SAN LUIS OBISPO COUNTY COMMUNITY COLLEGE DISTRICT

SAN LUIS OBISPO CAMPUS
P.O. Box 8106
San Luis Obispo, CA 93403-8106
(805) 546-3100

NORTH COUNTY CAMPUS
2800 Buena Vista Dr.
Paso Robles, CA 93446
(805) 591-6200

SOUTH COUNTY CENTER
at Arroyo Grande High School
Office in Room 913
Corner of Orchard Ave.
and W. Cherry Ave.
Arroyo Grande, CA 93420
(805) 474-3913

www.cuesta.edu
Accredited by

Accrediting Commission for Community and Junior Colleges
of the Western Association of Schools and Colleges
10 Commercial Blvd., Suite 204
Novato, CA 94949
(415) 506-0234

An institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education

The Licensed Vocational Nursing Program is approved by the
Board of Vocational Nursing and Psychiatric Technicians (BVNPT, www.bvnpt.ca.gov)
and by the California Community Colleges Chancellor’s Office

The Associate Degree Registered Nursing program is approved by the California Board of Registered Nursing (BRN, www.rn.ca.gov)
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The Psychiatric Technician program is approved by the
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and by the California Community Colleges Chancellor’s Office

The Central Coast Paramedic Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP, www.caahep.org)
and approved by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professional (CoAEMSP, www.coaemsp.org)
and by the California Community Colleges Chancellor’s Office

Disclaimer

The Board of Trustees of the San Luis Obispo County Community College District affirms that no person shall, on the basis of race, color, religious beliefs, gender, national origin, ethnicity, age, mental or physical disabilities, veteran status, sexual orientation, or marital status, be unlawfully subject to discrimination under any program or activity of the San Luis Obispo County Community College District, and that the lack of English language skills shall not be a barrier to admission to, and participation in, vocational education programs and services of the San Luis Obispo County Community College District.

El Patronato del Distrito de la Universidad Comunitaria del Condado de San Luis Obispo afirma que ninguna persona será ilegalmente sujeta a discriminación, en base a raza, color, creencia religiosa, género, nacionalidad, etnicidad, edad, incapacidad mental o física, posición de veterano, orientación sexual, o estado matrimonial, bajo cualquier programa o actividad del Distrito de la Universidad Comunitaria del Condado de San Luis Obispo, y que la falta de conocimiento del idioma inglés no será un obstáculo para ser admitido y para participar en los programas y servicios educativos vocacionales del Distrito de la Universidad del Condado de San Luis Obispo.
# TABLE OF CONTENTS

President’s Message ........................................................................................................ 4
Board of Trustees ............................................................................................................. 5
Administration .................................................................................................................. 5
2013-2014 Academic Calendar ....................................................................................... 6
College History ................................................................................................................ 7
Mission Statement .......................................................................................................... 7
Institutional Goals and Objectives ................................................................................. 7
Accreditation ................................................................................................................... 8
Institutional Student Learning Outcomes ....................................................................... 9

## STEPS TO STUDENT SUCCESS

Apply for Admission ....................................................................................................... 11
Financial aid ..................................................................................................................... 13
Submit Transcripts ......................................................................................................... 14
Assessment ...................................................................................................................... 14
Prerequisites/Corequisites ............................................................................................. 15
Orientation/Counseling ................................................................................................. 16
Registration ..................................................................................................................... 18
Pay Fees ......................................................................................................................... 20

## STUDENT SUPPORT SERVICES AND SPECIAL PROGRAMS

Financial Aid ................................................................................................................... 26
Counseling Services ....................................................................................................... 30
Transfer/Career Services .............................................................................................. 30
Disabled Student Programs and Services (DSPS) ......................................................... 31
Extended Opportunity Programs and Services (EOPS) .................................................. 33
CARE ................................................................................................................................ 33
Calworks .......................................................................................................................... 33
Veterans Services ........................................................................................................... 33
Student Life and Leadership ........................................................................................... 34
Libraries ............................................................................................................................ 35
Campus Police ............................................................................................................... 36
Online Services and Distance Education ....................................................................... 36
Athletics ............................................................................................................................ 36
Bookstore ......................................................................................................................... 37
Business & Entrepreneurship Center ............................................................................. 37
Career Connections (Job Placement Center) ................................................................. 38
Children’s Centers ......................................................................................................... 38
Community Programs ..................................................................................................... 38
Non-Credit ....................................................................................................................... 39
Cooperative Education Work Experience Program ...................................................... 39
Health Services .............................................................................................................. 39
Institute for Professional Development ......................................................................... 39
Student Success Centers ............................................................................................... 40

## COLLEGE POLICIES, RULES AND REGULATIONS

Academic Probation and Dismissal ............................................................................... 44
Progress Probation and Dismissal .................................................................................. 44
Academic Renewal Without Course Repetition .............................................................. 44

Attendance ...................................................................................................................... 45
Authority of Instructor .................................................................................................... 45
Course Load ...................................................................................................................... 45
Course Repetition Policy ................................................................................................. 45
Enrollment Priorities ....................................................................................................... 46
FERPA ............................................................................................................................... 48
Final Examinations .......................................................................................................... 50
Grading Policies .............................................................................................................. 50
Library Fines .................................................................................................................... 51
Maintenance Allow for Students From Modoc and Mono Counties ................................ 51
Nondiscrimination In-District ....................................................................................... 51
Academic Freedom ......................................................................................................... 51
Remedial Course Work Limitation ................................................................................. 52
Scholastic Honors ........................................................................................................... 52
Service Animals .............................................................................................................. 53
Sexual Assault ................................................................................................................ 53
Sexual Harassment ......................................................................................................... 53
Smoking / Non-Smoking ................................................................................................. 54
Speech, Time, Place, and Manner .................................................................................... 55
Student Code of Conduct ............................................................................................... 55
Student Discipline .......................................................................................................... 58
Student Grievance Procedure ....................................................................................... 59
Student Organizations ..................................................................................................... 60
Transcripts from Cuesta College ..................................................................................... 60

## DEGREES, CERTIFICATES AND TRANSFER PLANNING

Catalog Rights ................................................................................................................ 64
Residency Credit Requirements ..................................................................................... 64
For Degree, Certificate, GE Certification and Application of Alternative Education Credit ......................................................... 64
Requirements For the Associate Degree ....................................................................... 64
Cuesta General Education .............................................................................................. 65
Diversity Requirement ..................................................................................................... 66
Health Requirement ........................................................................................................ 67
Career and Vocational Programs ................................................................................... 70
Transfer to the California State University (CSU) System ........................................... 72
Transfer to the University of California (UC) System ................................................... 75

## ASSOCIATE DEGREE AND CERTIFICATE OF ACHIEVEMENT PROGRAMS

Degrees and Certificate Information Sheets .................................................................. 80

## COURSES OF INSTRUCTION

Courses of Instruction ..................................................................................................... 210

## FACULTY AND ADMINISTRATION

Faculty and Administration ............................................................................................ 301

## INDEX

A to Z ................................................................................................................................ 320
Welcome to the San Luis Obispo County Community College District/Cuesta College. I am pleased to recognize the passion and commitment displayed by our students as they pursue their educational goals; and I am equally pleased to recognize the commitment to excellence and student success by our faculty, staff, and administrators.

Cuesta College is the starting point for those who are beginning their journey toward a degree/certificate; prepare for a transfer to a university, train for a new career path, or a waypoint for those desiring to improve career skills or looking to change direction. The opportunities are vast in a welcoming environment and location conducive to advanced learning and success.

The College has an internationally recognized Career Technical Education Program, and our transfer students consistently out-perform traditional junior-level students in the University of California and California State University systems. Since 2006, Cuesta College’s Nursing Program graduates have consistently scored better than 90 percent on statewide licensing exams; one of only fourteen of the 147 California colleges and universities offering nursing programs to do so.

Browse our website and discover the opportunities that await you in our online catalog, or visit one of our campuses and discover how Cuesta College can help you pursue your dreams and achieve your goals.

Cuesta College – “Thousands of Success Stories.”

Gilbert H. Stork, Ed.D
BOARD OF TRUSTEES

ANGELA MITCHELL  
District 1  
Trustee  
Elected to Office: 2000  
Current Term: 2012-2016

DR. BARBARA GEORGE  
District 2  
Trustee  
Elected to Office: 2012  
Current Term: 2012-2016

PATRICK MULLEN  
District 3  
Trustee Board President  
Elected to Office: 2006  
Current Term: 2010-2014

CHARLOTTE ALEXANDER  
District 4  
Trustee Board Vice President  
Board Vice President  
Elected to Office: 2010  
Current Term: 2010-2014

DICK HITCHMAN  
District 5  
Trustee  
Provisional Appointment: April 2014  
Current Term: November 2014  
Current Term: 2012-2016

SCOTT CHEDESTER  
Student Trustee  
Term: 2014-2015  
Academic Year

ADMINISTRATION

Dr. Gilbert H. Stork, Superintendent/President  
Toni Sommer, Assistant Superintendent/Vice President, Administrative Services  
Dr. Deborah Wulff, Assistant Superintendent/Vice President, Academic Affairs  
Sandee McLaughlin, Assistant Superintendent/Vice President, Student Services and College Centers  
Dr. Pamela Ralston, Dean of Academic Affairs, Arts, Humanities and Social Sciences  
Bret Clark, Interim Dean of Academic Affairs, Sciences and Mathematics  
Dr. John Cascamo, Dean of Academic Affairs, Workforce & Economic Development  
Nohemy Ornelas, Dean of Student Services  
Gary Rubin, Interim Executive Dean, North County Campus & South County Center  
William Benjamin, Executive Director of Human Resources and Labor Relations  
Shannon Hill, Executive Director of Foundation and Advancement
# 2014-2015 Academic Calendar

## Summer 2014: June 2 – August 7

<table>
<thead>
<tr>
<th>June</th>
<th>Monday</th>
<th>Instruction Begins</th>
</tr>
</thead>
<tbody>
<tr>
<td>July</td>
<td>Friday</td>
<td>Independence Day - Holiday (No Classes - Campus Closed)</td>
</tr>
</tbody>
</table>

## Fall 2014: August 18 – December 19

<table>
<thead>
<tr>
<th>August</th>
<th>Tuesday-Friday</th>
<th>Flex Day (No Classes - Campus Open)</th>
</tr>
</thead>
<tbody>
<tr>
<td>18</td>
<td>Monday</td>
<td>Instruction Begins</td>
</tr>
<tr>
<td>September</td>
<td>Monday</td>
<td>Labor Day - Holiday (No Classes - Campus Closed)</td>
</tr>
<tr>
<td>October</td>
<td>Friday, Monday-Tuesday</td>
<td>Flex Day/No Classes</td>
</tr>
<tr>
<td>November</td>
<td>Tuesday</td>
<td>Veterans Day - Holiday (No Classes - Campus Closed)</td>
</tr>
<tr>
<td></td>
<td>Thursday-Saturday</td>
<td>Thanksgiving - Holiday (No Classes - Campus Closed)</td>
</tr>
<tr>
<td>December</td>
<td>Saturday-Friday</td>
<td>Final Exams</td>
</tr>
</tbody>
</table>

## Spring 2015: January 20 – May 22

<table>
<thead>
<tr>
<th>January</th>
<th>Wednesday-Friday</th>
<th>Flex Day (No Classes - Campus Open)</th>
</tr>
</thead>
<tbody>
<tr>
<td>19</td>
<td>Monday</td>
<td>Martin Luther King’s Birthday - Holiday</td>
</tr>
<tr>
<td>20</td>
<td>Tuesday</td>
<td>Instruction Begins</td>
</tr>
<tr>
<td>February</td>
<td>Friday-Saturday, Monday</td>
<td>Presidents’ Day - Holiday (No Classes - Campus Closed)</td>
</tr>
<tr>
<td>April</td>
<td>Monday</td>
<td>Board Holiday (No Classes - Campus Closed)</td>
</tr>
<tr>
<td></td>
<td>Tuesday-Saturday</td>
<td>Spring Break (No Classes - Campus Open)</td>
</tr>
<tr>
<td>May</td>
<td>Saturday-Friday</td>
<td>Final Exams</td>
</tr>
<tr>
<td>22</td>
<td>Friday</td>
<td>Instruction Ends - Last Day Of Finals</td>
</tr>
<tr>
<td>25</td>
<td>Monday</td>
<td>Memorial Day - Holiday (Campus Closed)</td>
</tr>
</tbody>
</table>

Note: Flex Days are inservice days for faculty members and no classes are held on these days. While campus may be open (as noted above), Student Services offices may have limited staffing and availability on these days. Please contact individual Student Service offices for office hours.
COLLEGE HISTORY

The original junior or community college in San Luis Obispo County was initiated as a postgraduate division of San Luis Obispo High School in 1916 and remained in operation until the United States entered into World War I. In 1936, the San Luis Obispo High School District again formed a junior college, which remained in operation until June 1959.


During the 1964-65 college year, the San Luis Obispo County Junior College District offered a limited evening division program with 463 students registering for the fall semester and 696 enrolling for the spring semester. Temporary quarters were established at Camp San Luis Obispo, a California National Guard facility located halfway between San Luis Obispo and Morro Bay. Classes and offices were situated in refurbished barracks, recreation rooms, and mess halls.

Despite the District’s modest beginnings, 917 day students and 991 evening students were enrolled in classes by the fall of 1965. Evening division classes also were conducted at three other locations in the county - Arroyo Grande, Atascadero, and Paso Robles. On October 4, 1965, the Board of Trustees of the San Luis Obispo County Junior College District named the new college “Cuesta College.” In 1971, the “junior” college district was renamed to “community college.”

In 1970, ground was broken for the college’s first permanent buildings, located on a 150-acre campus west of Camp San Luis Obispo. During the following 40 years, classroom buildings, a library, observatory, student center, art and music lab building, art gallery, high tech learning center, children’s center, performing arts center, and office spaces were constructed on the San Luis Obispo campus.

Cuesta College has a long history, dating back to the late 1960s of teaching at off-campus sites. Through the years, Cuesta faculty have taught in Cambria, Morro Bay, Atascadero, Shandon, Paso Robles, Templeton, Arroyo Grande, and Nipomo.

In fall 1998, the District opened the North County Campus on the 105-acre site in Paso Robles. The campus, built almost exclusively with private gift support, has grown from 1,200 students the first semester to 2,400 day and evening students in fall 2013. The site began with modular buildings to be used until permanent buildings were approved by the state. In the summer of 2005, the first permanent building opened to students: The Fox Family Building. This building houses Allied Health, Math, and Science. The college broke ground for a second permanent building in spring 2010: The North County Campus Learning Resource Center. The Learning Resource Center was completed in fall 2011 and began serving students in spring 2012. The building was named in honor of donors Dale and Mary Schwartz and dedicated on May 24, 2012.

The South County Center is an off-campus evening instructional site at Arroyo Grande High School, provided in cooperation with the Lucia Mar Unified School District. During the fall 2013 semester, nearly 300 evening students were served at this site.

Cuesta College now serves approximately 10,000 students at all college locations. By fall 2013, the student population on the San Luis Obispo Campus decreased to 6,613 students due to severe reductions in state funding. The college has become a center for community use by individuals, families, and community groups on an extended-day and year-round basis.

College Mission

Cuesta College is an inclusive institution that inspires a diverse student population to achieve their educational goals.

We effectively support students in their efforts to improve foundational skills, transfer to four-year institutions, earn certificates or associate degrees, and advance in the workforce.

Through dynamic and challenging learning opportunities, Cuesta College improves lives by promoting cultural, intellectual, and professional growth. We prepare students to become engaged citizens in our increasingly complex communities and world.

Vision

Cuesta College is dedicated to accessible, high-quality education for the support and enhancement of student success, professional development, and the community we serve.

Values

Access - Success - Excellence

Institutional Goals and Objectives

Summary: Institutional Goals 2011-2016 and Institutional Objectives 2014-2017

Institutional Goal 1: San Luis Obispo County Community College District will enhance its programs and services to promote students’ successful completion of transfer requirements, degrees, certificates, and courses.

Institutional Objective 1.1: Increase the percentage of transfer directed students who are transfer prepared by 2% annually

Institutional Objective 1.2: Increase the percentage of degree or certificate directed students who complete degrees or certificates by 2% annually
Institutional Objective 1.3: Increase successful completions in distance education courses by 2% annually

Institutional Objective 1.4: Increase English as a second language credit course success and improvement rates by 2% annually

Institutional Objective 1.5: Increase basic skills course success and improvement rates by 2% annually

Institutional Goal 2: San Luis Obispo County Community College District will build a sustainable base of enrollment by effectively responding to the needs of its local service area.

Institutional Objective 2.1: Increase the capture rate of the local 24-40 age cohort by 2% annually

Institutional Objective 2.2: Increase the local high school capture rate by 2% annually

Institutional Goal 3: San Luis Obispo County Community College District will assess and improve the quality and effectiveness of its participatory governance and decision making structures and processes.

Institutional Objective 3.1: Develop and distribute an institutional decision making handbook that clarifies and documents the purpose, membership, meeting schedule, and reporting structure of its participatory governance and decision making bodies

Institutional Objective 3.2: Assess participatory governance and decision making structures and processes and revise as needed to ensure that the processes are effective, transparent, and include broad participation

Institutional Goal 4: San Luis Obispo County Community College District will implement, assess, and improve its integrated planning processes.

Institutional Objective 4.1: Train the internal community about the integrated planning processes

Institutional Objective 4.2: Complete all processes outlined in the San Luis Obispo County Community College District Integrated Planning Manual 2012 within the identified timelines

Institutional Goal 5: San Luis Obispo County Community College District will strengthen its partnerships with local educational institutions, civic organizations, businesses, and industries.

Institutional Objective 5.1: Increase participation at district events for business and civic leaders

Institutional Objective 5.2: Increase participation at district events for K-12 districts and universities

ACCREDITATION
San Luis Obispo County Community College District, Cuesta College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, CA 94949 (415) 506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education.

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INSTITUTIONAL STUDENT LEARNING OUTCOMES (ILO)
The combined statements are the expected student learning outcomes for Cuesta College students graduating with A.A. or A.S. degrees. These students will be able to demonstrate the knowledge, skills, and attitudes contained within all of the six ILO areas based on General Education and discipline-specific courses at the lower division level. In addition, it is expected that all students who attend Cuesta College will be exposed to at least one ILO as a result of their overall experiences with any aspect of the college, including courses, programs, and student services.

<table>
<thead>
<tr>
<th>ILO Categories</th>
<th>Representative Outcomes – Students achieving these outcomes will be able to …</th>
</tr>
</thead>
</table>
| 1. Personal, Academic, and Professional Development | a. Recognize, assess, and demonstrate the skills and behaviors that promote academic and professional development  
b. Recognize, assess, and practice lifestyle choices that promote personal health and mental well-being  
c. Demonstrate the professional skills necessary for successful employment |
| 2. Critical Thinking and Communication | a. Analyze and evaluate their own thinking processes and those of others  
b. Communicate and interpret complex information in a clear, ethical, and logical manner. |
| 3. Scientific and Environmental Understanding | a. Draw conclusions based on the scientific method, computations or experimental and observational evidence  
b. Construct and analyze statements in a formal symbolic system  
c. Analyze the relationship between people’s actions and the physical world  
d. Make decisions regarding environmental issues based on scientific evidence and reasoning |
| 4. Social, Historical, and Global Knowledge and Engagement | a. Analyze, evaluate, and pursue their opportunities and obligations as citizens in a complex world.  
b. Demonstrate understanding of world traditions and the interrelationship between diverse groups and cultures |
| 5. Artistic and Cultural Knowledge and Engagement | a. Identify, create, or critique key elements of inspirational art forms  
b. Demonstrate knowledge of and sensitivity to diverse groups and cultures through studying the world’s languages, societies, and histories |
| 6. Technological and Informational Fluency | a. Recognize when information is needed, and be able to locate, evaluate, and utilize diverse sources effectively and ethically  
b. Produce and share electronic documents, images and projects using modern software and technology |