

LEADERSHIP RETREAT

February 7, 2020

INTRODUCTIONS



SETTING THE STAGE



EXPECTED EXPERIENCE OUTCOMES

- Enhanced understanding of current influences on and progress toward key institutional goals
- Exploration of three compressed calendar options
- Development of timeline and process for campus engagement



ADMINISTRATIVE SERVICES

Dan Troy



GRANTS

Janet Shepard



CUESTA COLLEGE FOUNDATION

Shannon Hill



ACADEMIC AFFAIRS

Dr. Jason Curtis



STUDENT SERVICES

Dr. Mark Sanchez

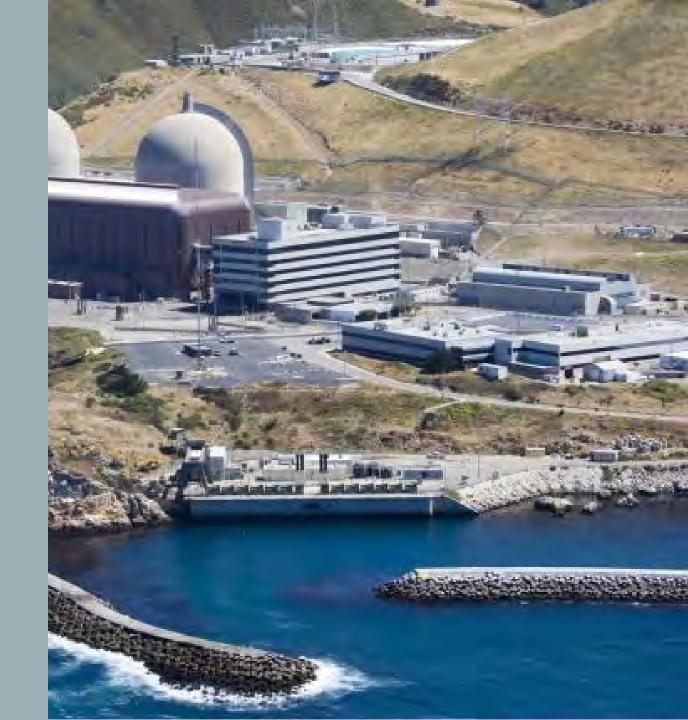


BREAK



INFORMATION TECHNOLOGY

Keith Stearns

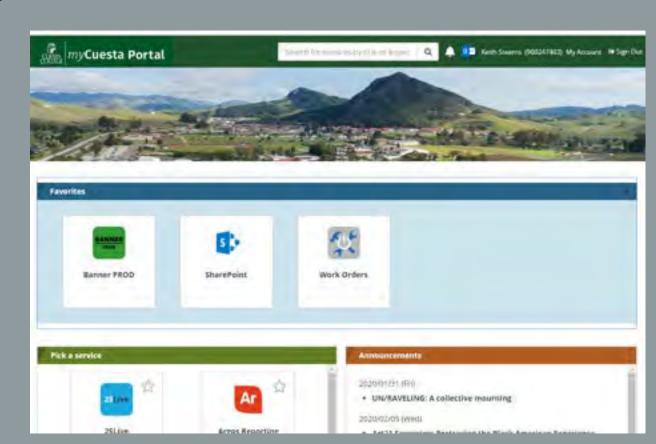




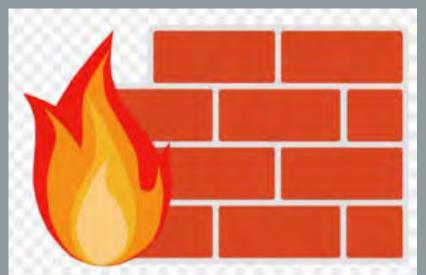
MYCUESTA UPDATE

- "Live" testing 2/4/2020 feedback welcome
- Removal of old myCuesta summer 2020





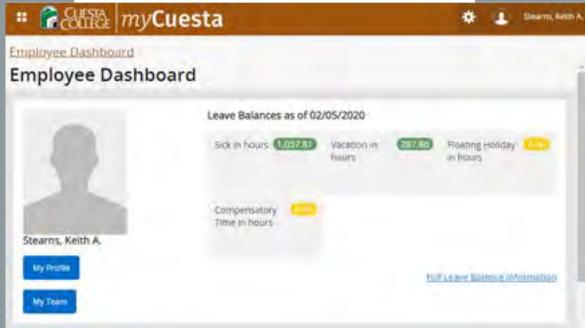




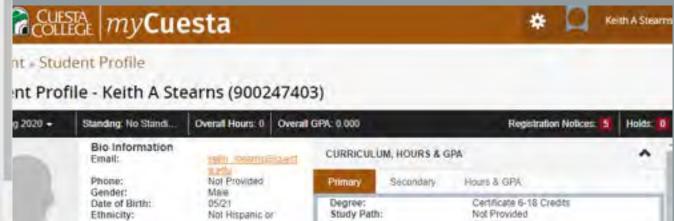












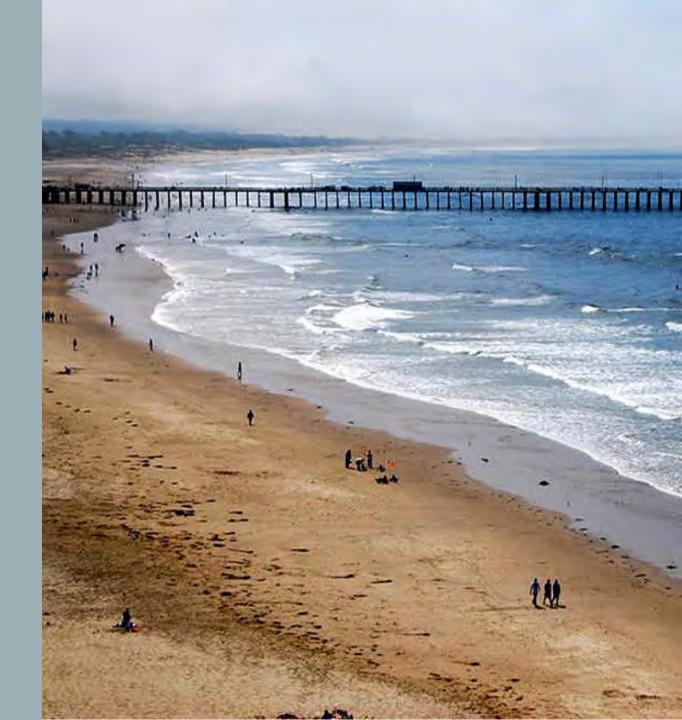
TECHNOLOGY PLAN

 Aligning goals and initiatives with 2020-2023 Strategic Plan and ACCJC Standard III.C

- Draft Goals
 - Increase Service Levels for Technology Resources and Services
 - Ensure Timely Access to Information
 - Utilize a Sustainable Model for Technology Resources
 - Promote a Safe and Secure Operating Environment

HUMAN RESOURCES

Melissa Richardson



COLLEGE BUSINESS LEAVE CODE

COMMITTEEWORK

UNION BUSINESS

CONFERENCES/TRAVEL

OTHER ASSIGNMENTS:

TAKING YOU AWAY FROM OFFICE/CLASSROOMand/or

OTHER CONTRACTUAL/JOB RELATED DUTIES



gorces/fittelX/Parenting Pregnant Student Alghts.hami



ABOUT

ACADEMICS

ADMISSIONS & AID

CURRENT STUDENTS

COMMUNITY

AB 809 - TITLE IX **PROTECTIONS**

Specific to pregnant and parenting students

Website posting of rights to accommodations

Student Health Center requirements

Child Development Programs

Guesza College Home + About Cuesta + List of Departments + Human Resources + Title (II +

Parenting/Pregnant Student Rights

itle IX and Gender Equity

exual Violence Risk Reduction Tips

arenting/Pregnant Student Rights

olicies and Procedures

eporting

are and Support

refinitions

FEATURED NEWS

PAC Celebrates 10th nniversary

roup Exhibition at H.J. Miossi allery	>>	
pring 2020 Semester Begins Jan	>>	

View All Rents +

FEATURED EVENTS Visw All fromm.	100.1	
loard of Trustees Meeting	3)	
eacher Pathways Student Lunch Gathering))	

Know Your Rights

Pregnant or Parenting? Title IX Protects You From Discrimination At School

Learn more about your rights by reviewing the guidelines provided by the Office of Civil Rights

Lactation Rooms

Fursuant to the Americans with Disabilities Act and Title IX, the College has designated lactation rooms to be used by employees and students at the San Luis Obispo and North County Campus locations. Each room is equipped with a couch/love seat, microwave, mini-fridge, reusablesanitation bags, water, and cleansing wipes,

How to gain access:

Individuals desiring access to the factation room(s) contact Human Resources to secure this accommodation. If a student or employee requests access without an accommodation, they may use the room if it is not occupied and should subsequently request an accommodation through Human Resources. Human Resources schedules the rooms in 30-45 minute blacks, as peeded. Contact Human Resources at 805-546-3129 and hringuesta.edu.

Locations

North County Campus - Room N2433

San Luis Obispo Campus - Room 5125A

HUMAN RESOURCES

Office Building 8000

Phone: M051546-352F

(805) 546-3906

Imail:

fm@quests.edu

LACTATION ROOMS

Required under Americans with Disabilities Act (ADA) and Title IX

SLO – Room 5125A

NCC - Room N2433

All requests must be submitted to Human Resources



PROPOSED CHANGES TO C.C.R, TITLE 5 KEY TAKEAWAYS

- Districts ability to informally resolve complaints is increased.
- Complaints that are submitted written or verbally completed within 90 days.
- Verbal complaints must be accepted and documented in writing.
- Adding Section 59337 to include Title IX requirements to follow federal Title IX requirements.
- Time to appeal to local BOT increased from 15 days to 30 days.
- Respondents will have appeal rights to local BOT.
- Districts no longer required to notify CCCCO of complaints/investigations, except in annual report. Both informal and formal resolutions to be reported.
- Districts can self-certify one 45-day extension to the 90-day requirement

LOOKING FORWARD HIGHER EDUCATION 2030

Dr. Jill Stearns



THE CHRONICLE OF HIGHER EDUCATION

- October 27, 2019
- #4wordpedagogy

Start by trusting students

Forget Grades and Turnitin. Start Trusting Students.



hris Bull

Jesse Stommel's #4wordpedagogy is "start by trusting students." Trusting students informs both his teaching and his advocacy.

INSIDE HIGHER ED

- November 9, 2019
- BS Game Studies and Esports



Ohio State University

CHANGE OF CC PRESIDENCY

- AACC Research Brief 2012
- 43% of all community college presidents to retire by 2017

- Community College Daily
- July 22, 2019

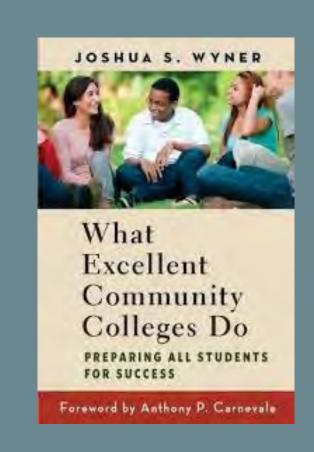
- Newest Generation of Presidents
- Larry Johnson, Phoenix College
- Daria Willis, Everett CC, WA



UC DAVIS, WHEELHOUSE

- Dr. Josh Wyner
- Aspen Prize for Community College Excellence

A conversation with California CEOs



UC DAVIS, WHEELHOUSE

- Dr. Michael Crow
- Leadership conversation
- ASU the public 4-year force in online education



ONLINE UNIVERSITY PROGRAMS

- Purdue Global
- Western Governors
- CSU Chico



SINGULARITY UNIVERSITY

- Peter Diamandis
- XPRIZE Foundation
- We prepare global leaders and organizations for the future with transformative programs and events.



Are you an experienced entrepreneur with an idea that can improve the lives of a billion people using exponential technology?

COLLEGE UNBOUND

- Non-profit organization in Rhode Island
- Candidacy with New England Commission of Higher Education
- Colleges Struggle to Serve Millions of Dropouts.
 Have these men cracked the code?
- Reinvent the higher education experience for underserved adult learners...



MINDVALLEY UNIVERSITY

- Education, Evolved, for all ages
- 21 day global campus for transformational learning



GENERATION Z

- Born 1996- 2012
- Independent & self-confident
- Care about making the world a better place
- Inclusive
- Rely less on parents than Millennials
- Zoomers



GEN-Z LEARNING PREFERENCES

- Internet from day <u>one</u>
- 43% prefer fully self-directed and independent learning
- Money incentives work
- 62% believe learning hard skills trumps soft skills
- YouTube



GEN-Z LEARNING PREFERENCES

- 51% thrive in fully immersive educational experience
- 12% learn through listening
- Desire digital tools to facilitate discussion
- Expect digital learning tools to be deeply integrated into education experience



LUNCH



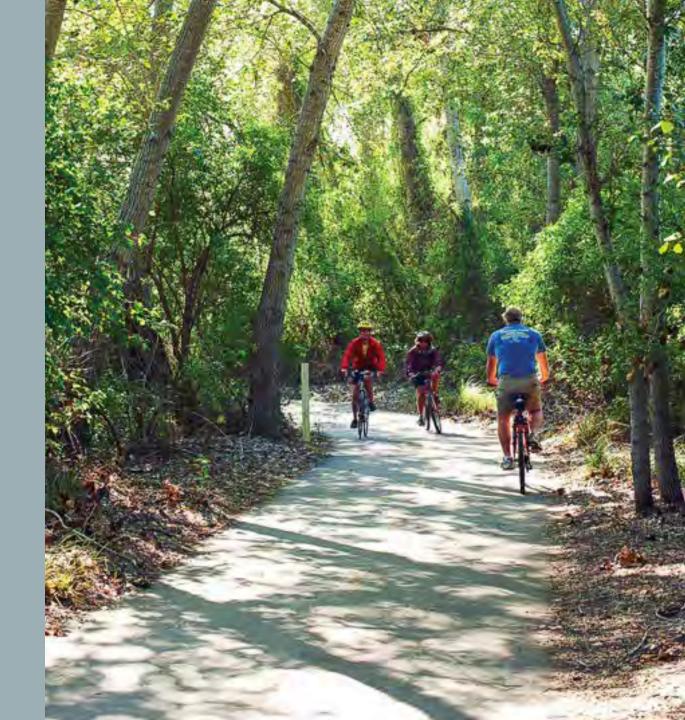
RECAP OF AUGUST LEADERSHIP RETREAT

Dr. Jason Curtis



COMPRESSED MODELS

Dr. Mark Sanchez



+/- TABLE SHARE



GUIDED DISCUSSION

Dr. Jason Curtis



COMPRESSED CALENDAR DATA

Dr. Ryan Cartnal

Dr. Greg Baxley

Dr. Bret Clark

Dr. Mark Sanchez

Dr. Jason Curtis



BREAK



HEADS UP



DESIGNING NEXT STEPS



HAVE A GREAT WEEKEND!