The Board of Trustees of the San Luis Obispo County Community College District met in Regular Session in the Associated Students Auditorium, room 5401, San Luis Obispo Campus, Highway 1, San Luis Obispo, California, and via video conference (polycom) (video conference) N1015, Nacimiento/Wolf Building, North County Campus, 2300 Buena Vista Drive, Paso Robles, California; members and the public having been noticed as prescribed by law.

1. Call to Order
   Meeting convened at 2:33 p.m.

2. Roll Call - Establish Quorum
   Board Members Present Absent
   Patrick W. Mullen, President X
   Angela Mitchell, Vice President X
   Gaye Galvan X
   Per Mathiesen X
   Charlotte Alexander X

3. Approval of Agenda
   Motion to approve: Mathiesen — Passed by majority vote of the Board and unanimously by those members present (6/0) to approve the agenda, as presented.

4. Public Comment
   None

5. Recess to Closed Session
   The Board recessed to Closed Session at 2:35 p.m.

6. Reconvene in Open Session
   The Board reconvened in open session at 4:04 p.m.
   Student Trustee Knowles was present.

7. Pledge
   Trustee Knowles
ADMINISTRATION PRESENT

Gil Stork, Superintendent/President
Toni Sommer, Asst Supt/VP Administrative Services
Sandee McLaughlin, Interim Asst Supt/VP Student Services
Deb Wulff, Interim Asst Supt/VP Academic Affairs
Gary Rubin, Interim Exec Dean, North County Campus and South County Center
Pamela Ralston, Dean
John Cascamo, Dean
Bret Clark, Interim Dean
Bill Benjamin, Exec Dir, Human Resources
Shannon Hill, Exec Dir, Inst Adv / Foundation

VISITORS SIGN-IN (Attachment A)

8. ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION Government Code Section 54957.7

Trustee Mullen announced the following actions taken in closed session.
- The Board unanimously approved all appointments, appointment changes, and resignations, as presented.
- The Board provided direction to the Administration regarding employee negotiations.
- No further action was taken by the Board in closed session.

Public Employee Performance Evaluation
- a. Agency Negotiator: Patrick Mullen
- General evaluation, Government Code Section 54957(b)(1)
- Superintendent/President

Public Employee Appointment
- a. Motion to approve as presented: Mitchell — Passed by majority vote of the board and unanimously by those members present (5/0), to approve the following public employee appointments, as presented.
- Appointments Government Code Section 54957(b)(1)
  - a. Short Term Temporary
  - b. Fine Arts Instructional Assistant
  - c. Instructional Aide II
  - d. Fine Arts Instructional Assistant
  - e. DSPS Faculty Coordinator

Public Employee Employment
- a. Motion to approve as presented: Alexander — Passed by majority vote of the board and unanimously by those members present (5/0), to approve the public employee appointment changes and resignations, as presented.
- Appointment Change Government Code Section 54957(b)(1)
  - a. Admissions & Records Technician to Admissions & Records Evaluation Analyst
  - b. Admissions & Records Technician to Admissions & Records Evaluation Analyst
  - c. Admissions & Records Technician to Admissions & Records Evaluation Analyst
  - d. Admissions & Records Technician to Admissions & Records Evaluation Analyst

Public Employee Resignation
- a. Media Relations Coordinator
- b. Toddler & Preschool Assistant Teacher
- c. Clerical Assistant I

Public Employee Retirement
- a. Government Code Section 54957(b)(1)
None

**Public Employee Discipline/Dismissal/Release**  Government Code 54957(b)(1)

None

**Labor Negotiations/ Terms and Conditions of Employment for Represented and Unrepresented Employees**  Government Code Section 54957.6(a)

a. Human Resources Development Agency Negotiator: Bill Benjamin
Instructions Regarding Classified Employees; Negotiations

b. Agency Negotiator: Bill Benjamin
Instructions Regarding Academic Employees; Negotiations

c. Agency Negotiator: Patrick Mullen
Instructions Regarding Unrepresented Employees,
Superintendent/President, Confidential, Managers, Supervisors

9. REPORTS FROM EMPLOYEE ORGANIZATIONS

**Management Senate**

No report.

**Academic Senate**

Kevin Bontenbal, Academic Senate President, presented the following to the Board:

- He stated the college had come a long way as evidenced in the work that had been completed.
- He expressed concern with regard to the Long-Term Budget Reduction Plan.
- He congratulated the faculty on achieving 100 percent proficiency for student learning outcomes and assessment, and lauded Greg Baxley and Sally Demarest for their work as the student learning outcomes coordinators.
- He announced the Senate would be holding elections in the fall for both president and vice president.
- He commented on the recent attacks on the governance process in San Francisco and stated the best decisions are a product of sound processes.

**CCFT**

Allison Merzon, CCFT President, presented the following to the Board:

- She congratulated the faculty on achieving 100 percent proficiency for student learning outcomes and assessment, and commended John Stokes for his leadership as Division Chair for Engineering Technology.
- She commented on the recent push for voter registration, recognizing the students and their work producing 100 new voters.
- She commented on the cons of proposition 32.
- She commented on the proposed Long-Term Budget Plan and thanked the administration for working with faculty and revisiting the process for how it would move forward.
- Union elections will occur in spring 2013 for president and vice president.
10. REPORTS FROM BOARD MEMBERS

Trustee Mitchell

Trustee Mullen presented the following:
- He attended the District Dialogue for District 2 on the 21st.
- He commented on attending Good Morning SLO on the 27th with Cuesta staff and student ambassadors.

Trustee Mullen

Trustee Galvan presented the following:
- She attended the faculty concert.
- She attended the recent Cuesta Gold event recognizing donors.

Trustee Mathiesen

Trustee Alexander presented the following:
- She announced the author of the book of the year would be on campus February 27, 2013, and reminded everyone about the upcoming Gleeful concert put on by the Friends of the CPAC in support of the CPAC.

Trustee Knowles

Trustee Knowles presented the following:
- He reported on Constitution Day activities.
- He reported club day as a huge success.
- The students are sponsoring a candidate’s forum for local officials. The SLO campus forum will be held on the 16th in the Associated Students Auditorium and the North County on the 18th in Dallons Hall.
- The group is working on a resolution supporting proposition 30 and letters to parents requesting support for the Cuesta fund.

11. Report from Supt/Pres

Dr. Stork presented the following to the Board:
- He commented on the faculty art show and faculty concert held at the CPAC and stated it exhibited the potential of what the art plaza could be.
- The College released a new web site. A report will be presented to the Board at the November meeting.
- He noted the recent passing of former Cuesta employees.
- He stated the recent agendas for the District Dialogues centered on accreditation and the impact of passing/not passing proposition 30 on the community college system. He announced the dates of upcoming dialogues.
- He announced that on September 27th the first meeting of the new Chamber Advisory Committee met. John Cascamo has taken the lead on this endeavor and it has been a huge success. It marks the first time that all of the local chambers were gathered together at one time.
- He recognized the Foundation monthly gift report.

12. Communication

NOTE: Members of the Board of Trustees and/or the Superintendent/President may report the receipt of various items of correspondence
13. **General Hearing of Public Comment**

Board President, Pat Mullen, recognized the presence of the Cuesta College Student Ambassadors.

14. **Reports**

1. **Institutional Effectiveness Outcomes (IEO) and Accountability Reporting for Community Colleges (ARCC)**

Annual report of 2011-2012 IEO and ARCC data.

Dr. Stork provided the background on the purpose and effectiveness of the Board receiving regular updates on institutional effectiveness outcomes (IEO) and accountability reporting for community college (ARCC) data.

Ryan Cartnal, Director of Institutional Research presented the following to the Board:

- He presented a dashboard report summary to the Board, which provided a scorecard with all the institutional effectiveness outcomes on one page.
- He defined the ARCC performance framework; measures are based on MIS data.
- The college is compared on every measure to a benchmark (similar colleges). Different variables are used for each indicator to facilitate the comparisons.
- This report is required by law, but is also essential to the strategic plan. Many initiatives are determined by the proper analysis of ARCC data.
- The state used to look at what students had defined as their goal, but that turned out to be unreliable. Behaviorally defined cohorts are now used. Students who are acting a specific way, e.g., transfer can be tracked based on their behavior.
- The college is compared on every measure based on a benchmark with similar colleges. There are different variables used to align Cuesta with comparable colleges.
- Definitions have become complex. The state used to use what students had indicated as their goal to measure, but found that to be unreliable in defining cohorts. Behaviorally defined cohorts are now used; specific behavior which results in a transfer or degree.
- (IEO 1) The data indicates a drop in transfer students. Mr. Cartnal disaggregated the data to find a possible reason for the drop. The actual number of students who transferred dropped, but there was an increase in students who were prepared to transfer. His assumption is that there are fewer spots available at UC CSU institutions for transfer students. Most of our students want to attend Cal Poly. Cuesta also has a higher population of students wanting to transfer than pursuing degrees.
- (IEO 2) Completing 30 units is related to an increase in income. The data indicate a decrease but the college is above the benchmark.
- (IEO 3) Persistence rate is measured from fall to fall. There has been a positive trend for the past few years and above the benchmark. Dr. Stork stated it did not matter where the student persisted. They could continue anywhere in the system, not just at Cuesta.
- (IEO 4) This measures the annual successful course completion for career technical courses. The college remains above the peer group.
- (IEO 5) This measures the annual successful course completion rate for basic skills; non-transfer, non-degree. The college has consistently been below the benchmark but is trending positive.
• (IEO 6) Improvement rate for English as a Second Language – the percentage of students who move at least one level above their last course of study. Mr. Cartnal stated the data had been coded incorrectly during 2008, 2009, and 2010, but had since been corrected. The college is flat from last year but trending above previous measurements.

• (IEO 7) Improvement rate for credit basic skills; English and Math – the college has a downward trend over the past few years. Trustee Mullen inquired as to why the downward trend has occurred. Mr. Cartnal has discussed this with Math and English faculty in an effort to find the cause, but nothing is definitive so far. There is a lag of 3 years for the cohort.

• (IEO 8) This measures student success in obtaining/retaining a job after completing a vocational program. The college has always performed well above the benchmark and remains so, even though there has been a slight downward trend. The lag-time on this data is one year.

• (IEO 9A) This item measures the comparison of the college student population to that of the county. There are no new data here.

• (IEO 9B) This is a measure of campus climate. The last data available is from a 2006 Noel Levitz survey. The college just completed a Survey of Entering Students Engagement (SENSE) survey. The results should be available by March 2013. The college will also be administering the Community College Survey of Student Engagement in spring 2013. The college was above the national sample for this particular measure. Trustee Knowles inquired as to why there had not been more data made available sooner. Mr. Cartnal could not provide an answer regarding the specifics of why it had not been accomplished. Dr. Stork stated the Noel Levitz was setup on a 3-year cycle, paid out of matriculation. It was a choice to either fund the survey or other, more critical issues. The new surveys are different, measuring not only attitude, but engagement.

• (IEO 10) The college has consistently received an unqualified audit.

• Mr. Cartnal reviewed the dashboard report he presented to the Board. He stated Dr. Beno of the Accrediting Commission had indicated that some colleges were using a dashboard to provide a summary of data. Mr. Cartnal said this report was modeled from Skyline College. It shows each IEO and shows the current trend and the benchmarks. If the trend is below the benchmark is appears in red; above in green. Dr. Stork said one thing to consider was that a benchmark may not be a goal. It is a way to have external comparison. The college may not be satisfied with the particular benchmark for the level of success it is trying to achieve. It becomes incorporated into the strategic plan. The college can have multiple targets, external and internal, in order to achieve institutional objectives.

Trustee Galvan inquired as to how people who take courses to advance skills and be more competitive in the work force are incorporated into this document? Mr. Cartnal said the methodology that is used filters those students out by only looking at those who attempted degree or transfer courses, or completed at least 12 units, or act like they want to achieve a longer term goal. Dr. Stork said it was becoming more clear that institutions will be required to give priority to those students who have demonstrated targeting certificates, degrees, or transfer. The student Trustee Galvan describes is going to be considered less essential with regard to access of classes. That is the direction the State is giving; having a different focus, and not everything to everybody. It will affect some people. Trustee Galvan disagreed with that principle. Dr. Stork said colleges will have to require students to go through proper planning and orientation and obtain a specific direction.
Trustee Mullen said he liked the report and having the benchmark was useful in examining the issues and having a broader view. He asked Mr. Cartnal if the benchmark included all community colleges or those of a certain size. Mr. Cartnal said a cluster analysis is conducted and variables are determined that predict each one of the measures.

Jack Sullivan, Cuesta faculty, asked if there was a statistical percentage of confidence in the data; plus or minus. Mr. Cartnal said no.

2. Student Enrollment Update

Enrollment data report for fall 2012.

Ryan Cartnal, Director of Institutional Research presented the following to the Board:
- He commented on the daily reports that were now being distributed to the Board.
- He summarized the report and explained how to read it and what the data means.
- Dr. Stork said what the report did not show from 2011-2012, is that in 2008-2009 the District was serving just under 14,000 students and had over 10,000 FTES. There has been a dramatic drop and less access. High school students are the last to register, and it has had a negative impact on access for these students.
- Trustee Mullen stated that this situat ion had never been an issue in his discussion with people throughout the community, but it has certainly dominated conversations over the past 24 months. Dr. Stork stated that there were over 500 fewer sections being offered than in 2008-2009.

BUSINESS AGENDA

ACTION / DISCUSSION ITEMS


The Superintendent/President’s proposal for a Long-Term Budget Reduction Plan (2013-2017)

Motion to approve: Mitchell — Passed by majority vote of the board and unanimously by those members present (6/0), to approve the Long-Term Budget Reduction Plan (2013-2017), as presented.

Toni Sommer presented the following to the Board:
- She presented a 5-year cash flow projection at the last Board meeting, and was directed by the Board to develop a long-term budget plan.
- The District has been dealing with a deficit budget year after year. This action is a fiscally sound thing to do.
- This proposal covers 5 years and is based on proposition 30 both passing and failing.
- The plan cuts in separate areas; programs, salaries, and operations.
- Program elimination is included based on the two separate scenarios.
- The results of the elections will determine which direction the District will proceed.
- She pointed out the last paragraph of the narrative on page N.1.3 – The implementation of either plan will be determined by the outcome of Proposition 30 in the November 12 election or by current negotiations with labor groups. These
negotiations may result in the change in the number of programs or courses eliminated or as well as people, but will not affect the target of the reductions and their association projections. The hope is that a more refined plan can be presented in December.

Trustee Mitchell asked how many sections would be affected and Dr. Stork stated that it could not be determined at this time. Ms. Sommer said that if some of the savings could be moved to more efficient programs it would improve the cost of reaching the FTES cap. Dr. Stork said that this has been a challenge over the past few years; decreasing efficiency. Trustee Mitchell asked how the projections fit into meeting the 50 percent law. Ms Sommer said the current projection is 50.9 percent. She is carefully tracking any reductions to ensure more is taken outside the classroom rather than inside. Responding to Trustee Mitchell, Ms. Sommer said the dollar amount required as associated with program reduction could be reduced through negotiated faculty salary savings.

- Ms. Sommer reported that the Planning and Budget Committee has added a half-hour to their meetings to address these issues and has made a proposal to College Council to weigh-in on the criteria with regard to the discussions involving program elimination. Time is short, especially if Proposition 30 fails. The goal is to come back to the Board with a refined plan in December.

- Dr. Stork stated the Board had given him every indication that they would accept any unilateral decision on how to move forward in an effort to meet the fiscal needs of the District. That was with the understanding that the existing processes contained in Administrative Procedure 4021, Program, Program Revitalization, Suspension, and/or Discontinuance were not conducive to taking action in a timely manner on program discontinuance. It is, however, the only process the college has. He has agreed to make a proposal to College Council, to request they utilize this procedure with a few modifications to the elements of the process to facilitate a campus dialogue regarding program discontinuance, but not take six months to do it. The college only has 6 weeks to get this done. Implementation of some of the reductions has to be accomplished prior to the spring semester. He stated there was interest in Planning and Budget and College Council to do the very best possible utilizing what is in place with a few modifications. Dr. Stork added that if it stalls, he is prepared to come to the Board with a plan to meet fiscal needs. He has great confidence that it can be accomplished. Trustee Mullen agreed with Dr. Stork and urged the administration, College Council, Planning and Budget, and all others involved to work together to resolve reductions issues, but either way, the District has to find $800,000.00 to $1.5 million. The District will do it. There is a fiscal need and the issue of
accréditation. Dr. Stork said another timing issue was the March notifications to full-time faculty if required.

Public Comment

Kevin Bontenbal thanked the administration for embracing the participatory governance model. He stated it was unfortunate the plan was published in its present form. A paragraph still exists with Dr. Stork asking for the Board’s authority to make decisions on cutting programs unilaterally. He requested the Board not approve any portion of the plan that contained nameless programs. Criteria and any results from negotiations could change the proposal. He asked to know what those programs are. He asked for a message to go out to the college community on how this plan was going to be approached.

Debra Stakes commended Trustee Mitchell for her astute questions and encouraged the Board to continue with such scrutiny. The plan is weighted heavily on salary concessions, yet within the budget there are unused operational funds that could be applied to mitigate some of the impact of this plan, and there are other opportunities to reduce the budget. The plan results in a contingency at the end of five years. The faculty want to be sure that any contribution in salaries goes to saving programs and not going to a contingency fund.

Trustee Mitchell stated her hope that everyone can work together and come to agreement, but if it cannot be accomplished, the Board will rely on Dr. Stork to make those decisions. It is imperative. Agreements should have already happened.

Trustee Galvan agreed with Trustee Mitchell. Everyone must work as a team.

Trustee Mathiesen indicated he did not understand why these programs were important to consider at this time. The Board may not have the knowledge to know whether which programs should be considered. How will it work? Will a favorite program be cancelled?

Trustee Alexander supported what Trustee Mitchell said. She stated the District had indeed made cuts to operations and programs to the greatest extent possible and that the classified, confidential and management employees have already made sacrifices. She said it was time for everyone to step up to the plate and work together. She does not want to see programs eliminated, but it may be what is required. She stated she would rather see decisions made through dialogue than as a last resort. It will work better if everyone is participating.

Trustee Mullen said the District was out of time with regard to meeting the need to reduce spending.

Dr. Stork said the college could eliminate the anguish and just continue to offer fewer classes, and not analyze the data to determine whether the classes chosen are the correct ones or just taking advantage of offering classes around faculty, or those
the District has access to. All the college has been doing is dampening, across the curriculum, the opportunities for students in critical areas. It must stop. It is affecting student’s ability to put together a schedule of classes that are offered when they need them. It slows their ability to complete a program in a timely manner. Protecting programs that feel good or seem to fill a need are just not affective in terms of the benefit and production of FTES per FTEF. Hard decisions must be made in regard to the scope of what the college does and what it needs to do with the highest quality and greatest access to the bulk of the students who need it. The District has eliminated over $3 million is spending built around operations, personnel, and restructuring. Over 30 permanent positions have been eliminated for classified and management, and eliminated opportunities for part-time faculty. Every decision made will have an impact on individuals. The District cannot continue addressing these issues on a year-to-year basis.

Trustee Mullen commented on the public comments and stated the District must have a plan must be in place.

The meeting recessed at 5:55 p.m.

The meeting reconvened at 6:05 p.m.

2. Accreditation

Review and consider for approval, Draft 7 of the San Luis Obispo County Community College District Show Cause Report 2012 and Draft 3 of the San Luis Obispo County Community College District Closure Report; and review of the College Status Report.

**Motion to approve:** Mitchell — Passed by majority vote of the board and unanimously by those members present (6/0), to approve Draft (9) of the SLOCCCD Show Cause Report 2012, as presented.

Deb Wulff, Interim Assistant Superintendent/Vice President of Academic Affairs and Accreditation Liaison Officer presented the following to the Board:

- She thanked everyone that has had a hand in working on the District’s response to the Accrediting Commission. She recognized the exemplary institutional effort.
- She reviewed the work that had been accomplished on the Show Cause Report and briefed the Board on edits that had been made for each recommendation.
- The report responds to every comment made in the 2011 visiting team report.
- The Long-Term Budget Reduction Plan has been moved into evidence.
- Subsequent to the Board’s approval, the report will be forwarded on the 11th.

Public Comment

Kevin Bontenbal thanked the Steering Committee and Kasey Kerckhoff for all their work over the past 8 months. The college is indebted to Deb Wulff for her leadership and the accomplishments that have been made. He expressed concern
that the Long-Term Budget Reduction Plan, although included in the response to Recommendation 7, would not be reviewed by Brain Trust Consultant Mike Hill until October 12th.

- Deb Wulff presented the Closure Report to the Board for review and approval

**Motion to approve:** Mitchell — Passed by majority vote of the board and unanimously by those members present (6/0), to approve Draft 3 of the SLOCCCD Closure Report, as presented.

- Deb Wulff presented the SLOCCCD Proficiency Report to the Board for review.
- She reported the college reported 100 percent proficiency for student learning outcomes and assessment. Faculty response and the work that has been accomplished have been phenomenal.
- She stated Greg Baxley and Sally Demarest, Student Learning Outcomes and Assessment Coordinators, were presenting at the Student Success Conference, and would include any new information attained at the conference in a report to the Board.
- Trustee Mullen commented on the success of the work and asked Ms. Wulff how confident she was that the work meets the standards and was a credible level of acceptance. Ms. Wulff indicated the work had been properly reviewed and accepted.
- Deb Wulff recognized John Stokes, Division Chair for Engineering Technology, and Matthew Green, Director of Workforce and Economic Development Programs, for their effort to meet this requirement. There are hundreds of programs in these combined areas and it was a tremendous undertaking.

3. **Board Professional Development**

**Motion to approve:** Mitchell — Passed by majority vote of the board and unanimously by those members present (6/0), to approve the proposed 2012-2013 Board Goals with the appropriate edits to (2) and (6), and the Board Development Plan, as presented.

Dr. Stork presented the following to the Board:
- He reviewed his tasking from the Board to work with Trustee Mitchell and Trustee Alexander to reviewing and develop Board Goals.
- He reviewed the proposed changes to the Board Development Plan.
- He pointed out that proposed goals (2) and (6), included both the target goal and the assessment piece, and that the assessment piece should be removed.
- Dr. Stork suggested moving to an electronic format with regard to the assessment portion.

4. **New Job Description,**

**Motion to Approve:** Galvan — Passed by majority vote of the board and unanimously by those members present (6/0), to
accept the new job description for Institutional Research Assistant, as presented.

Public Comment

Allison Merzon commented that with regard to the funding; the money displaced by the grant funding could go towards saving one or more of the programs listed in the Long-Term Budget Reduction Plan. She also commented on the need to link this type of funding to the integrated planning process; prioritized needs and allocation of funding.

Dr. Stork agreed and stated that the processes established by the Planning and Budget Committee in spring were followed to make decisions with regard to funding priorities. He had indicated he would communicate that to the Committee membership over the summer, and did so. The college was able to identify grant funding to free up general fund money to fund a prioritized need. He identified the funding source as the Ada Irving Trust, which allows for funding other needs once the endowment reaches a certain level.

5. Curriculum Recommendations

Motion to approve: Mitchell — Passed by majority vote of the board and unanimously by those members present (6/0), to approve the curriculum recommendations and the addendum of discontinued courses, as presented.

Cherie Moore, Curriculum Chair, presented an addendum to the curriculum recommendations with regard to course and program deactivation. She stated the catalogue should be up-to-date after this action is completed.

6. Contract Extension

Motion to approve: Alexander — Passed by majority vote of the board and unanimously by those members present (6/0), to approve the extension of the January 9, 2012 contract between the College Brain Trust Consulting Firm and the San Luis Obispo County Community College District for work undertaken and completed by Mike Hill, as presented.

7. Public Employee Appointments

Motion to approve: Mathiesen — Passed by majority vote of the board and unanimously by those members present (6/0), to approve the public employee appointments wage/salary, as presented.

8. Order of Agenda

Discussion took place regarding the order of the agenda as an action to improve the efficiency of the Board’s meetings.

Trustee Alexander suggested a more aggressive use of the consent agenda.

Trustee Mullen recommended moving public comment up in the agenda, immediately following his report of action taken in closed
session.
Trustee Alexander recommended removing the first question from the monthly Board critique and moving focus to the Board goals.
The Board reached agreement through consensus to modify the Board agenda as suggested by its members.

9. Agenda
A preliminary list of proposed agenda items for the November 7, 2012 Regular Board meeting was presented for review.
The Board agreed through consensus to the proposed agenda with the following modifications.
- Add the accreditation calendar for 2014.
- Remove Board Development Plan.

**CONSENT AGENDA**

**NOTE:** The Board of Trustees will be asked to approve all of the following items by a single vote. Any Board member or public individual may ask that an item be removed from the Consent Agenda to be considered and discussed separately. The Student Board Member **may vote** on any of the items listed under Consent Agenda.

1. Consent Agenda

   **Motion to approve:** Alexander — **Passed** by majority vote of the board and unanimously by those members present (6/0), to approve the consent agenda, as presented.

2. Board Minutes

   Approve the Draft minutes of the SLOCCCD August 24, 2012, special and September 13, 2012 regular Board meetings, as presented.

3. Approval of Warrant Listings

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4. Approval of Payroll Orders

   Approve Payroll Orders for September 2012, as presented.

   - **Academic/Classified** $112,244.51 139
   - **Academic/Classified** $3,397,903.84 786
   - **Total** $3,510,148.35 925

5. Declaration of Surplus Equipment

   Declare obsolete equipment as surplus.

**Q. DISCUSSION**

1. What practices are working well during Board meetings and what can be improved, and does the board make decisions that are independent of partisan bias?
Trustee Alexander – She noted the distance of the content monitor from the members seated at the tables; needs to be closer.

Trustee Mathiesen – The Board acts independent of bias.

Trustee Galvan – Education is neither democrat nor republican; everyone needs it. She makes her decisions in the best interest of the students. She doesn’t think the Board acts with any bias.

Trustee Knowles – He comes with no political agenda.

Trustee Mitchell – It’s all about education.

Trustee Mullen – Concurred with the other trustees. There is no partisan bias, but each brings a certain level of personal bias in perspective. It is healthy to listen carefully and see other’s perspectives.

Dr. Stork – It was not an easy meeting. There was sincerity in the comments made and in the way the Board considered alternatives. He appreciates the Board’s willingness to take a position.

ADJOURNMENT

Adjournment

The meeting was adjourned at 7:30 p.m. Unless otherwise announced, the next meeting of the Board of Trustees will be held on Wednesday, November 7, 2012 at 2:30 p.m., in the Associate Students Auditorium, Room 5401, San Luis Obispo Campus, San Luis Obispo, California, and via polycom (video conference) N1015, Nacimiento/Wolf Building, North County Campus, Paso Robles, California

Minutes Prepared By:

__________________________  __________________________
Todd Frederick               Gilbert H. Stork, Ed.D.
Executive Assistant to the Board  Secretary to the Board