs of study and courses that are listed in previous APPW that were listed under #3. Complete the table below for those items only. If there were no courses included under #3 of previous APPW, please type "N/A" in the first row of the table.

Program of Study OR Prefix and Course #	Past Due Date for Modification	Re-scheduled date for modification	Completed (yes or no)

From the list generated in #1, identify those programs of study and courses that did **not** undergo the modifications for which they were scheduled during the _____ year. Complete the table below for those items only. You may leave this table blank if you wrote "N/A" for the previous table.

Program of Study OR Prefix and Course #	Past Re-scheduled Due Date for Modification	Briefly state why modification was not completed as rescheduled	Second re-scheduled date for modification (must be within 6 months)

Other Relevant Program Data (optional)

Provide and comment on any other data that is relevant to your program such as state or national certification/licensure exam results, employment data, etc. If necessary, describe origin and/or data collection methods used.

Program Outcomes Assessment Checklist and Narrative

Checklist

☒ SLO assessment cycle calendar is up to date.

☒ All courses scheduled for assessment have been assessed in eLumen.

☐ Program Sustainability Plan progress report completed (if applicable).

Narrative

NONE.

Program Planning / Forecasting for the Next Academic Year

Beginning Fall 2024, our department name will change to Addition Studies, Social Work, Human Services. A full-time hiring to replace the recently retired FT faculty will begin in 2024.

Program Sustainability Plan Progress Report

This section only needs to be completed if a program has an existing Program Sustainability Plan. Indicate whether objectives established in your Program Sustainability Plan have been addressed or not, and if improvement targets have been met.

Area of Decline or Challenge	Identified Objective (Paste from PSP)	Planning Steps (Check all that apply)	Has the Improvement Target Been Met?
Enrollment		☐ Identified ☐ Resources Allocated ☐ Implemented	**Select one**
Student Demand (Fill Rate)		☐ Identified ☐ Resources Allocated ☐ Implemented	**Select one**
Efficiency (FTES/FTEF)		☐ Identified ☐ Resources Allocated ☐ Implemented	**Select one**
Student Success – Course Completion		☐ Identified ☐ Resources Allocated ☐ Implemented	**Select one**
Student Success — Course Modality		☐ Identified ☐ Resources Allocated ☐ Implemented	**Select one**
Degrees and Certificates Awarded		☐ Identified ☐ Resources Allocated ☐ Implemented	**Select one**

If Program Sustainability Plan is still necessary, provide a brief description of how you plan to continue your PSP and update your PSP to remove any objectives that have been addressed and include any new objectives that are needed.