<table>
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<tr>
<th>#</th>
<th>Recommendation</th>
<th>Responsible Parties/Committees</th>
<th>Adopted</th>
<th>Action</th>
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<td>1.</td>
<td><strong>The Need for Online Support:</strong> Several programs, including English, Computer Services, Counseling, and Financial Aid report that additional online support is needed to ensure that students can achieve stated outcomes in distance education courses and in service programs that affect all students who might interface with Cuesta electronically. The committee recommends that the Strategic Planning Committee and the Distance Education Committee both agendize this issue.</td>
<td>Strategic Planning, Distance Education</td>
<td>Yes</td>
<td>Included in the Strategic Plan 2014-17 D.E. committee will be responsible to develop action steps</td>
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<td>2.</td>
<td><strong>The Need for Bilingual Support</strong> Both Counseling and Financial Aid report that in order for students to successfully achieve learning outcomes, additional bilingual support is needed. The committee has no recommendations at this time.</td>
<td>President’s Cabinet Human Resources</td>
<td>Yes</td>
<td>HR is responsible for: recruitment and job descriptions to promote bilingual qualifications and Add to the Position proposal form.</td>
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<td>3.</td>
<td><strong>The Need for Additional Assessment Training</strong> Several CPPR documents need more developed analysis of program assessment results, and several programs indicate plans to move from indirect assessment to direct assessment. The Math Division, as a leader in high-quality assessment work, is seeking support for how best to maintain a sustainable cycle that combines high quality work within a manageable work load. The committee recommends that the SLOA Co-coordinators and the SLOA Committee conduct training sessions on best practices for defining program outcomes and conducting direct assessment. The</td>
<td>Deans/Cluster Managers SLOA Committee</td>
<td>Yes</td>
<td>All cluster managers should review SLOs and Assessments. Include SLOA Coordinators to conduct training on best practices and direct assessment as a SLOA committee initiative.</td>
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committee also recommends that the SLOA Co-
cordinators work with the IPPR committee and the
academic deans to ensure that assessment results and
analysis are effectively documented through program
review and that SLO assessment work is at a level of
sustainable continuous quality improvement.

Reading Comprehension:
1. The IEC recommends that the SLOA Committee
develop a plan for additional assessment in order
to improve our understanding of student
learning challenges in this area.
2. The IEC recommends that the faculty involved in
the reading grant project (led by Dr. Berta
Parrish, Academic Support) be presented with
this data for discussion.
3. The IEC recommends that the following groups
agendize this issue for dialogue and planning: the
English Division, Academic Skills, Student Support
and Success Committee, Strategic Planning
Committee

Technological Competencies:
1. The IEC recommends that the SLOA Committee
and the Technology Committee work together to
develop a plan for additional assessment in
order to improve our understanding of student
learning challenges in this area.

The IEC recommends that the following groups agendize

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<th>Deans/Cluster Managers</th>
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<td>Reading:</td>
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<td>1. SLOA Committee</td>
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| 2. Pamela Ralston, Luis
  Sanchez, Madeline Mederios, Academic Skills & English faculty |
| 3. Dean of Humanities   |

Cabinet recommends the Library faculty who are the information literacy experts work with the SLOA Coordinators to develop a plan for additional assessment.

Deans and cluster managers are responsible to complete an analysis of all comprehensive program review in their areas.

Reading:  
1. SLOA Committee Initiative
2. Pamela Ralston will work with Academic Skills and English faculty to review the data.
3. The Dean of Humanities will bring to the cluster the IEC recommendation for division chairs to agendize for a Fall 2013 division meeting.

Recommended: Academic Senate weigh in on action steps for this recommendation.
this topic for dialogue and planning: relevant instructional programs, the Technology Committee, Computer Services, the Strategic Planning Committee, and the Academic Senate.