

## CAREER TECHNICAL EDUCATION (CTE) TWO-YEAR PROGRAM REVIEW FOR 2024

**Program:** Architecture

**Planning Year:** 2023-24 **Unit:** Engineering & Technology

**Cluster:** 4

**Last Year of CPPR/Voc. Ed Review:** 2021-22

**INSTRUCTIONS:** CTE programs will complete and submit the below Two-Year Program Review as part of a regular two-year program review cycle (Ed Code 78016). In addition, CTE programs will complete and submit an APPW on an annual basis and an Instructional Comprehensive Program Planning and Review (CPPR) every four years according to the institutional comprehensive planning cycle for instructional programs.

### ***California Ed Code 78016***

Every vocational or occupational training program offered by a community college district shall be reviewed every two years by the governing board of the district to ensure that each program, as demonstrated by the California Occupational Information System, including the State-Local Cooperative Labor Market Information Program established in Section 10533 of the Unemployment Insurance Code, or if this program is not available in the labor market area, other available sources of labor market information, does all of the following:

1. Meets a documented labor market demand.
  2. Does not represent unnecessary duplication of other manpower training programs in the area.
  3. Is of demonstrated effectiveness as measured by the employment and completion success of its students.
- A. Any program that does not meet the requirements of subdivision (A) and the standards promulgated by the governing board shall be terminated within one year.
  - B. The review process required by this section shall include the review and comments by the local Private Industry Council established pursuant to Division 8 (commencing with Section 15000) of the Unemployment Insurance Code, which review and comments shall occur prior to any decision by the appropriate governing body.
  - C. This section shall apply to each program commenced subsequent to July 28, 1983.
  - D. A written summary of the findings of each review shall be made available to the public.

**NARRATIVE:** Review your CTE program according to the following three prompts with analysis of [data provided by the State](#).

If assistance is needed to retrieve data, please contact your Instructional Dean.

Provide a written summary for each prompt. If yes, explain why and/or how. If no, explain why.

**I. Meets a documented labor market demand, [data provided by the State.](#)**

According to the Employment Development Department of California (EDD), State-wide architecture and engineering managers [employment projections](#) are expected to rise by 7.9% adding 2,800 new jobs. San Luis Obispo County list 140 employed Architectural and Civil Drafter and 120 job openings.

**II. Does not represent unnecessary duplication of other manpower training programs in the area.**

For university-bound students, Cuesta's architecture program is the only community college architecture program in or near our service area that offers full two-year articulation with Cal Poly.

**III. Is of demonstrated effectiveness as measured by the employment and completion success of its students, [Core Indicator Reports \(Summary by TOP code\)](#)**

**Summary Core Indicators by TOP Code - Parameter Selection Area**

Select Report Type: 6 Digit TOP Codes - Sur | Select District/College: Cuesta College | Select Fiscal Year: 2020-2021 | Select TOP Code: 020100 Architecture ai | [View Report](#)

**Summary Core Indicators by TOP Code - Report**

1 of 1 | Find | Next



**PERKINS IV Core Indicators of Performance by 6-digit Vocational TOP Code**  
**Summary Detail Report for 2020-2021 Fiscal Year Planning**

**CUESTA COLLEGE**

**020100 Architecture and Architectural Technology**

	Core 1 Skill Attainment			Core 2 Completions			Core 3 Persistence		
	Percent	Count	Total	Percent	Count	Total	Percent	Count	Total
Program Area Total	93.10	27	29	100.00	24	24	93.10	27	29
Female	100.00	8	8	100.00	8	8	100.00	8	8
Male	90.48	19	21	100.00	16	16	90.48	19	21
Non-traditional	100.00	8	8	100.00	8	8	100.00	8	8
Displaced Homemaker		0	0		0	0		0	0
Economically Disadvantaged	92.86	13	14	100.00	13	13	92.86	13	14
Limited English Proficiency		0	0		0	0		0	0
Single Parent		0	0		0	0		0	0
Students with Disabilities	75.00	3	4	100.00	4	4	100.00	4	4
Technical Preparation		0	0		0	0		0	0
District	93.10	27	29	100.00	24	24	93.10	27	29
State	94.73	15,541	16,405	91.07	8,653	9,501	90.81	14,867	16,371

	Core 4 Employment			Core 5a NT Participation			Core 5b NT Completion		
	Percent	Count	Total	Percent	Count	Total	Percent	Count	Total
Program Area Total	40.00	2	5	27.59	8	29	32.00	8	25
Female		0	0	100.00	8	8	100.00	8	8
Male	40.00	2	5	0.00	0	21	0.00	0	17
Non-traditional		0	0	27.59	8	29	32.00	8	25
Displaced Homemaker		0	0		0	0		0	0
Economically Disadvantaged	50.00	1	2	28.57	4	14	30.77	4	13
Limited English Proficiency		0	0		0	0		0	0
Single Parent		0	0		0	0		0	0
Students with Disabilities		0	0	0.00	0	4	0.00	0	4
Technical Preparation		0	0		0	0		0	0
District	40.00	2	5	27.59	8	29	32.00	8	25
State	61.14	2,431	3,976	39.03	7,558	19,365	42.26	4,954	11,722

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed.

Performance Rate Less Than Goal is Shaded

Core 1 - Skill Attainment, GPA 2.0 & Above: 91.75% Performance Goal - ( 2017- 2018)  
 Core 2 - Completions, Certificates, Degrees and Transfer Ready: 89.00% Performance Goal - ( 2017- 2018)  
 Core 3 - Persistence in Higher Education: 91.00% Performance Goal - ( 2017- 2018)  
 Core 4 - Employment: 73.23% Performance Goal - ( 2017- 2018)  
 Core 5 - Training Leading to Non-traditional Employment: Greater than 23.93% Participation & 28.02% Completion - ( 2017- 2018)  
 Source: CCCC MIS Database, EDD Base Wage File, CSU Chancellor's Office, UC Office of the President, 2000 Census, Student Loan Clearing House