Timelines and Process

• During the Fall 2012 semester an open forum was held to discuss the District’s Mission Statement, gather input and begin the process of mission statement review.

• January 2013 - an ad hoc group was formed and charged with developing a process for gathering district-wide feedback and submitting a proposal to the College Council.
Timelines and Process

• February 2013 – a mission ad hoc group was created, chaired by John Cascamo and members: Greg Baxley, Karen Reyes, Kat Cater, Bill Demarest, Roland Finger and Pamela Ralston. The group reviewed information from Fall 2012 district workshop and developed a draft mission statement.
Timelines and Process

- February 2013 – A draft mission statement was presented to the College Council with a plan to gather further district-wide input by sending the draft statement to the following groups: Academic Senate, ASCC, CCFT, CCUE, District Open Forum and Management Senate.

- March 2013 – A draft statement and history was sent to the various constituency groups as approved by College Council. Substantive and thematic recommendations will be considered after all constituent group feedback is solicited and reviewed by the ad hoc group.
Timelines and Process

• March 2013 – The ad hoc group will reconvene–review all the feedback – incorporate further changes as appropriate and forward the reviewed draft to Academic Senate which in turn, will make a recommendation to the College Council.

• April 2013 – College Council will forward a recommendation to the superintendent president.
San Luis Obispo County Community College District
PROPOSED MISSION STATEMENT

An inclusive institution, Cuesta College inspires students to achieve diverse educational goals. We effectively support students in their efforts to improve foundational skills, transfer to a four-year institution, earn a certificate or an associate degree, and advance in the workforce.

Through exceptional and challenging learning opportunities, Cuesta College improves lives by promoting cultural, intellectual, and professional growth. We educate students to contribute to their communities, our nation, and the world.
Footnotes

- Addresses ACCJC Standard I.A, “defining intended student population,” and embraces diversity by welcoming all students.

- Meets CCC primary missions as defined by CCCCCO. These categories are required by the CCCCCO. Meets Title V criteria under California Ed Code Section 66010.4. In addition, this sentence “defines the institution’s broad educational purposes” as required by ACCJC Standard I.A.
Footnotes

- Are the broadest representation of Cuesta's Institutional Learning Outcomes (ILOs) This motivates those who are connected to the College, as discussed in the Mission Statement Workshop on 11-26-12. This statement reflects our commitment to achieving student learning as required by Standard I.A.

- This mission statement was intended to accomplish the following items outlined by the Mission Statement Workshop on 11-26-12: inspires support and commitment to the student population, is convincing and easy to grasp, describes what we do with active verbs, and is memorable enough to recall or repeat.