2023 INSTRUCTIONAL ANNUAL PROGRAM PLANNING WORKSHEET

CURRENT YEAR: 2023   **PROGRAM: ANTHROPOLOGY**
CLUSTER: SOCIAL SCIENCES   **LAST YEAR CPPR COMPLETED: 2019**
NEXT SCHEDULED CPPR: 2024   **CURRENT DATE: 2/13/2023**

The Annual Program Planning Worksheet (APPW) is the process for:
- reviewing, analyzing and assessing programs on an annual basis
- documenting relevant program changes, trends, and plans for the upcoming year
- identifying program needs, if any, that will become part of the program's Resource Plan ([download from this folder](#)) (Please review the [Resource Allocation Rubric](#) when preparing the resource plan)
- highlighting specific program accomplishments and updates since last year's APPW
- tracking progress on a Program Sustainability Plan if established previously

Note: Degrees and/or certificates for the *same* program *may be consolidated* into one APPW.

This APPW encompasses the following degrees and/or certificates:

AA-T Anthropology

GENERAL PROGRAM UPDATE

Describe significant changes, if any, to program mission, purpose or direction. *If there are not any, indicate: NONE.*

Click here to enter text.

PROGRAM SUSTAINABILITY PLAN UPDATE

Was a Program Sustainability Plan established in your program's most recent Comprehensive Program Plan and Review?

Yes ☐ If yes, please complete the Program Sustainability Plan Progress Report below.
No ☒ If no, you do not need to complete a Progress Report.

If you selected yes, please complete the Program Sustainability Plan Progress Report below after you complete the Data Analysis section. That data collection and analysis will help you to update, if necessary, your Program Sustainability Plan.

DATA ANALYSIS AND PROGRAM-SPECIFIC MEASUREMENTS

Your responses to the prompts for the data elements below should be for the entire program. If this APPW is for multiple degrees and/or certificates, then you MAY want to comment on each degree and/or certificate or discuss them holistically for the entire program being sure to highlight relevant trends for particular degrees and/or certificates if necessary. Responses in this document need only reference the most recent year's available data.

A. General Enrollment (Insert Aggregated Data Chart)
Insert the data chart and explain observed differences between the program and the college.

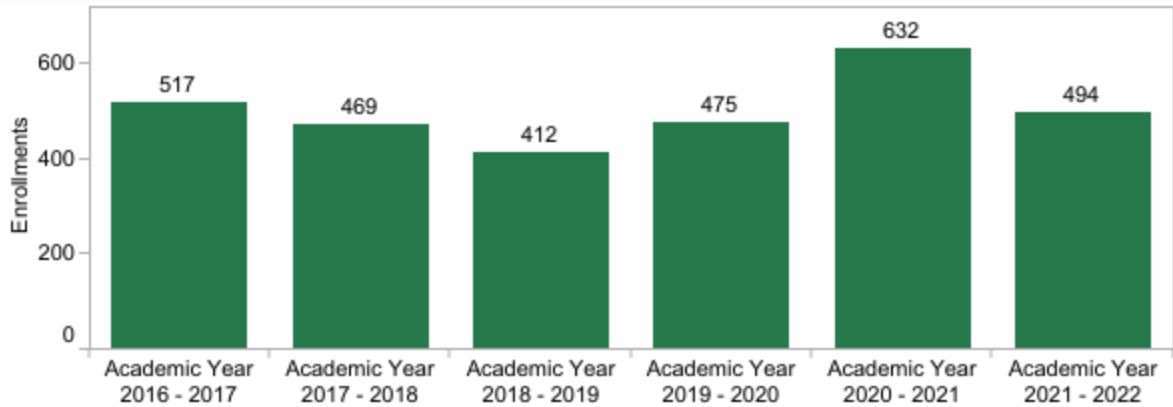## SLOCCCD Program Review Data - Enrollment

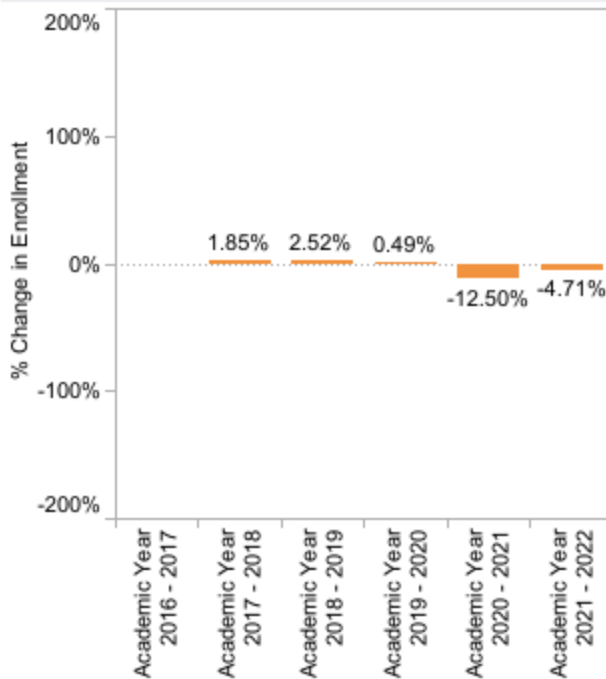**Department:** Anthropology **Course:** All **Dual Enrollment:** All **Prison:** All
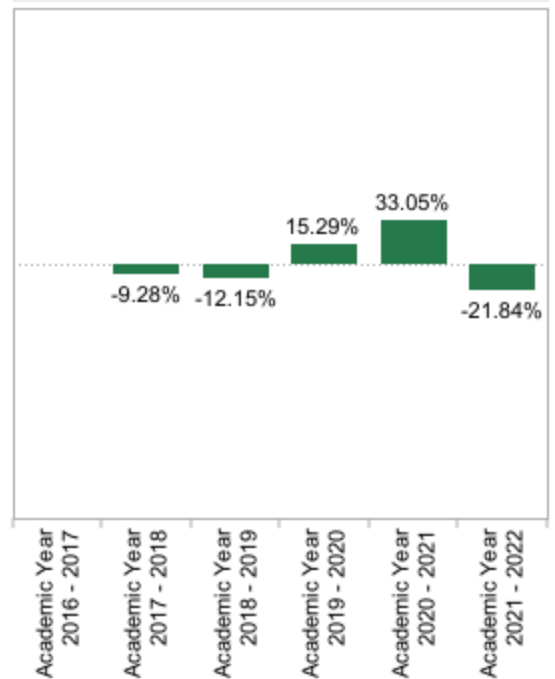
Region: All

Anthropology Enrollments

Academic Year	Enrollments
2016 - 2017	517
2017 - 2018	469
2018 - 2019	412
2019 - 2020	475
2020 - 2021	632
2021 - 2022	494

% Change - Overall College Enrollments

Academic Year	% Change
2016 - 2017	
2017 - 2018	1.85%
2018 - 2019	2.52%
2019 - 2020	0.49%
2020 - 2021	-12.50%
2021 - 2022	-4.71%

% Change - Anthropology

Academic Year	% Change
2016 - 2017	
2017 - 2018	-9.28%
2018 - 2019	-12.15%
2019 - 2020	15.29%
2020 - 2021	33.05%
2021 - 2022	-21.84%

Enrollment: Duplicated count of students who completed greater than 0 units in positive attendance courses or were present on census for all other accounting methods.

In the last academic year (2021-22), enrollment in Anthropology is down by 21.84% compared to an overall college enrollment decrease of 4.71%. The program's enrollment

numbers are still above pre-COVID enrollment (current enrollment is 494 students compared to 475 students in 2019-20.

B. General Student Demand (Fill Rate) (Insert Aggregated Data Chart)
Insert the data chart and explain observed differences between the program and the college.

4 S a n   L u i s   O b i s p o   C o u n t y   C o m m u n i t y   C o l l e g e   D i s t r i c t
I n s t r u c t i o n a l   A n n u a l   P r o g r a m   P l a n n i n g   W o r k s h e e t
Approved by Academic Senate April 28, 2017 Document to be Used for Submission Spring, March 6, 2023

SLOCCCD Program Review Data - Student Demand (Fill Rate)

Department:	Course:	Dual Enrollment:	Prison
Anthropology	All	All	All

Overall College Fill Rate

Anthropology Fill Rate

Overall College Fill Rate:
- Academic Year 2016 - 2017: 83.71%
- Academic Year 2017 - 2018: 81.14%
- Academic Year 2018 - 2019: 83.19%
- Academic Year 2019 - 2020: 83.59%
- Academic Year 2020 - 2021: 81.07%
- Academic Year 2021 - 2022: 76.86%

Anthropology Fill Rate:
- Academic Year 2016 - 2017: 79.78%
- Academic Year 2017 - 2018: 76.89%
- Academic Year 2018 - 2019: 67.65%
- Academic Year 2019 - 2020: 72.96%
- Academic Year 2020 - 2021: 93.22%
- Academic Year 2021 - 2022: 77.92%

Fill Rate: The ratio of enrollments to class limits. Cross listed class limits are adjusted appropriately. Also, courses with zero class limits are excluded from this measure.

In the last academic year (2021-22), the fill rate in Anthropology is 77.92%, compared to 76.86% for the overall College. This is an increase for Anthropology of 1.06% over the

college's fill rate. The Anthropology department is active in Promise Day events, SLO Archeology Society's Archaeology in the Plaza, and other community events. SLO Archaeology Society's event is well-attended.

C. General Efficiency (FTES/FTEF) (Insert Aggregated Data Chart)
Insert the data chart and explain observed differences between the program and the college.

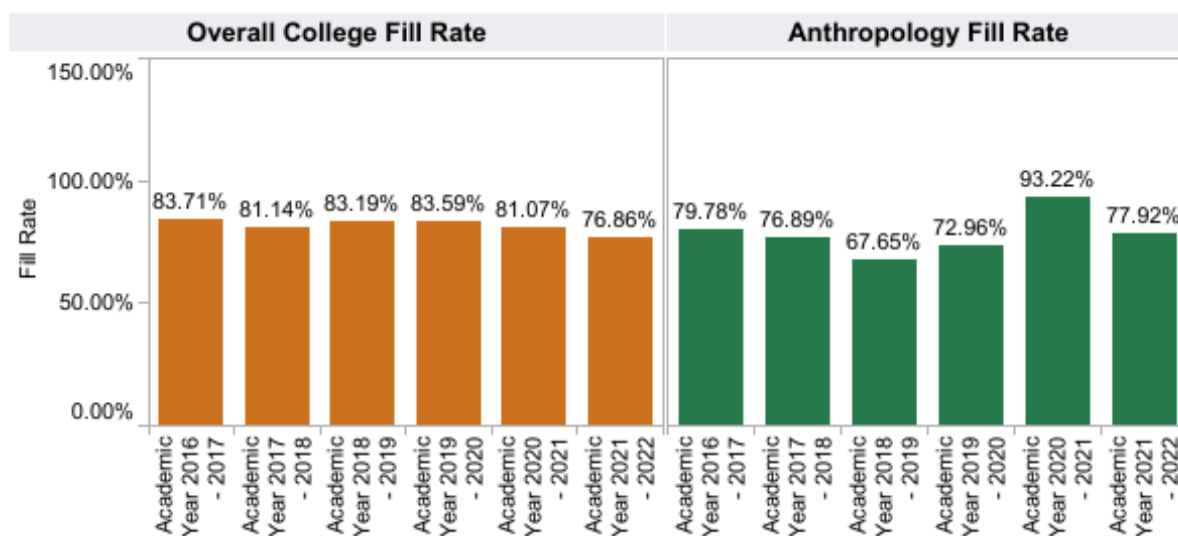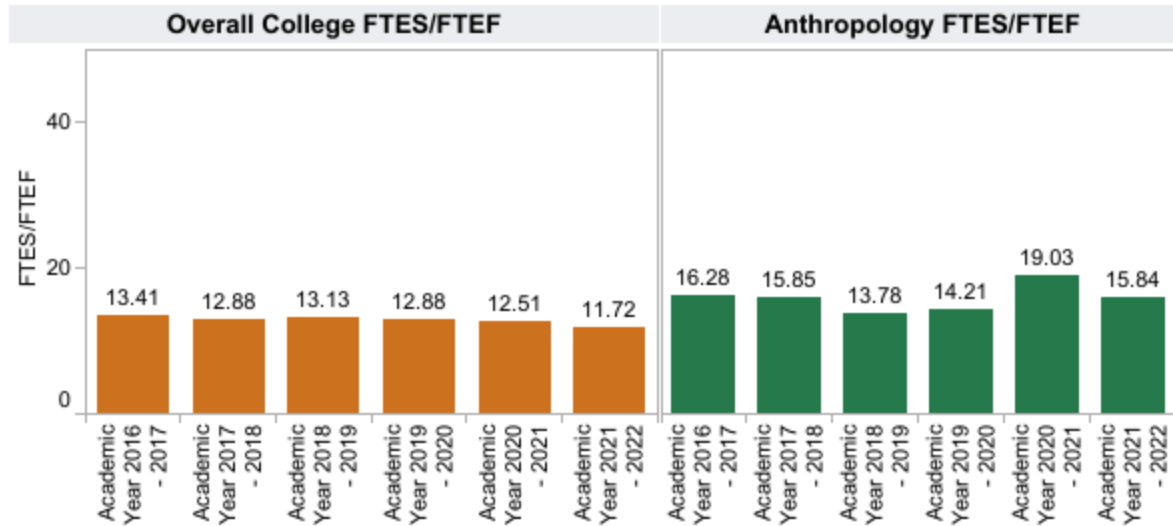## SLOCCCD Program Review Data - Efficiency (FTES/FTEF)

Department: Anthropology   **Course:** All   **Dual Enrollment:** All   **Prison:** All

Overall College FTES/FTEF

Academic Year	FTES/FTEF
2016 - 2017	13.41
2017 - 2018	12.88
2018 - 2019	13.13
2019 - 2020	12.88
2020 - 2021	12.51
2021 - 2022	11.72

Anthropology FTES/FTEF

Academic Year	FTES/FTEF
2016 - 2017	16.28
2017 - 2018	15.85
2018 - 2019	13.78
2019 - 2020	14.21
2020 - 2021	19.03
2021 - 2022	15.84

FTES/FTEF: The ratio of total FTES to Full-Time Equivalent Faculty
(SXD4 Total-Hours/17.5)/XE03 FACULTY-ASSIGNMENT-FTE)

In the last academic year (2021-22), Anthropology's FTES/FTEF is 15.84, compared to the College's ratio of 11.72. Since full-time equivalent faculty is one instructor in the

Anthropology Department, and we offer 8 different preps, there is little room for inefficiency.

D. Student Success—Course Completion by Modality (Insert Data Chart)
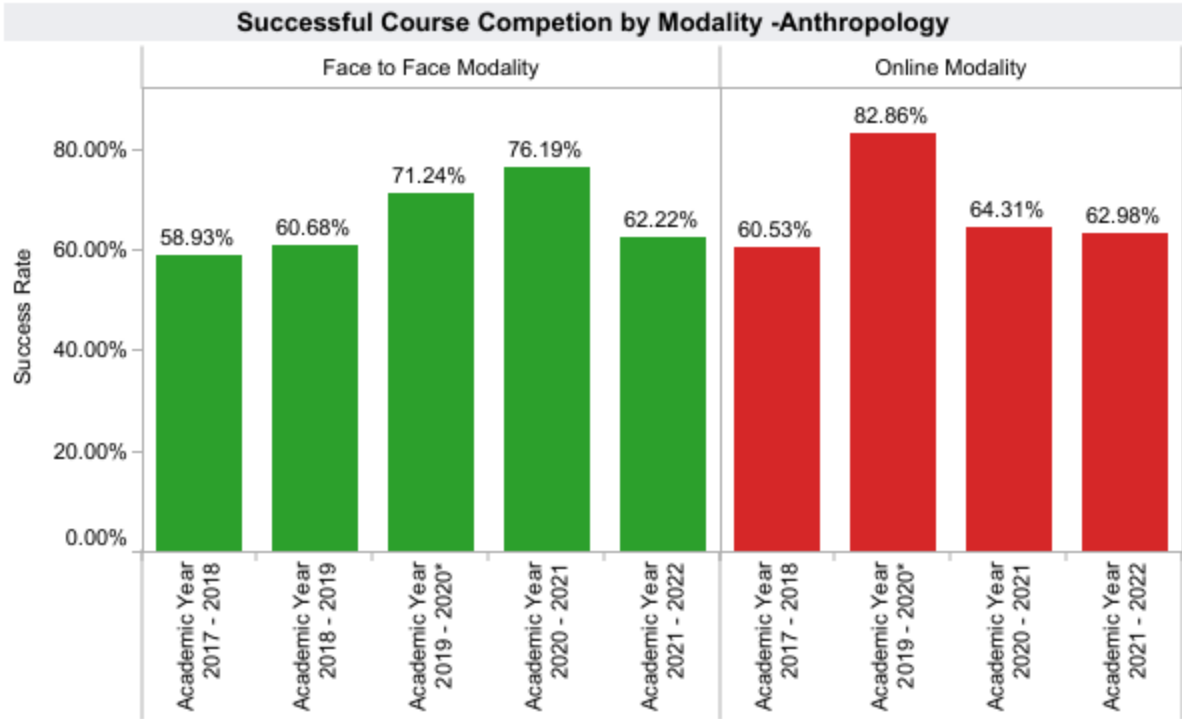Insert the data chart and explain observed differences between the program and the college.

8 S a n L u i s O b i s p o C o u n t y C o m m u n i t y C o l l e g e D i s t r i c t
I n s t r u c t i o n a l A n n u a l P r o g r a m P l a n n i n g W o r k s h e e t
Approved by Academic Senate April 28, 2017 Document to be Used for Submission Spring, March 6, 2023

SLOCCCD Program Review Data: Successful Course Completion

Select Department:
Anthropology

Course:
All

Legend:
🟩 Face to Face Modality
🟥 Online Modality

Successful Course Competion by Modality -Anthropology

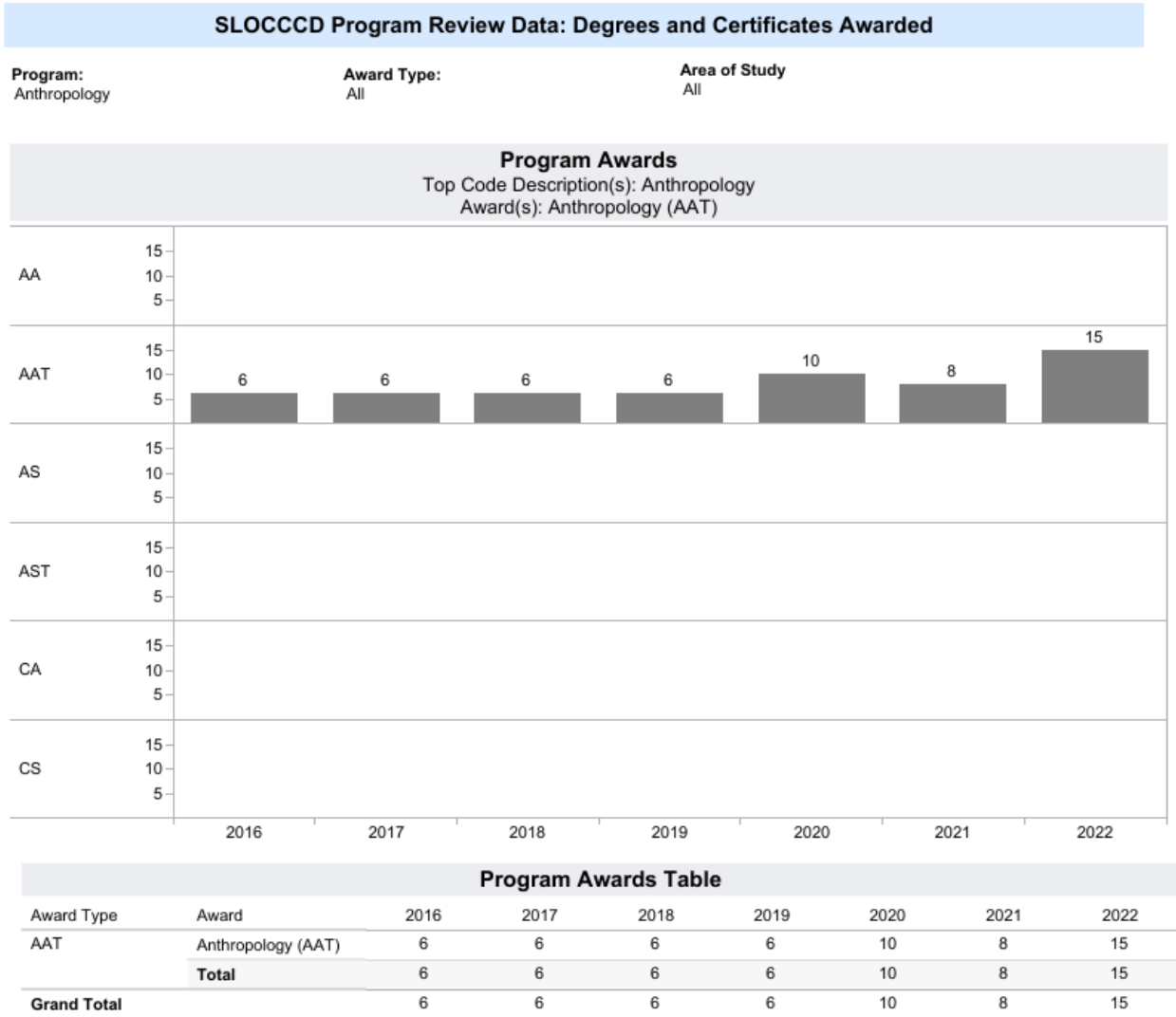### Successful Course Competion by Modality Table - Anthropology

		Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020*	Academic Year 2020 - 2021	Academic Year 2021 - 2022
Face to Face Modality	Department Success Rate	58.93%	60.68%	71.24%	76.19%	62.22%
	Total Department Enrollments	431.0	413.0	440.0	42.0	46.0
Online Modality	Department Success Rate	60.53%		82.86%	64.31%	62.98%
	Total Department Enrollments	38.0		35.0	590.0	448.0

Anthropology has a 62.22% success rate for face-to-face courses and 62.98% for online modality in the 2021-2022 year.   In the past, the only online course was ANTH 203.

Approved by Academic Senate April 28, 2017 Document to be Used for Submission Spring, March 6, 2023

However, it is important to remember that we transitioned mid-semester to DE (in fall 2020) and students had an option to change their grade to EW. Many students made this abrupt transition to D.E. with little previous online experience, or choice of course modality. This impacts any meaningful analysis of this indicator.

E. Degrees and Certificates Awarded (Insert Data Chart)
Insert the data chart and explain observed differences between the program and the college.

SLOCCCD Program Review Data: Degrees and Certificates Awarded

Program:
Anthropology

Award Type:
All

Area of Study
All

Program Awards
Top Code Description(s): Anthropology
Award(s): Anthropology (AAT)

Program Awards: The number of degress and certificates awarded by program type

Program Awards Table

Award Type	Award	2016	2017	2018	2019	2020	2021	2022
AAT	Anthropology (AAT)	6	6	6	6	10	8	15
	Total	6	6	6	6	10	8	15
Grand Total		6	6	6	6	10	8	15

In 2022, Anthropology awarded 15 degrees for transfer!!!   This is quite the accomplishment during the uncertain year of spring, 2020. This is an increase in 7 degrees

from the previous year and is THE HIGHEST number in the history of the program!! Students transferred to UC Berkeley, UCSB, UCSC, UCLA, Chico State, Cal Poly, and Humboldt State (to name a few). Several former Cuesta graduates are applying to graduate schools. Cuesta's students in Anthropology are able to achieve their academic goals. The continued growth in transfer degrees is a goal of the College with our new funding structure from the state.

F. General Student Success – Course Completion (Insert Aggregated Data Chart)
   Insert the data chart and explain observed differences between the program and the college.

11 S a n L u i s O b i s p o C o u n t y C o m m u n i t y C o l l e g e D i s t r i c t
I n s t r u c t i o n a l A n n u a l P r o g r a m P l a n n i n g W o r k s h e e t
Approved by Academic Senate April 28, 2017 Document to be Used for Submission Spring, March 6, 2023

SLOCCCD Program Review Data: Successful Course Completion

Select Department:
Anthropology

COURSE
All

TERM
All

Measure Names
- Department Success Rate
- Overall College Success Rate

Successful Course Completion - Anthropology
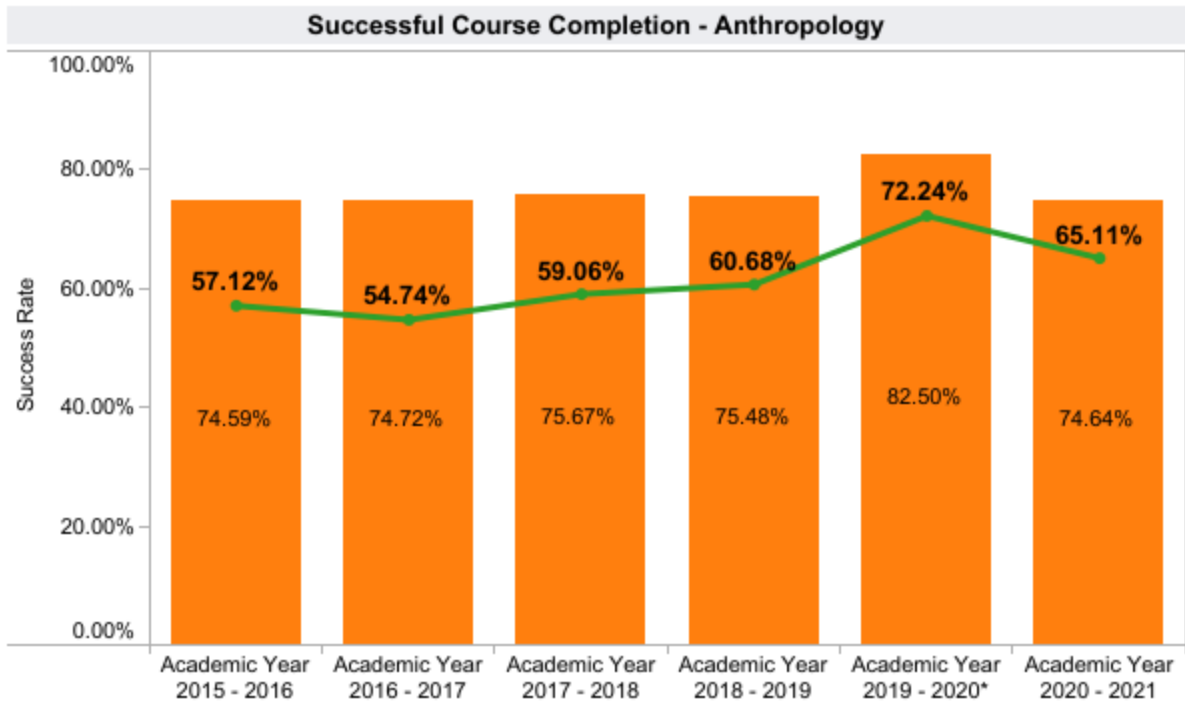
Anthropology Success Rate Table

	Academic Year 2015 - 2016	Academic Year 2016 - 2017	Academic Year 2017 - 2018	Academic Year 2018 - 2019	Academic Year 2019 - 2020*	Academic Year 2020 - 2021
Department Success..	57.12%	54.74%	59.06%	60.68%	72.24%	65.11%
Total Enrollments	513	517	469	413	475	632

Success: The Percentage of student enrollments resulting in a final grade of "C" or better
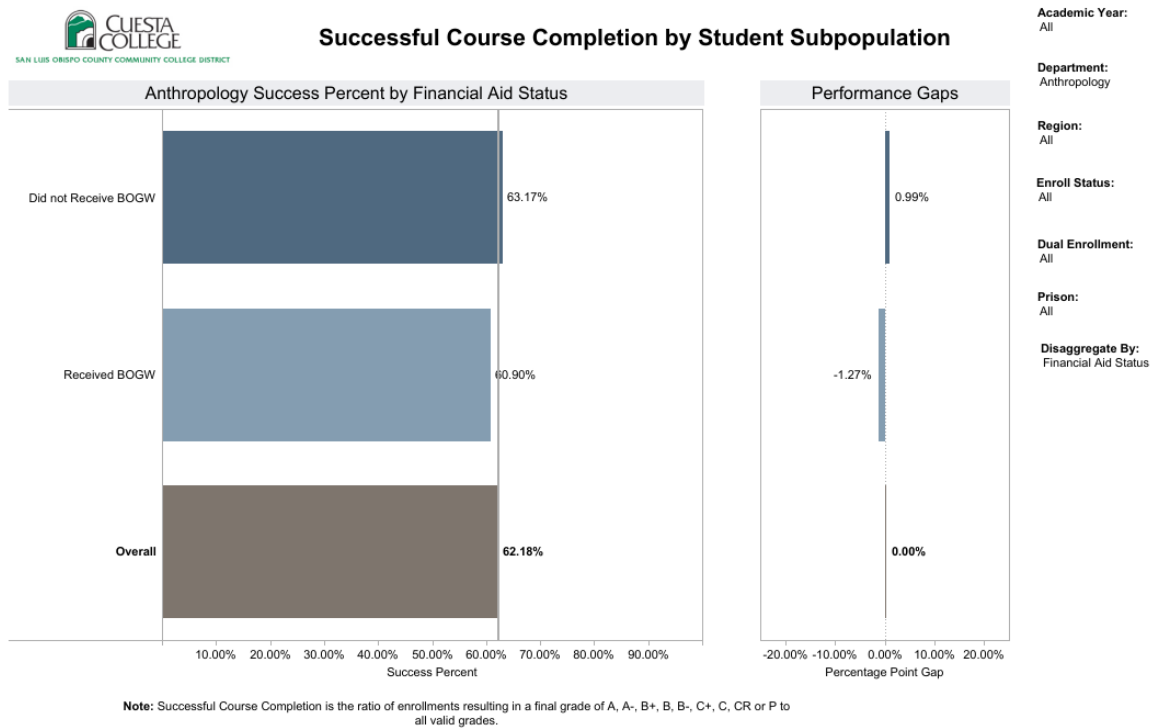
Anthropology's success rate is 65.11% for 2020-21, and the College's success rate is 74.64% for the same time period. Anthropology's success rate decreased by 7.13%

compared to 2019-20. The College's success rate for the same time period decreased by 7.86%. However, it is important to remember that we transitioned mid-semester to DE (fall 2020) and students had an option to change their grade to EW. This impacts any meaningful analysis of this indicator.

G. Review the [Disaggregated Student Success](#) charts; include any charts that you will reference. Describe any departmental or pedagogical outcomes that have occurred as a result of programmatic discussion regarding the data presented.

The following are some questions you might want to consider:

- What specific groups are experiencing inequities? What patterns do you notice in the data? How have the equity gaps changed since the previous academic year?
- What professional opportunities are your program faculty participating in to address closing equity gaps?
- What strategies, policies and/or practices in your program have you implemented or what could be improved to better support students who experience equity gaps?

Successful Course Completion by Student Subpopulation

Anthropology Success Percent by Financial Aid Status

	Success Percent
Did not Receive BOGW	63.17%
Received BOGW	60.90%
Overall	62.18%

Performance Gaps

	Percentage Point Gap
Did not Receive BOGW	0.99%
Received BOGW	-1.27%
Overall	0.00%

Academic Year: All
Department: Anthropology
Region: All
Enroll Status: All
Dual Enrollment: All
Prison: All
Disaggregate By: Financial Aid Status

Note: Successful Course Completion is the ratio of enrollments resulting in a final grade of A, A-, B+, B, B-, C+, C, CR or P to all valid grades.

Efforts have been made in the Anthropology department to make college more affordable. Economic disadvantage is a hinderance to student performance (as is seen in the above disaggregated data). Several course textbooks are now using OER sources. Free embedded tutoring is available in the Student Success Center and online. Project fees are covered by the instructor.

With regard to demographic variations, Anthropology faculty looked at the data and found that variations do occur. This is not unexpected in an open-admissions institution, where students enroll with different levels of preparedness. Faculty are unable to run multi-variable statistical analyses, on statistically viable sample sizes, and are therefore unable to assess demographic information further.

OTHER RELEVANT PROGRAM DATA (OPTIONAL)

Provide and comment on any other data that is relevant to your program such as state or national certification/licensure exam results, employment data, etc. If necessary, describe origin and/or data collection methods used.

The Anthropology department received a Foundation Grant in the amount of $2,558.32 for the purchase of lab supplies.

Professor Mifsud is part of an NSF research grant that is working on research opportunities for undergraduate research. The goal is to equip transfer students with training and put them on equal footing with their cohorts.

OTHER RELEVANT PROGRAM DATA (OPTIONAL)

Provide and comment on any other data that is relevant to your program such as state or national certification/licensure exam results, employment data, etc. If necessary, describe origin and/or data collection methods used.

PROGRAM OUTCOMES ASSESSMENT CHECKLIST AND NARRATIVE

CHECKLIST:
- ☒ SLO assessment cycle calendar is up to date.
- ☒ All courses scheduled for assessment have been assessed in eLumen.
- ☐ Program Sustainability Plan progress report completed (if applicable).

NARRATIVE:
Briefly describe program changes, if any, which have been implemented in the previous year as a direct result of the Program or Student Services Learning Outcomes Assessment. *If no program changes have been made as results of Program or Student Services Learning Outcomes Assessment, indicate: NONE.*

None.

PROGRAM PLANNING / FORECASTING FOR THE NEXT ACADEMIC YEAR

Briefly describe any program plans for the upcoming academic year. These may include but are not limited to the following: *(Note: you do not need to respond to each of the items below). If there are no forecasted plans for the program, for the upcoming year, indicate: NONE.*

None

A.   New or modified plans for achieving program-learning outcomes
B.   Anticipated changes in curriculum, scheduling or delivery modality
C.   Levels, delivery or types of services
D.   Facilities changes
E.   Staffing projections
F.   Other
      Replica casts and supplies for ANTH 201 and 201L from bone clones $3,500.00

PROGRAM SUSTAINABILITY PLAN PROGRESS REPORT

This section only needs to be completed if a program has an existing Program Sustainability Plan. Indicate whether objectives established in your Program Sustainability Plan have been addressed or not, and if improvement targets have been met.

Area of Decline or Challenge	Identified Objective (Paste from PSP)	Planning Steps (Check all that apply)	Has the Improvement Target Been Met?
Enrollment		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Student Demand (Fill Rate)		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Efficiency (FTES/FTEF)		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Student Success – Course Completion		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Student Success — Course Modality		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one
Degrees and Certificates Awarded		☐ Identified ☐ Resources Allocated ☐ Implemented	Select one

If Program Sustainability Plan is still necessary, provide a brief description of how you plan to continue your PSP and update your PSP to remove any objectives that have been addressed and include any new objectives that are needed.