



**ACCREDITING COMMISSION for COMMUNITY and JUNIOR COLLEGES**  
*Western Association of Schools and Colleges*

Richard Winn, Interim President  
Raúl Rodríguez, Chair

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February 3, 2017

Dr. Gilbert Stork  
Superintendent/President  
Cuesta College  
P.O. Box 8106  
San Luis Obispo, CA 93403

Dear President Stork:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting January 11-13, 2017, reviewed the Follow-Up Report and evidentiary materials submitted by Cuesta College. College leadership, including the president of the governing board, and the College president, certified the Report. The purpose of the Commission's review was to determine whether the College resolved deficiencies noted during the fall 2014 comprehensive review and meets Eligibility Requirements, Accreditation Standards, and Commission policies.

After considering the material noted above, the Commission finds that Cuesta College has resolved the deficiencies and meets Standards II.A, II.A.1, II.A.2.c., and II.A.2.e that were identified in Recommendation 1 regarding the quality of distance education programs and services. The next report due from Cuesta College is the Midterm Report in fall 2017.<sup>1</sup>

The Commission requires that the College give the Follow-Up Report and this letter appropriate dissemination to college staff and to those who were signatories of the Report. These documents should also be made available to all campus constituencies and to the public by posting them on the College website. Please note that in response to public interest in accreditation, the Commission requires institutions to post accreditation information on a page no more than one click from the institution's home page.

On behalf of the Commission, I wish to express appreciation for the work that Cuesta College undertook to prepare the Follow-Up Report.

Thank you for sharing the values and the work of accreditation to ensure educational quality and to support student success. Accreditation and peer review are most effective when the College and the ACCJC work together to focus on student outcomes and continuous quality improvement in higher education.

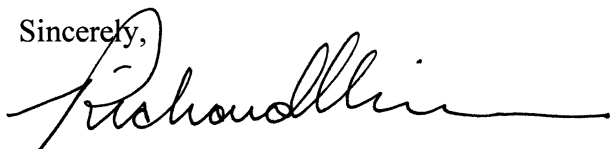
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<sup>1</sup> Institutions preparing and submitting Midterm Reports, Follow-Up Reports, and Special Reports to the Commission should review *Guidelines for the Preparation of Reports to the Commission*, found on the ACCJC website at: [www.accjc.org/college-reports-accjc](http://www.accjc.org/college-reports-accjc).

Dr. Gilbert Stork  
Cuesta College  
February 3, 2017

If you should have any questions concerning this letter or the Commission action, please don't hesitate to contact me or one of the ACCJC Vice Presidents. We would be glad to help you.

Sincerely,

A handwritten signature in black ink, appearing to read "Richard Winn", with a long horizontal flourish extending to the right.

Richard Winn, Ed.D.  
Interim President

RW/tl